

**Summary of Professional Activity Reports  
College of Education and Human Development Academic Year  
2015-16\***

Merze Tate Grant and Innovation Center  
College of Education and Human Development  
Western Michigan University

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\*Based on self-reported data in 100 PARs.

## Table of Contents

<b>Refereed Journal Articles.....</b>	<b>Page 1-8</b>
<b>Non Refereed Journal Articles.....</b>	<b>8-9</b>
<b>Monograph.....</b>	<b>9-10</b>
<b>Books.....</b>	<b>10</b>
<b>Refereed or non-refereed book chapters.....</b>	<b>10-13</b>
<b>Conference Proceedings.....</b>	<b>13-14</b>

**Refereed Journal Articles**  
**Counselor Education and Counseling Psychology**

- Beasley, S.T., Miller, K., & Cokley, K. (2015). Priming the pipeline: Increasing the number of Black male psychologists. *Journal of Black Studies*, 46(7), 704-722. doi: 10.1177/0021934715599424
- Burns, S. T. (2016), History of Medical Specialty Interest Assessment. *Cogent Education*, (3)1, 1-10. doi:10.1080/2331186X.2015.1131062
- Burns, S. T., Garcia, G., Smith, D., & Goodman, S. (2016), Adding Career Biographies and Career Narratives to Career Interest Inventories. *Journal of Employment Counseling*, 3(53), 98-111. doi: 10.1002/joec.12032
- Burns, S. T. (2015), Predictive Validity of Person Matching at the Scale and Discriminant Analysis Levels. *Journal of Employment Counseling*, 52(4) 178-191. doi: 10.1002/joec.12023
- Burns, S. T. (2015), Neurofeedback in Hereditary Angioedema: A Single Case Study of Symptom Reduction. *Applied Psychophysiology and Biofeedback*, 40(3), 251-256. doi: 10.1007/s10484-015-9288-7
- Burns, S. T. (2015), Perspectives on Membership in a State Counseling Association. *Journal of Counselor Leadership and Advocacy*, 2(1), 29-50. doi: 10.1080/2326716X.2015.1007178
- Louis, D., Rawls, G., Jackson-Smith, D., Chambers, G., Phillips, L., & Louis, S. (2015). Listening to our voices: Experiences of Black faculty at predominantly White research universities with microaggression. *Journal of Black Studies*.
- Mallinckrodt, B., Anderson, M. Z., Choi, G., Levy, K., Peterowski, K, Sauer, E. M., Tishby, O & Wesman, H. (2016). Pseudosecure vs. individuated-secure client attachment to therapist: Implications for therapy process and outcome. *Psychotherapy Research*. 24, 1-15.
- McClain, S., Beasley, S.T., Jones, B., Awosogba, O., Jackson, S. & Cokley, K. (2016). An examination of the impact of racial and ethnic identity, impostor feelings, and minority status stress on the mental health of Black college students. *Journal of Multicultural Counseling and Development*, 44(2), 101-117. doi: 10.1002/jmcd.12040
- Steele, J. & Rawls, G. (2015). Quantitative research attitudes and research training perceptions among master's-Level Students. *Counselor Education and Supervision Journal*, 54(2), 134-146.

**Educational Leadership, Research and Technology**

- Alban, D. & Reeves, P. (2015). Cultural Fusion: International Teacher Responses to Multiculturalism. *Journal of Ethnographic and Qualitative Research*. 9(1).

- Awgu, E., Magura, S., & Coryn, C. L. S. (2016). Social capital, substance use disorder and depression among youth. *American Journal of Drug and Alcohol Abuse*, 42(2), 213-221.
- Brown, C., & Applegate, B., & Yildiz, M. (2015). Structural validation of the Holistic Wellness Assessment, *Journal of Psychoeducational Assessment*, 33(5), 483-494. DOI: 10.1177/0734282914564037.
- Burkhardt, J. T., Schröter, D. C., Magura, S., Means, S. N., & Coryn, C. L. S. (2015). An overview of evidence-based program registers (EBPRs) for behavioral health. *Evaluation and Program Planning*, 48, 92-99.
- Coryn, C. L. S., Ozeki, S., Wilson, L. N., Greenman II, G. D., Schröter, D. C., Hobson, K. A., Azzam, T., & Vo, A. T. (2016). Does research on evaluation matter? Findings from a survey of American Evaluation Association members and prominent evaluation theorists and scholars. *American Journal of Evaluation*, 37(2), 159-173.
- Coryn, C. L. S., Hobson, K. A., & McCowen, R. H. (2015). Meta-analysis as a method of multi-site evaluation: An example from international development. *Evaluation Journal of Australasia*, 15(3), 4-14.
- Crum-Allen, P., & Bierlein Palmer, L. (2016). Alignment of CTE Centers with the Baldrige Quality Award in Education criteria: Perceptions of leaders and faculty. *Career and Technical Education Research Journal*, 41(1), 49-64.
- Garza Mitchell, R. L. & Eddy, P. L. (2015). Moving up or moving on: A gendered perspective of mid-level university leaders. *The Journal of Higher Education Management*, 30(1), 65-81.
- Geier, B. A. (2016, Spring). The federal government's usurpation of local control from public schools: A historical analysis of politics, law, and reaction. *Barry Law Review*. 21(1), 53-88.
- Geier, B. A. (2016, Spring). Michigan's public educator retirement system – on the road to bankruptcy: A legal analysis of Michigan. *Journal of Education Finance*. 41(4), 451-472.
- Geier, B. A., & McCrumb, D. (Fall 2015). State of the states: Michigan. *Journal of Education Finance*.
- Hamlin, R. G., Kim, S., Chai, D. S., Kim, J., & Jeong, S. (2016). Perceived managerial and leadership effectiveness within South Korean and British private sector companies. *Human Resource Development Quarterly*, 27, 237-269. doi:10.1002/hrdq.21253
- Hornak, A. M., & Garza Mitchell, R. L. (2016). Changing times, complex decisions: Presidential values and decision making. *Community College Review*. DOI: doi:10.1177/0091552116629548.

- Kang, H., Chai, D. S., & McLean, G. N. (2015). An Intersectionality and hope-based career development model for female international marriage immigrants in Korea. *Human Resource Development International*, 18, 538-555. doi:10.1080/13678868.2015.1076563
- Kim, M., Chai, D. S., Kim, S., & Park, S. (2015). New employee orientation: Cases of Korean corporations. *Human Resource Development International*, 18, 481-498. doi:10.1080/13678868.2015.1079294
- Lahey, B.B., Lee, S.S., Sibley, M.H., Applegate, B., Molina, B.S., & Pelham, W.E. (2016). Predictors of adolescent outcomes among 4-6 year children with attention-deficit/hyperactivity disorder. *Journal of Abnormal Psychology*, 125(2), 168-181.
- Magura, S., Burkhardt, J., Schröter, D. C., Means, S. Vladimirovna, Y., & Coryn, C. L. S. (2015). Assessing standards of evidence in evidence-based program registers for behavioral health treatments. *Drug and Alcohol Dependence*, 146, e191.
- Mailend, M., Plenta, E., Anderson, M.A., Applegate, E.B., & Nelson, N.W. (2016). Reliability of the Test of Integrated Language and Literacy Skills. *International Journal of Language & Communication Disorders* 51(4), 447-459.
- Means, S. N., Magura, S., Burkhardt, J. T., Schröter, D. C., & Coryn, C. L. S. (2015). Comparing rating paradigms for evidence-based program registers in behavioral health: Evidentiary criteria and implications for assessing programs. *Evaluation and Program Planning*, 48, 100-116.
- Mikeska, J., Carlson, L., Harrison III, R. L., & Coryn, C. L. S. (2016). The influence of parental and communication style on consumer socialization: A meta-analysis. *Journal of Advertising Research*.
- Miron, G., & Gulosino, C. (April 2016). *Virtual Schools Report 2016: Directory and Performance Review*. Boulder, CO. National Education Policy Center. Retrieved April 25, 2016 from <http://nepc.colorado.edu/files/publications/RB-Miron%20Virtual%20Schools.pdf> (38 pages plus extensive appendices)
- Schröter, D. C., Magura, S., & Coryn, C. L. S. (2015). Introduction: Deconstructing evidence-based practice. *Evaluation and Program Planning*, 48, 90-91.
- Shen, J., Ma, X., Cooley, V.E. & Burt, W.L. (2016). Measuring principals' data-informed decision-making on high-impact strategies: Validating an instrument used by teachers. *Journal of School Leadership*, 26 (3), 407-436.
- Spybrook, J., Shi, R., & Kelcey, B. (2016). Progress in the past decade: An examination of the precision of cluster randomized trials funded by the U.S. Institute of Education Sciences. *International Journal of Research and Method in Education*, 39(3), 255-267.

- Spybrook, J., Westine, C., & Taylor, J. (2016). Design parameters for impact research in science education: A multi-state analysis. *AERA Open*, 2(1).
- Szabla, D. B., & Dardick, W. (2016). The Perception of Change Strategy Scale: Validating the Measure. In A. B. Shani, W. A. Pasmore, R. W. Woodman, & D. A. Noumair, *Research in Organizational Change and Development, Volume 24*. Bingley, United Kingdom: Emerald Group Publishing Limited.
- Urban, E., & Bierlein Palmer, L. (2016). International students' perceptions of the value of U.S. higher education. *Journal of International Students*, 6(1), 153-174.
- Vocke, K., Westine, C., Applegate, B., & VanDonkelaar, I.S. (2016). Serving Latino farmworker students in Michigan summer migrant programs: A director's view. *Journal of Latinos and Education*. DOI: 10.1080/15348431.205.1099528.
- Williams, C.T., Walter, E., Henderson, C., & Beach, A. (2015). Describing undergraduate STEM teaching practices: a comparison of instructor self-report instruments. *International Journal of STEM Education*, 2(1), 1-14.
- Xia, J., Gao, X., & Shen, J. (2015). U.S. National Teacher and Principal Survey: Valued resources for teacher and principal studies. *Contemporary Educational Research Quarterly*, 23 (4), 63-91.

### **Family and Consumer Sciences**

- Doudna, K. D., Reina, A. & Greder, K. (2015). Longitudinal associations among food insecurity, depressive symptoms, and parenting. *Journal of Rural Mental Health* 39(3), 178-187.
- Doudna, K. D., Aaron, L. L., Flittner, A. E., & Peterson, C. A. (2015). Preparing for Change: Individualizing Transitions Plans for Young Children and Their Families. *Young Children* 70(4), 70-74.
- Flowers, K. & Zinser (2015). Evaluation of a nuclear energy production technology program. *Journal of Technology Studies*, XLI (2), 74-87.
- Gullón-Rivera, Á.L (2016). The strengths of recent immigrant parents raising young children: an application of the concepts of human agency. *Journal of Family Strengths*, 16(1), 1-28.
- Izumi, M., Gullon-Rivera, Á. L., Blaisure, K. (2016). Sojourning Japanese Fathers, Family Resilience and Child Adjustment. *Culture, Society and Masculinities*, 8 (1), 58-74.
- Lewis, J., Gullon-Rivera, A. L., Hilgendorf, A., Kim, E. (2016). Solidarity in community: supportive learning environment for African American students (N4113). *Cooperative Extension*, 3-23.
- Nicholas J. Hanson, Cory M. Sheadler, Taylor L. Lee, Noah C. Neuenfeldt, Timothy J. Michael, Michael G. Miller. (2016). Modality determines VO2max achieved in self-paced exercise

tests:validation with the Bruce protocol. *Eur J Appl Physiol* 116:1313–1319. DOI 10.1007/s00421-016-3384-0.

Norouzi, N., Chen, J. C., & Jarrott, S. (2015). Intergenerational exploration: Where everyone has a purpose. *Journal of Intergenerational Relationships*, 13, 260-265. doi:10.1080/15350770.2015.1058282

### **Human Performance and Health Education**

Bremner, C.B., Holcomb, W.R., Brown, C.D., & Miller, M.G. (2015). Assessment of comfort during NMES-induced quadriceps contractions at two knee joint angles. *Athletic Training & Sports Health Care*, 7(5), 181-189. doi: 10.3928/19425864-20150831-03

Dichter, H. “Corruption in the 1960s?: Rethinking the Origins of Unethical Olympic Bidding Tactics,” *International Journal of the History of Sport* 33, no. 6-7 (2016), 666-682.

Dichter,H. “Sporting Relations: Diplomacy, Small States, and Germany’s Postwar Return to International Sport,” *Diplomacy & Statecraft* 27, no. 2 (2016), 340-359.

Dichter, H. “Diplomatic and International History: Athletes and Ambassadors,” *International Journal of the History of Sport* 32, no. 15 (2015), 1741-1744.

Rofe,J .S. and Dichter, H. eds., *Diplomacy & Statecraft* special issue: “Sport and Diplomacy: Message, Mode, and Metaphor?” 27, no. 2 (2016)

Hanson NJ, Scheadler CM, Lee TL, Neuenfeldt NC, Michael TJ, Miller, MG (2016) “Modality determines VO<sub>2</sub>max achieved in self-paced exercise tests: validation with the Bruce protocol”. *European Journal of Applied Physiology* – 116(7): 1313-1319.

Miller MG, Michael TJ, Nicholson KS, Petro RV, Hanson NJ, Prater DR. (2015). The effect of Rocktape on rating of perceived exertion and cycling efficiency. *Journal Strength Conditioning Research*, 29(9): 2608-2612.

Mohney G, Miller MG, Hanson NJ (2016) “Strengthening the Figure Skater: Considerations for Injury Prevention and Performance”. *Strength & Conditioning Journal*– Accepted

Thompson, G., & Ayers, S.F. (2015). Measuring student engagement in a flipped athletic training classroom. *Athletic Training Education Journal*, 10(4), 315-322.

Weitzel RL, Miller MG, Giannotta ER, Newman CJ. (2015). High school athlete’s perceptions And knowledge of the skills and job requirements of the certified athletic trainer. *Journal of Athletic Training*,15(50): 1286-1291.

Woods, A.M., Richards, K.A.R.R., & Ayers, S.F. (2016). All in: Teachers’ and college faculty’s roles in recruiting future physical educators, *Journal of Physical Education, Recreation and Dance*, 87(4), 18-23.

Zhang, J. (2015). An updated prevalence-based projection model for estimating the need for additional qualified adapted physical education teachers. *World Congress on Special needs Education 2015 Proceedings*, 225-228.

### **Special Education and Literacy Studies**

Curiel, E. S. L., Sainato, D. M., & Goldstein, H. (2016). Matrix training of receptive language skills with a toddler with autism: A case study. *Education and Treatment of Children*, 39, 95–105.

Curiel, E. S. L., & Sainato, D. M. (2016). Teaching your tot to talk: Using milieu teaching strategies. *Young Exceptional Children*, 19, 39–47. doi: 10.1177/1096250615576805

David, V. (2016). A Comparison of Two Approaches for Assessing L2 Writing: Process-Based and Impromptu Timed Writing Exams. *Applied Language Learning*, 26(1), 65-82.

Huffman, R. W., Sainato, D. M., & Curiel, E. S. L. (2016). Correspondence training using special interests to increase compliance during transitions: An emerging technology. *Behavior Analysis in Practice*, 9, 25–33. doi: 10.1007/s40617-015-0100-1

Piazza, S. V., Rao, S. & Protacio, S. M. (2015). Converging recommendations for culturally responsive literacy practices: Students with learning disabilities, English language learners, and socioculturally diverse learners. *International Journal of Multicultural Education* 17, 1-20.

Rao, S., Newlin-Haus, E., & Ehrhardt, K. (2016). Repeated interactive read-alouds (RIR-A): Enhancing literacy using story props. *Childhood Education*, 92(3), 226-235.

Williamson, K., Summy, S., Hyter, Y., & Santiago-Valle, W. (2016). The impact of globalization on access for individuals with disabilities. *Journal of Education and Human Development*, 5, 2.

### **Non-Refereed Journal Articles**

#### **Educational Leadership, Research and Technology**

Geier, B. A. (January 2016). Let's sell food: Food fundraising parameters and legal obligations for school administrators. *School Business Affairs*, 82(1), 16-17.

Hadley, W. M. (2015). Students with intellectual disabilities on campus. *National Association for Student Personnel Administrators* blog: <http://www.naspa.org/about/blog/students-with-intellectual-disabilities-on-campus>.



Geier, B., & Hadley, W.M. (Summer, 2015). Students with disabilities transitioning to higher education: Legal differences. *American College Personnel Association (ACPA): Standing Committee on Disability (SCD) newsletter*.

### **Teaching, Learning and Educational Studies**

Hermann-Wilmarth, J., and Ryan, C. L. (2015). Doing what you can: Considering ways to address LGBT topics in K–8 ELA curricula. *Language Arts*, 92(6), 436-443.

### **Refereed Monographs**

#### **Educational Leadership, Research and Technology**

Reeves, P. (2015). High impact school governance: developing an effect superintendent and board team. Created for the Michigan Association of School Administrators. In review by a representative sample of superintendents who have completed the Courageous Journey Specialty Endorsement program (not blind review).

#### **Human Performance and Health Education**

Zhang, J. (2016). Final Grant Performance Report to US Department of Education for Implementing Suing a Hybrid Online Program to Prepare Qualified Adapted Physical Education Teachers in 2011-2016. A report submitted to USED.

### **Non- Refereed Monographs**

#### **Educational Leadership, Research and Technology**

Miron, G., & Nichols, J. (Dec 2015). Delaware Charter Schools: A Descriptive Analysis of Inputs and Outcomes. Report shared with the Delaware Department of Education and the Delaware Education Association. (85 pages).

Miron, G., Wilder Linkow, T., Wilson, K. Yip, J. (2016). *Parent voice: An international study of regulations and structures that promote parents' influence in the schooling of their children*. Occasional Paper Series. New York: NCSPE, Columbia University. (55 pages).

Miron, G., & Germuth, A. (October 2015). Evaluation of the Closing the Achievement Gaps Initiative and the Institute for Innovation in Teaching and Learning. Washington, DC: NEA Foundation. (101 pages).

Miron, G. (September 2015). NEAF STEM Site Visit Summary: Project EATS. Technical report. Washington DC. NEA Foundation. (16 pages).

Miron, G. (June, 2015). When Children Come First, Collaboration Follows: Springfield Public Schools' Path to Success in Closing the Achievement Gap. (This was an illustrative case

study I prepared while visiting Teachers College, Columbia University at the close of my sabbatical). Washington DC. NEA Foundation. (6 pages)

Reeves, P. (2015). A scaling up model for school district leaders: adapting the Rockefeller habits for high impact results in school districts. Created for the Courageous Journey superintendent specialty endorsement program of the Michigan Association of School Administrators. Currently preparing manuscript for submission to a peer reviewed journal.

## **Books**

### **Counselor Education and Counseling Psychology**

Carson, D. K., Foster, J. M., & Chowdhury, A. (2015). *Child sexual abuse in India: Understanding and impacting individuals, families, and socio-cultural systems*. Saarbrücken, Germany: Lambert.

### **Educational Leadership, Research and Technology**

Baker, B., & Miron, G. (December 2015). *The Business of Charter Schooling: Understanding the Policies that Charter Operators Use for Financial Benefit*. Boulder, CO: National Education Policy Center. (71 pages).

Coryn, C. L. S., & Westine, C. D. (Eds.). (2015). *Contemporary trends in evaluation research* (Vols. I-IV). (Sage benchmarks in social research methods). London, UK: Sage.

Nelson, N. W., Plante, E., Helm-Estabrooks, N., & Hotz, G. (with M. A. Anderson & E. B. Aplegate). (2016). *Test of Integrated Language and Literacy Skills (TILLS)*. Baltimore, MD: Paul H. Brookes Publishing Co.

Shen, J., & Burt, W. (2015). *Learning-Centered School Leadership: School Renewal in Action* (Eds.). New York, NY: Peter Lang Publisher.

Nusche, D., Miron, G., Santiago, P., & Teese, R. (2015). *Review of School Resources: Flemish Community of Belgium*. Paris: OECD. (178 page).

### **Family and Consumer Sciences**

Blaisure, K. R., Saathoff-Wells, T., Pereira, A., MacDermid Wadsworth, S., & Dombro, A. L. (2016). *Serving military families: Theories, research, and application*. New York, NY: Routledge.

## **Refereed Book Chapters**

### **Counselor Education and Counseling Psychology**

Foster, J. M. (2016). Invisible victims: A review of the literature on male sexual abuse. In *Sexual Abuse: Intervention, Coping Strategies, and Psychological Impact*. Hauppauge, NY: NOVA

Foster, J. M. (2016). A group intervention for nonoffending parents and caregivers of child victims of sexual abuse. In *Sexual Abuse: Intervention, Coping Strategies, and Psychological Impact*. Hauppauge, NY: NOVA

### **Education Leadership, Research and Technology**

Beach, A.L. (2015). Boyer's impact on faculty development. In E. Boyer; updated and expanded by Drew Moser, Todd C. Ream, John Braxton and associates, *Scholarship reconsidered: Priorities of the professoriate*. San Francisco, CA: Jossey-Bass.

Lim, A., & Chai, D. S. (2015). Action research applied with two single case studies. In K. D. Strang (Ed.), *The Palgrave handbook of research design in business and management*. New York: Palgrave.

Miron, G., & Urschel, J. (2016). The Impact of School Choice Reforms on Student Achievement. In W. Mathis, & T. Trujillo (Eds.) *The Neo-Liberal Education Reforms* Charlotte, NC: Information Age Publishing. (pages 159–200)

Walter, E.M., Beach, A.L., Henderson, C., & Williams, C.T. (2016). Describing instructional practice and climate: Two new instruments. In Weaver, G. (ed.), *Transforming Institutions: 21<sup>st</sup> Century Undergraduate STEM Education*. West Lafayette, IN: Purdue University Press.

Xia, J., Gao, X., Shen, J. (2015). Demographic and professional characteristics of urban school principals in the US: A 20-year trend study. In M. Khalifa, C. Grant & N. W. Arnold (Eds.) *Urban School Leadership Handbook* (pp. 28-42). Lanham, MD: Rowman & Littlefield.

### **Special Education and Literacy Studies**

Cooley, D. & Whitten, E. (2016). Special Education Leadership and the Implementation of Response to Intervention. In F. Sigmond Topor (Ed.), *Handbook of Research on Individualism and Identity in the Globalized Digital Age*. IGI Global.

### **Teaching, Learning and Educational Studies**

Hermann-Wilmarth, J., and Ryan, C. L. (2015). Destabilizing the homonormative for young readers: Exploring Tash's queerness in Jacqueline Woodson's *After Tupac and D Foster*. In D. Linville and D. Carlson (Eds.), *Beyond Borders: Queer Eros and Ethos (Ethics) in LGBTQ Young Adult Literature* (85-99). New York: Peter Lang.

## **Non- Refereed Book Chapters**

### **Educational Leadership, Research and Technology**

- Burt, W., & Asmus, M. (2015). Implementing and Sustaining School Renewal Activities: Lessons Learned from Howard-Ellis Elementary School. In J. Shen & W. Burt (Eds.). *Learning-centered school leadership: School renewal in action* (pp. 94-107). New York, NY.
- McCrum, D., Voss, D., & Stermer, D. (2015). Sam Adams Elementary School renewal activities. In J. Shen & W. Burt (Ed.). *Learning-centered school leadership: School renewal in action* (pp. 109-128). New York, New York: Peter Lang Publishing, Inc.
- Poppink, S. (2015). Lessons from eight schools: Leadership teams and direction from a school renewal activities matrix. In J. Shen & W. L. Burt (Eds.). *Learning-centered school leadership: School renewal in action*. (pp. 189-207). New York: Peter Lang.
- Reeves, P. & Youngblood, C. (2015). School renewal for shared leadership and improved student results in a persistently low achieving school. In Shen, J. & Burt, W. (Eds), *Learning-centered school leadership: school renewal in action*. New York, NY: Peter Lang Publishing, Inc.
- Shen, J. & Cooley, V.E. (2015). Facilitating school renewal via the Learning-Centered Leadership Development Program: An Introduction. In J. Shen & W. Burt (Eds.), *Learning-centered school leadership: School renewal in action* (pp. 3-21). New York, NY: Peter Lang Publishing.
- Shen, J. (2015). Summaries and reflection: Toward school renewal. In J. Shen & W. Burt (Eds.), *Learning-centered school leadership: School renewal in action* (pp. 209-221). New York, NY: Peter Lang Publishing.

### **Family and Consumer Sciences**

- Allen, W. D., & Blaisure, K. R. (2016). Family life educators and the development of cross-cultural competence. In D. J. Bredehoft & M. J. Walcheski (Eds.), *Family life education: The practice of family science, 3<sup>rd</sup> ed.* Minneapolis, MN: National Council on Family Relations

### **Human Performance and Health Education**

- Heather Dichter, "International Olympic Committee," *Sports Leadership: A Concise Reference Guide*, ed. Mark Dodds and James Reese (Santa Barbara, CA: Mission Bell Media, 2015).

## **Conference proceedings**

### **Educational Leadership, Research and Technology**

- Bynoe, T. & Geier, B. A. (2016, February 11). *Michigan school finance equity study: 1992-2014*. In Luke Stedrak (Chair). Paper presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.
- Chai, D. S., Song, J., & Shin, Y. (2016, February). The effects of psychological ownership on openness to change: The mediating impacts of work engagement and knowledge creation. *Paper presented for the 2016 AHRD International Research Conference in the Americas*. Jacksonville, FL
- Geier, B. A. & McCrumb, D. (2016, February 13). *State of states: Michigan*. In S. Weiler and W. Hartman (Co-chairs). Roundtable presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.
- Geier, B. A. & McCrumb D. (2016, February 11). *Michigan public school fund balances: An exploration of reserves and its impact on instruction*. In Walter A. Garrett (Chair). Paper presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.
- Geier, B. A. (2015, November 5). *Public school fundraisers*. In J. Mead (Chair). Paper presentation conducted at the meeting of Education Law Association Annual Conference, Cleveland, Ohio.

### **Family and Consumer Sciences**

- Yun, Z.-S. and Hwang, J-Y. (April 2016) Determinants of Consumer eWOM Engagement: Moderating Role of Shopping Motives, *American Collegiate Retailers Association Spring Conference*, Secaucus, New Jersey.

### **Human Performance and Health Education**

- Cargo JS, Michael TJ, Weideman CA & Hanson NJ: "Effect of a Seven-Week Rock Climbing Course on Physical Fitness and Performance". Annual Meeting of the American College of Sports Medicine. Boston, MA. May, 2016.
- Hanson NJ, Scheadler CM, Lee TL, Neuenfeldt NC, Michael TJ & Miller MG: "Test Preference and its Relationship to Performance during Maximal Aerobic Exercise Testing". Annual Meeting of the American College of Sports Medicine. Boston, MA. May, 2016.
- Zhang, J. (2016). The Development and Evaluation of a Competency-Based Hybrid Online Master's Degree Program in Adapted Physical Education. *The Proceedings of the 2015 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*.

Zhang, J. (2016). The Final Report of Implementing a Federally Funded Hybrid Online Master's Degree Program in Adapted Physical Education. *The Proceedings of the 2016 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.*

Zhang, J. (2016). The Preparation of Qualified Adapted Physical Education Teachers with a Federally Funded Distance-Learning Program. *The Proceedings of the 2016 Canada International Conference on Education.*