

Date of request: 09-OCT-2018

Request ID: E-2018-FCS-99

College: E

Department: FCS

Initiator name: Caroline Webber

Initiator email: caroline.webber@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course FCS 1650

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:

FCS 1650

2. Major and/or minor restrictions:

Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

The following majors are restricted from taking this course:

Pre-Education (PREU)

FAMILY STUDIES:CHILD DEVELOP (FCDJ)

Fam & Consumer Sci Tchr Educ (FCSJ)

Food Serv Ops & Sustainability (FOSN)

Pre-Dietetics (DIDP)

Dietetics (DIDJ)

FOOD SERVICE ADMINISTRATION (FADJ)

Please add:

NDDP (new Pre-Dietetics code)

NDDJ (new Dietetics code)

4. If this change applies to multiple courses, please list them below.

Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

We are requesting to add the major enrollment codes for this course because the program name for Dietetics has been changed.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

We are changing the name of the major, so this requires a new major code. This new code must be added to Banner.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not applicable - learning outcomes have not been changed.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable - course learning outcomes have not been changed and therefore this curriculum change does not affect departmental nor college assessment plan student learning assessment outcomes.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.
Not applicable.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.
Not applicable.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.
Not applicable.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?
Not applicable.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)
Not applicable.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.
Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community

college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable. Changing the name of the major enrollment codes has no impact on transfer articulation for Michigan community colleges.

O. Current catalog copy:

Orientation to special career opportunities in various majors, featuring guest speakers. Specific sections per area of interest.

Credits: 1 to 2 hours

When Offered: Fall (for Dietetic and Family Studies), Spring (for Family Studies), Summer I

P. Proposed catalog copy:

Orientation to special career opportunities in various majors, featuring guest speakers. Specific sections per area of interest.

Credits: 1 to 2 hours

When Offered: Fall (for Nutrition and Dietetics and Family Studies), Spring (for Family Studies), Summer I

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 27-OCT-2018

Department approver: Richard Zinser

Chair comment:

Date: 27-OCT-2018