

EARLY LEARNING AND INTERVENTION: BIRTH THROUGH KINDERGARTEN

Bachelor of Science

wmich.edu/specialed/academics



ABOUT THE PROGRAM

The B.S. in Early Learning and Intervention: Birth through Kindergarten program integrates courses focused on child development, diverse family and community relationships, early childhood education, special education, and content area knowledge and pedagogy. It prepares educators to teach and work with young learners and their families, to meet the socio-emotional needs of the whole child, and to implement developmentally appropriate practices and intensive interventions in response to both typical and atypical development. Graduates can be eligible for a Michigan Standard Teaching Certificate with an endorsement in Early Childhood General and Special Education (B-K).

You will be provided with interdisciplinary training from the Departments of Special Education and Literacy Studies, Teaching, Learning and Educational Studies, and Family and Consumer Sciences.



The WMU teacher education programs are **accredited by the Council for the Accreditation of Educator Preparation (CAEP)**.



Michigan school principals ranked **99% of new teachers prepared at WMU as "effective" or "highly effective"** in 2020-21.

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WESTERN MICHIGAN UNIVERSITY
College of Education
and Human Development

WHY WMU?

- An interdisciplinary program structure that anchors professional learning and experience within the disciplines and best practices of early childhood education, family science and special education
- Multiple clinical experiences with young children, including a final semester internship in early childhood/early childhood special education classrooms
- Valuable networking and professional development opportunities through student and community organizations
- Committed interdisciplinary team of faculty readily available to students

PROGRAM REQUIREMENTS

Students begin their studies in the pre-professional program and apply to take professional program courses after completing the requirements listed below (typically after sophomore year).

- Completion of 35 credits
- Completion of required Intellectual Skills Development courses
- Completion of an approved college level writing course
- Completion of ED 2500 or FCS 2140 with a grade of "CB" or better
- Cumulative GPA of 3.0 or higher
- Achievement of reading, writing and math proficiencies
- Completion of background check
- Submission of a formal application to the CEHD Office of Admissions and Advising

CAREER POSSIBILITIES

- Infant, toddler, preschool or kindergarten lead teacher in a childcare center, preschool or elementary school
- Early childhood special education teacher
- Early interventionist
- Childcare center director

STUDENT ORGANIZATIONS

- Future Teachers of Color
- Student Council for Exceptional Children
- Western Student Education Association



100% of WMU early learning and intervention: birth through kindergarten students have multiple opportunities for field experiences in early childhood settings.



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CEHD Program Information
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WMU Admissions
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