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Tina L Thompson

From: Yuanlong Liu
Sent: Tuesday, April 3, 2018 12:23 PM
To: Carol A Weideman
Cc: Tina L Thompson
Subject: Curriculum Course Request Change Course HPHE 3520 - E-2018-HPHE-29; effective term: 201940
Attachments: Email Request from TLES for HPHE 3520 Curriculum Change.pdf

Please verify your data for New Curriculum Course Request for department: HPHE; college: E.
Go to the following URL to complete your worklist items: <https://bwfp1.cc.wmich.edu:7102/wfbprod>

Date of request: 22-MAR-2018

Request ID: E-2018-HPHE-29

College: E

Department: HPHE

Initiator name: sandra vamos

Initiator email: sandra.vamos@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course HPHE 3520

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:
HPHE 3520

2. Major and/or minor restrictions:
Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:
This course is restricted to the following major(s):
Elementary Professional Educ (EPEJ)
SPEC ED:LRNG DIS&EMO IMP, SEC (SESJ)
SPEC ED:LRNG DIS&COGN IMP, EL (SCEJ)

SPEC ED:LRNG DIS&COG IMP, SEC (SCSJ)
SPEC ED:LRNG DIS&EMOT IMP, EL (SEEJ)
Early Childhood Prof Educ (ECEJ)
Health Education:School (HESJ)

4. If this change applies to multiple courses, please list them below.

Add the following major code to the pre-populated list:

Spec Ed & Elem Ed:LD & EI K-12 (SELJ)

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

We propose to add Special Education (SELJ) to the list of students allowed to take HPHE 3520 (Teaching Health in the Elementary School).

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The Special Education major was revised in 2014. The new code (SELJ) needs to be added to this course (HPHE 3520: Teaching Health in the Elementary School) so that students can register themselves. Right now, the CEHD Advising Office has to do manual overrides, which can delay registration and prevent students from gaining a spot in the course before it is filled.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program. The learning outcomes will not change.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This change was requested by the CEHD Advising Office, which noticed that Special Education students were not allowed to register for this required course (HPHE 3520: Teaching Health in the Elementary School). The course restriction list needs to be updated to reflect the new Special Education major (SELJ) that was revised several years ago.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

See answer in E and attached supporting document.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effect.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have

considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

No effect on enrolled students, except that it will be easier for them to enroll in this required course.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

No change.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) No effect.

M. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.) Not Applicable.

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not Applicable.

O. Current course description:

This course will provide students with knowledge and skills needed to design, implement, and evaluate health education curricula for grades K-6. The focus of the course will be on the following: (a) planning a developmentally appropriate instructional program for elementary students, (b) identifying and evaluating existing health curricula, and (c) implementing health lesson/units into primary and intermediate grade levels in a public school setting. This course is restricted to majors in: early childhood professional education, elementary professional education, health education: school, special education: learning disabilities and cognitive impairment, and special education: learning disabilities and emotional impairment.

Prerequisites: ED 2500 and (HPHE 1110 or HOL 1000); with a grade of 'C' or better in all prerequisites.

P. Proposed course description:

No change.

Department Curriculum Chair approver: Carol Weideman

Department Curriculum Chair comment:

Date: 03-APR-2018

Department approver: Yuanlong Liu

Chair comment: