

Date of request: 09-OCT-2018

Request ID: E-2018-ELRT-95

College: E

Department: ELRT

Initiator name: Louann Bierlein-Palmer

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Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course EDLD 6090

Specific Course Change type selected: Description

Specific Course Change type selected: Enrollment restriction

Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:
EDLD 6090

2. Existing course prerequisites:
Prerequisites and Restrictions:
EDLD 6020 Minimum Grade of C OR
EDLD 602 Minimum Grade of C

3. Proposed course prerequisites:
None

4. Existing course corequisites:
No Corequisites exist for EDLD 6090 in term 201940.

5. Proposed course corequisites:

None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

None

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):

none

8. Major and/or minor restrictions:

Include

9. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

Educ Ldship:K12 Leadership (ELKD)

Educ Ldship:Org Analysis (ELOD)

Educ Ldship:Higher Education (ELHD)

ED LDSHIP:CAREER/TECHNICAL ED - old code (ELTD)

Educ Ldship: Workforce Ed and Development - new code (ELWD)

Ph.D. in Ed and Human Development (EHDD)

10. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

1) Revise the major restrictions to include the new code for the Educational Leadership Ph.D. concentration in Workforce Education and Development, as well as the Ph.D. in Education and Human Development.

2) Remove the prerequisite of EDLD 6020 since this specific course is now longer required within the Ph.D. in Educational Leadership program.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The name for one of the concentrations within the Ph.D. in Educational Leadership was revised a few years ago (Career Technical Education became Workforce Education and Development) and thus received a new code. In addition, the new college Ph.D. in Education and Human Development was recently created. There was a need to include these two major codes within the restrictions.

In addition, the Ph.D. in Educational Leadership program was revised a year ago, and the EDLD 6020 course is no longer required (and thus is removed as a prerequisite for this course).

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

- 1) Students will review and develop a theoretical base for the study and critical evaluation of various foundational and current leadership perspectives.
- 2) Students will demonstrate the ability to apply such perspectives to practical situations within differing organizational environments.
- 3) Students will demonstrate knowledge and skills needed for taking the core educational leadership comprehensive examination and/or pursuing for further studies in theories of leadership.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. Students not being able to register directly for this class prompted the need for this curriculum revision.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one. This will better support doctoral students in the Ph.D. in Educational Leadership program in the ELRT department who are required to take this class, as well as those within the College Ph.D. in Education and Human Development who, in conjunction with their advisor, elect to take this class.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This will better support doctoral students in the Ph.D. in Educational Leadership program in the ELRT department who are required to take this class, as well as those within the College Ph.D. in Education and Human Development who, in conjunction with their advisor, elect to take this class.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

This will better support doctoral students in the Ph.D. in Educational Leadership program in the ELRT department who are required to take this class, as well as those within the College Ph.D. in Education and Human Development who, in conjunction with their advisor, elect to take this class.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not applicable.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable

O. Current catalog copy:

EDLD 6090 - Theories of Leadership

Critical examination of principles of leadership theory construction; practice with and development of skills in evaluating contending theoretical perspectives regarding leadership.

Prerequisites/Corequisites: Prerequisites: Admission to the Educational Leadership doctoral program, and the completion of EDLD 6020 or equivalent.

Credits: 3 hours

P. Proposed catalog copy:
EDLD 6090 - Theories of Leadership

Critical examination of principles of leadership theory construction; practice with and development of skills in evaluating contending theoretical perspectives regarding leadership.

Major Restriction: Admission to the Ph.D. in Educational Leadership or the Ph.D. in Education and Human Development programs, or instructor approval.

Credits: 3 hours

Department Curriculum Chair approver: Sue Poppink

Department Curriculum Chair comment:

Date: 09-OCT-2018

Department approver: Donna Talbot

Chair comment:

Date: 09-OCT-2018
