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REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: FCS PROPOSED EFFECTIVE SEMESTER: Fall 2019 COLLEGE: CEHD

PROPOSED IMPROVEMENTS

Academic Program

- ☐ New degree*
- ☐ New major*
- ☐ New curriculum*
- ☐ New concentration*
- ☐ New certificate
- ☐ New minor
- ☒ Revised major
- ☐ Revised minor
- ☐ Admission requirements
- ☐ Graduation requirements
- ☐ Deletion ☐ Transfer
- ☐ Other (explain**)

Substantive Course Changes

- ☐ New course
- ☐ Pre or Co-requisites
- ☐ Deletion (required by others)
- ☐ Course #, different level
- ☐ Credit hours
- ☐ Enrollment restriction
- ☐ Course-level restriction
- ☐ Prefix ☐ Title and description
(attach current & proposed)
- ☐ General education (select one)
Not Applicable
- ☐ Other (explain**)

Misc. Course Changes

- ☐ Title
- ☐ Description (attach current & proposed)
- ☐ Deletion (not required by others)
- ☐ Course #, same level
- ☐ Variable credit
- ☐ Credit/no credit
- ☐ Cross-listing
- ☐ COGE reapproval
- ☐ Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Workforce Education and Development (WDLJ)

Existing course prefix and #: Proposed course prefix and #: Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yes

c. Repeatable for credit: ☐ No ☐ Yes

d. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

- 1. ☐ Lecture
- 2. ☐ Lab or discussion
- 3. ☐ Lecture/lab/discussion
- 4. ☐ Seminar or ☐ studio
- 5. ☐ Independent study
- 6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Richard Linsen

Date

1-30-18

Chair, College Curriculum Committee

Date

Dean

Date:

Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove

Chair, GSC/USC

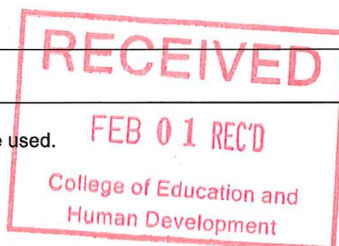
Date

* ☐ Approve ☐ Disapprove

Provost

Date

Revised May 2007. All previous forms are obsolete and should not be used.



1. Explain briefly and clearly the proposed improvement.

We propose to update the WDLJ major to reflect the change in course numbers (from 3440 to 2444) for the Organizational Psychology course made by the psychology department.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

The curriculum revision is necessary to maintain the Organizational Psychology course in the WDLJ program with the new number, PSY 2444.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

There is no effect on others. Psychology has approved the continued inclusion of this course in the WDLJ major (see attached letter).

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effect

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

No effect. Students can use either the current PSY 3440 or the new PSY 2444 in the WDLJ program. The catalog, Degree Works, and the advising program guides will be updated with the new course number.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The WDLJ major has about 15 students per year.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. If proposing a new program, include a letter and/or email of support from the university library affirming that the library resource issues have been reviewed. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

This change does not effect resources.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

N/A

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Program learning outcomes are not affected by this change.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This change was necessitated by the course number change in the department of psychology.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

This change does not impact any WDLJ transfer articulations.

12. Please offer both "Current Catalog Language" and "Proposed Catalog Language" if there is to be a change in the catalog description for a given course and/or program. For the "current" language, please copy and paste relevant language from the most current catalog and for the "proposed" language, please share the exact proposed new catalog language. As possible, bold or otherwise note the key changes in the new proposed catalog language.

See attached

2019-20 Proposed change is indicated below

~~XXXXXX~~ **Catalog Copy 2018-19**

Workforce Development and Leadership Major

This major intends to prepare graduates for a variety of workforce development and career guidance positions. Graduates from the program have the opportunity to become trainers and job placement specialists in business and industry, higher education, social services, and the government sectors.

Program requirements:

Candidates for the major in Workforce Development and Leadership must complete the following program of 72 hours.

1. Required Courses (42 hours)

- BUS 1750 Business Enterprise
- ECON 2010 Microeconomics
- ECON 2020 Macroeconomics
- WFED 3050 Career and Employability Skills (Baccalaureate level writing course)
- COM 1700 Interpersonal Communication
- PSY 1000 General Psychology
- FCS 2140 Child Development or ED 2500 Human Development or PSY 1600 Child Psychology
- FCS 2250 or CIS 1020 Computer Applications
- FCS 2090 Consumer Education
- MKTG 2500 Marketing Principles
- MGMT 2500 Organizational Behavior
- MGMT 2520 Human Resource Management
- PADM 2000 Intro to Nonprofit Leadership
- PSY 3440 Organizational Psychology =====> **PSY 2444: Organizational Psychology**

2019-2020 Change

2. Required Workforce Development Professional Level Courses

- WFED 5121 Field Experience in Workforce Development*
- WFED 4010 Adult Teaching and Learning Strategies*
- WFED 4020 Career Assessment and Development*
- WFED 4030 Organizational Training Systems
- WFED 5750 Internship in Workforce Development & Leadership*
- WFED 5010 Topics in International Workforce Education and Development.
- WFED 5100 Special Populations in Workforce Education and Dev.
- WFED 5120 Principles of Workforce Education and Dev.*
- WFED 5130 Teaching Methods for Workforce Education and Dev.*
- WFED 5420 Curriculum in Workforce Education and Dev.*
- WFED 5430 Work-based Education

Note: Courses with an * symbol are required. Students are required to earn 30 credits in professional level workforce education and development courses. Students taking WFED 5750 for 9 credits will fulfill this requirement. Students taking WFED 5750 for 3 or 6 credits must fulfill this requirement by taking WFED 5100, WFED 5010, or WFED 5430.

PSY 3440

Laurie Foster

Wed 11/15/2017 3:28 PM

Deleted Items

To: Richard W Zinser <richard.zinser@wmich.edu>;

Dr. Zinser,

The Registrar's Office has received a finalized curriculum proposal to change PSY 3440 to PSY 2444. This means that PSY 3440 will be inactivated and removed from all programs. PSY 3440 was used as an elective in the Food Service Operations and Sustainability major and the Workforce Education and Development major. If you would like to replace PSY 3440 with another course you will need to revise the programs through the curriculum process.

Thank you, Laurie

Laurie Foster

Catalog Editor

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Western Michigan University

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