REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: ECON  PROPOSED EFFECTIVE SEMESTER: Fall 2019  COLLEGE: Arts Sciences

PROPOSED IMPROVEMENTS

Academic Program
☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
☐ Revised major
☐ Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion  Transfer
☐ Other (explain**)

Substantive Course Changes
☐ New course
☐ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix □ Title and description
☐ General education (select one)
☐ Not Applicable
☐ Other (explain**)

Misc. Course Changes
☐ Title
☐ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

** Other: Limits on accepted transfer credits that will be granted toward the completion of the degree

Title of degree, curriculum, major, minor, concentration, or certificate: Bachelor of Science (BS)

Existing course prefix and #: Proposed course prefix and #: Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?
The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):
b. Multi-topic course: No Yes
c. Repeatable for credit: No Yes
d. Mandatory credit/no credit: No Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. Lecture
2. Lab or discussion
3. Lecture/lab/discussion
4. Seminar or studio
5. Independent study
6. Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director: Date 4-23-18

Chair, College Curriculum Committee

Dean Date: Graduate Dean:

Curriculum Manager: Return to dean Date Forward to:

Chair, COGE/ PEB / FS President Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

☐ Approve ☐ Disapprove Chair, GSC/USC

☐ Approve ☐ Disapprove Provost

Revised May 2007. All previous forms are obsolete and should not be used

CAS17-313ECON
1. Explain briefly and clearly the proposed improvement.

The Economics Department requests the following addition to the course catalog: "No more than 15 hours of transfer credit will be granted toward the completion of the BS major."

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

There are several reasons:
1) We have been advising students for numerous years based on this policy of 15 transfer credits allowed to be applied toward the major. However, this does not appear in both DegreeWorks and the Undergraduate Course Catalog.
2) We have no explicit limit on transfer credits accepted toward the major. We wish to be explicit on the number of credits we will apply toward the major.
3) The Haworth College of Business has the stated policy that "at least 50 percent of any Haworth College of Business major... must be completed through Western Michigan University." (2017-2018 Undergraduate Catalog, page 308.) The BBA in Economics, while officially housed in the Haworth College of Business, is jointly administered through our department. Economics teaches a majority of courses required for the BBA. We wish to have the BS in Economics have the same transfer requirement as the BBA.
4) This change will allow us to be consistent with our stated policy for our minor, in which we allow only 6 hours of transfer credit to count toward the minor.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

We anticipate no effect on other colleges, departments, or programs. There is only a small number of students that do transfer into our BS degree having taken more than 15 hours of economics. In these cases, students are being required to take additional courses from our department to fulfill the 30 hours needed for the BS degree.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

We anticipate no effect on our department. There is only a small number of students that do transfer into our degree having taken more than 15 hours of economics. In these cases, students are being required to take additional courses from our department to fulfill the 30 hours needed for the BS degree. We have the capacity within our course offerings to meet this demand.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

This change does not affect current students. It should have only a minimal impact on students transferring in to WMU, and should not affect time to completion.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

We anticipate no negative effect on demand for our BS major. This affects students transferring into WMU and wishing to take our degree. Most economics departments have transfer credit requirements similar to the one we propose. Our proposal should not negatively impact our program vis-a-vis these other programs.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

This will have no effect on department or university resources. The few students who are limited by this proposal will take courses in the Department of Economics to fulfill the required 30 hours needed for the BS degree. We have capacity in our current course offerings to meet this demand.
8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.) This change does not impact general education requirements. It may slightly increase enrollment in the general education courses offered by the Department of Economics. We have the capacity in these courses to meet this additional demand.

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.
   There are no changes to the listed learning outcomes of the major.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.
    This change is not in response to assessment outcomes. This change does not impact assessment outcomes.
    This change is not in response to stated assessment outcomes, nor does it change these outcomes.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.
    This should have no changes to our transfer articulations. Students entering our BS degree from Michigan community colleges do not have more than 15 Economics credits when entering WMU. These students typically have taken only the equivalent to our Principles of Microeconomics (ECON 2010), Principles of Macroeconomics (ECON 2020), and Introductory Economic Statistics (ECON 4020). Community colleges typically do not teach the equivalent to our upper-level economics courses (3000- and 4000-level) courses. The exception is a statistics course for which often transfers in as the equivalent to ECON 4020.

12. Old Copy: A major in economics consists of a minimum of 30 hours of credit in the department. The following are required courses for majors:

13. New Copy: A BS major in economics consists of a minimum of 30 hours of credit in the department. No more than 15 hours of transfer credit will be granted toward the completion of the BS major. The following are required courses for BS majors: