REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: ENGLISH  PROPOSED EFFECTIVE SEMESTER: Fall 2019  COLLEGE: A&S RECD 4/28/18 @4:30

PROPOSED IMPROVEMENTS

Academic Program
- New degree*
- New major*
- New curriculum*
- New concentration*
- New certificate
- New minor
- Revised major
- Revised minor
- Admission requirements
- Graduation requirements
- Other (explain**)

Substantive Course Changes
- New course
- Pre or Co-requisites
- Deletion (required by others)
- Course #, different level
- Enrollment restriction
- Prefix
- General education (select one)

Misc. Course Changes
- Title
- Description (attach current & proposed)
- Deletion (not required by others)
- Course #, same level
- Credit hours
- Not Applicable
- Other (explain**)

** Other: Accelerated Graduate Degree Program: Master of Arts in English

Title of degree, curriculum, major, minor, concentration, or certificate: No change from current Master of Arts in English

Existing course prefix and #:
Proposed course prefix and #:
Credit hours:

Existing course title:
Proposed course title:

Existing course prerequisite & co-requisite(s):
Proposed course prerequisite(s)
- If there are multiple prerequisites, connect with “and” or “or”. To remove prerequisites, enter “none.”

Proposed course co-requisite(s)
- If there are multiple corequisites, they are always joined by “and.”

Proposed course prerequisite(s) that can also be taken concurrently:
Is there a minimum grade for the prerequisites or corequisites?
- The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:
- List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:
a. Course title (maximum of 30 spaces):
- Multi-topic course: No Yes
b. Repeatable for credit: No Yes
c. Mandatory credit/no credit: No Yes
d. Type of class and contact hours per week (check type and indicate hours as appropriate)
- Lecture
- Lab or discussion
- Lecture/lab/discussion
- Seminar or studio
- Independent study
- Supervision or practicum

CIP Code (Registrar’s use only):

Chair/Director Date April 28, 2018
Chair, College Curriculum Committee Date
Dean Date: Graduate Dean: Date
Curriculum Manager: Return to dean Date Forward to: Date
Chair, COGE/ PEB / FS President Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:
* Approve Disapprove Chair, GSC/USC Date
* Approve Disapprove Provost Date

Revised May 2007. All previous forms are obsolete and should not be used.
1. Explain briefly and clearly the proposed improvement.

The department proposes to add an accelerated Master of Arts in English to allow undergraduates to complete requirements for their undergraduate degree while working toward a master's degree at an accelerated rate. These undergraduates will take up to 12 credit hours of 5000- or 6000-level courses and require only an additional year of graduate study to complete their master's degree.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

The proposed program will allow the best students in the English department to complete an MA degree at WMU. This program will allow us to retain our best students for an additional year, and it will allow them to save a year's tuition while working toward a graduate degree, possibly encouraging them to pursue their studies at the doctoral level, here or elsewhere.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

No effect on other colleges, departments, or programs is anticipated. These undergraduates are already part of the department and are taking English courses.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The ADGP allows students to complete a Master of Arts at an accelerated pace. Thus, since it mirrors the two-year Master of Arts degree, the ADGP already fits into the departmental offerings, and it is expected to benefit English graduate-level courses by boosting enrollment in them. Moreover, by retaining the department's best students, it should enhance the graduate program overall and perhaps attract additional students to the English department.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The proposed ADGP does not conflict with current programs. Since students are working toward bachelor's and master's degrees in their senior year, it should enhance opportunities to meet graduation requirements. Students should have no trouble completing the ADGP in a reasonable time. Also, by boosting overall enrollment, the ADGP has the potential to allow the department to increase the number of 5000- and 6000-level courses scheduled, thus deepening departmental offerings and providing enhanced student choice.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The audience for the ADGP is already present on campus in the form of current English students who wish to earn both an BA and a MA before leaving WMU. Moreover, the ADGP has the potential to increase the number of English students at WMU because they will have the opportunity to complete two degrees at this institution while saving money by paying for graduate-level course at the undergraduate tuition rate. Such an opportunity might attract more students to the English program and more students interested in English to WMU. Initially, the ADGP might attract 2-3 students per year, but an ADGP should build interest in both the BA and MA in English and can lead to additional enrollment growth.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. If proposing a new program, include a letter and/or email of support from the university library affirming that the library resource issues have been reviewed. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

There will be a minor effect on resources, primarily in the form of increased advising. Students in the ADGP will need to consult with the undergraduate and graduate directors to apply to the program and plan a program of study. Since students will be taking courses already being offered by the department, no additional teaching resources will be
necessary unless program growth increases to such an extent that an additional 5000- or 6000-level class will need to be scheduled.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

The ADGP does not affect the General Education/Essential Studies curriculum.

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The learning outcomes for the ADGP mirror those for the Master of Arts in English. Students in the program will 1) understand literary history, broadly conceived; 2) grasp basic concepts of literary theory (via the required class English 6150: Literary Criticism); 3) demonstrate graduate-level writing skills; 4) demonstrate graduate-level research skills; 5) be able to produce potentially publishable research (via the required class English 6900: Scholarship and Writing in the Profession); and 6) articulate current issues and trends within the profession of English studies.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The curricular change is a response to recognized changes in enrollment in the department of English and the ongoing tuition crisis facing students. An ADGP allows students to save tuition money while remaining at WMU for an additional year of study; retention of these students enhances enrollment in English classes and will, potentially, provide for program growth.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Since the ADGP is a graduate-level program it does not affect transfer credit for undergraduates.

12. Please offer both “Current Catalog Language” and “Proposed Catalog Language” if there is to be a change in the catalog description for a given course and/or program. For the “current” language, please copy and paste relevant language from the most current catalog and for the “proposed” language, please share the exact proposed new catalog language. As possible, bold or otherwise note the key changes in the new proposed catalog language.

See attached.
Master of Arts in English (Accelerated)

The Department of English at Western Michigan University offers an Accelerated Degree Graduate Program in English that allows seniors to accumulate credits toward the completion of a master’s degree while still enrolled as an undergraduate. Students admitted to the English department’s ADGP may take up to 12 credit hours of designated 5000- and 6000-level courses for graduate credit. The designated courses may be used to complete the bachelor’s degree and the master’s degree.

Degree Hours

The ADGP in English requires a total of 30 hours, 12 of which are taken during the student’s senior year as an undergraduate and the remaining 18 are taken in the second year of the student’s accelerated program.

Eligibility for Admission

This program is open to undergraduate students who have

- Junior/senior status
- A cumulative GPA of at least 3.0 and 3.5 GPA in English
- At least 45 earned hours

Continuing Eligibility

To remain in the program, students must

- Maintain a cumulative GPA in English of 3.5
- Be declared English majors

Admission

- Meet with the graduate director early in their junior year
- File an application for admission to the English MA with the Office of Admissions
- Complete the necessary application materials
- Meet with the graduate director and an undergraduate advisor to complete a program of study

Criteria for Admission

Students must

- Submit three letters of recommendation
- Hold at least a 3.5 GPA in English (at least 14 credit hours in English, excluding ENGL 1050)
- Submit a personal statement of at least 750 words describing career objectives and academic and professional interests

Eligibility for Graduation

Students will

- Pay undergraduate tuition for ADGP-eligible 5000- and 6000-level courses for their senior undergraduate year and graduate tuition for the second year of the ADGP
- Earn their BA one year after enrollment in the ADGP
- Have taken Engl 6150: Literary Criticism and Engl 6900: Scholarship and Writing in the Profession
- Have followed the program of study
- Complete the requirements for the M.A. within 24 months of the completion of the B.A.