

Date of request: 09-OCT-2018

Request ID: E-2018-FCS-100

College: E

Department: FCS

Initiator name: Caroline Webber

Initiator email: caroline.webber@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course FCS 3650

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:

FCS 3650

2. Major and/or minor restrictions:

Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

Dietetics (DIDJ)

Add:

new major code Nutrition and Dietetics (NDDJ)

4. If this change applies to multiple courses, please list them below.

FCS 3650

FCS 4670

FCS 4690

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

We are requesting to change the major enrollment code for these courses because the program name for Dietetics has been changed.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

Changing the name of the major requires a new major code, so a new code must be added to Banner.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not applicable - The learning outcomes for these courses have not changed.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable - the learning outcomes for these courses have not changed and therefore the change doesn't affect departmental or college assessment plans.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

Not applicable. This should have no effect on other colleges, departments, or programs.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Not applicable. Changing the new major enrollment codes will not impact the department's programs.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Not applicable. New enrollment codes should have no impact on program conflicts.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable. No change is expected for these courses because the enrollment codes are changing.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

No change in resources expected.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable

O. Current catalog copy:

FCS 3650 - Understanding Research in Dietetics

This course introduces students to basic research design and applied methods used in research relevant to the field of dietetics. It is designed to prepare students to evaluate and use research in dietetics practice and to equip students with the skills necessary to engage in research and scholarly activities as future investigators. Emphasis is on evaluation of research from settings appropriate to the field of dietetics. Critical examination and evaluation of current controversies and issues in nutrition and food will allow students to learn how to analyze professional and layperson literature.

Prerequisites & Corequisites: Prerequisites: Junior standing in dietetics; FCS 2600 and STAT 3660 with a grade of "C" or better in all prerequisites.

Credits: 3 hours

Restrictions: Restricted to majors in Dietetics.

When Offered: Spring

FCS 4670 - Professional Issues in Dietetics

This course will acquaint senior dietetic students with concepts and skills important to professional life. It will allow students to integrate knowledge and theory of nutrition, food, management, communication skills, and social and behavioral sciences necessary to support quality dietetics practice. This course will also allow students to develop a perspective in dealing with issues such as professional ethics and how to function as a member of the health care team. Current public policy and health care reimbursement issues as they influence dietetics practice and the role of registered dietitian in the U.S. health care system will be explored.

Prerequisites & Corequisites: Prerequisites: Senior standing in dietetics; Phil 3340, FCS 3600, and FCS 3650 with a grade of "C" or better in all prerequisites.

Credits: 2 hours

Restrictions: Restricted to majors in Dietetics.

When Offered: Spring

FCS 4690 - Nutrient Metabolism

This course builds on basic concepts of biochemistry to explore the structure, function, and metabolism of nutrients in the human body. Topics include energy metabolism, function and regulation of enzymes and coenzymes, and the cellular environment as it relates to metabolism of nutrients.

Prerequisites & Corequisites: Prerequisites: Senior standing in dietetics; CHEM 3550 and FCS 3600 with a grade of "C" or better in all prerequisites.

Credits: 3 hours

Restrictions: Restricted to majors in Dietetics.

When Offered: Spring

P. Proposed catalog copy:
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When Offered: Spring

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 27-OCT-2018

Department approver: Richard Zinser

Chair comment:

Date: 27-OCT-2018