

Tina L Thompson

From: Yuanlong Liu
Sent: Friday, April 6, 2018 2:09 PM
To: Carol A Weideman
Cc: Tina L Thompson
Subject: Curriculum Course Request New Course HPHE 1501 - E-2018-HPHE-12; effective term: 201940
Attachments: Appendix A.docx

Please verify your data for New Curriculum Course Request for department: HPHE; college: E.
 Go to the following URL to complete your worklist items: <https://bwfp1.cc.wmich.edu:7102/wfbprod>

Date of request: 31-JAN-2018

Request ID: E-2018-HPHE-12

College: E

Department: HPHE

Initiator name: Suzan Ayers

Initiator email: s.ayers@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: B

Proposed course data:

New Course HPHE 1501

New course selected: This new course is not seeking approval as a general education course.

1. Proposed course prefix and number:
HPHE 1501

2. Proposed credit hours:
1

3. Proposed course title:
Teaching Assistantship: Physical Education

4. Proposed course prerequisites:
HPHE 1500, HPER 1500, HPER 150; 35 hours completed in PHEJ; apply at HPHE office

5. Proposed course corequisites:

None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

None

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):

None

8. Major and/or minor restrictions:

Include

9. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

PDEJ, HESJ, PESN, and new major code PHEJ

10. Classification restrictions:

Not Applicable

11. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:

None

12. Level restriction:

Not Applicable

13. List the level (undergraduate, graduate) that is to be included or excluded.

Not Applicable

14. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

Not Applicable

15. Is this a multi-topic course?

No

16. Proposed course title to be entered in Banner:

Teaching Assistantship: PE

17. Is this course repeatable for credit?

No

18. Is this course mandatory credit/no credit?

Yes

19. Select class type:

Supervision or Practicum

20. How many contact hours per week for this course?

2

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Both

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

Create opportunity for physical education-specific for-credit practical experience in the PHEJ program approved in 2017; proposal CEHD 786.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

As part of the changes required by the state-mandated merger of the Physical Education and Health Education Teacher Education programs into a combined dual-endorsement major, several courses need to be updated. Please refer to attached Appendix A supporting document for scope of these changes and how this course fits into the context of those revisions. Currently, teaching assistantships (TA) for no course credit are required experiences. The change to add a 1-credit TA for Physical Education and Health Education each simply assigns course credit for required field-based experiences prior to the final student teaching internship.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

1. Orient the candidate to the physical literacy skills required of a physically literate educator.
2. Work with other candidates to support shared goals and enhance the profession with practice efforts.
3. Plan, design, and implement physical education activities to enhance physical literacy and instructional skills.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This is part of the PHEJ pilot revision approved in 2017; proposal CEHD 786.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

None

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

None

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Students will now earn course credit for a previously not-for-credit experience, therefore reflecting an additional instructional field experience. This one-credit course will not impede timely degree completion, as the PETE program has required this experience for decades. This course will be offered each fall and spring semester, possibly during the summer as needed.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Current (N=53; 32 PETE majors, 3 HETE majors, 18 minors-only) and future students will benefit from this revised curriculum. The "market demand" is reflected by the number of current PETE and HETE candidates. The trend in

declining enrollment in both HETE and PETE enrollment across the country has been seen at WMU as well. For the last several years we have struggled to maintain two separate programs, so we anticipate the experimental program will offer a practical solution to mitigate low enrollment numbers. Additional revision of this experimental program offers a more content-specific curriculum that primarily emphasizes physical and health literacy, which we anticipate will increase the marketability of graduates, therefore attracting additional enrollment.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) As part of the changes required by the state-mandated merger of the Physical Education and Health Education Teacher Education programs into a combined dual-endorsement major, several courses need to be updated. Please refer to attached Appendix A supporting document for scope of these changes and how this course fits into the context of those revisions. Currently, teaching assistantships (TA) for no course credit are required experiences. The change to add a 1-credit TA for Physical Education and Health Education each simply assigns course credit for required field-based experiences prior to the final student teaching internship.

M. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.) None

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

None

O. Current course description:

None

P. Proposed course description:

Teaching Assistantship: Physical Education This 8-week TA is an opportunity to demonstrate a commitment to collegiality, professionalism, and leadership as preparation for the workforce. Physical Education is a collaborative, innovative endeavor. Physical Education teacher candidates will work with PHEJ faculty to gain skills and experiences to support shared goals and professional development.

Prerequisites & Corequisites: HPHE 1500, 35 credit hours in completed

Credits: 1

Department Curriculum Chair approver: Carol Weideman

Department Curriculum Chair comment:

Date: 06-APR-2018

Department approver: Yuanlong Liu

Chair comment:

Date: 06-APR-2018

Appendix A

Proposed Revisions to PHEJ

The January 1, 2017 program outlined on the following page was approved by the Undergraduate Studies Council at their February 14, 2017 meeting. The program submitted for consideration in the current proposal (dated January 31, 2018) reflects the following changes:

- Add BIOS 1600 and 1610 as pre-requisite options with BIOS 1120
 - This allows transfer students entering WMU with 1600 or 1610 credit (pre-med or science students) allowing any of the 3 classes to serve as a pre-requisite to BIOS 2110.
- Revise current Teaching Assistantship (TA) information to reflect:
 - Add HPHE 1501: *Teaching Assistantship: Physical Education* (1 credit)
 - Add HPHE 1502: *Teaching Assistantship: Health Education* (1 credit)
- Add HPHE 3120
 - This was removed from the original combined program in error.
- Delete HPHE 3540 (*Human Sexuality Education*)
 - This content is being added to HPHE 2200 for one additional credit hour
- Reduce credits of HPHE 4100 from 4 to 2 (retain as: *Intern Seminar: Physical Education*)
- Add a new course (HPHE 4110: *Intern Seminar: Health Education*, 2 credits)
- Reduce credits of HPHE 4750 from 20 to 10 (retain as: *Intern Teaching: Physical Education*)
- Add a new course (HPHE 4755: *Intern Seminar: Health Education*, 10 credits)
- Update credit hour totals to: 72 hrs without intern teaching and 96 including intern teaching