

Counseling Psychology Faculty

DEPARTMENT CHAIR - PATRICK H. MUNLEY, Ph.D. (University of Maryland). Professor. Licensed Professional Counselor, Licensed Psychologist. Professional interests: counseling, measurement and assessment, training, professional issues and ethics.

MARY Z. ANDERSON, Ph.D. (University of Illinois). Professor and Director of Training for Counseling Psychology. Licensed Psychologist. Professional interests: counseling process and outcome, counselor development, vocational psychology, LGBTQ issues and measurement and assessment.

SAMUEL BEASLEY, Ph.D. (University of Texas Austin). Assistant Professor. Professional interests: Men of color in health service psychology, Men in health service psychology, Academic outcomes for Black students, psychosociocultural influences on academic outcomes for historically marginalized college students, multicultural counseling and training, critical and systemic approaches to psychology, and ethics in psychology.

KELLY A. MCDONNELL, Ph.D. (Indiana University). Professor and Director of the Center for Counseling and Psychological Services - Kalamazoo. Licensed Psychologist. Professional interests: counseling process and outcome, group work and group leader development, supervision, and domestic violence issues.

JOSEPH R. MORRIS, Ph.D. (University of Michigan). Professor. Licensed Psychologist and Licensed Professional Counselor. Professional interests: consultation, assessment, multicultural counseling, health psychology and supervision.

TTANGELA S. ROBERTS, Ph.D. (University of Massachusetts Boston). Assistant Professor. Professional interests: Lesbian, gay, bisexual, transgender, queer (LGBTQ) professional issues, LGBTQ resiliency, intersectionality, activism and mental health, community psychology, and counselor development.

ERIC M. SAUER, Ph.D. (Michigan State University). Professor and Director of the Center for Counseling and Psychological Services – Grand Rapids. Licensed Psychologist. Professional interests: counseling psychology, counseling process and outcome, attachment theory, perfectionism, supervision and training.

BEVERLY J. VANDIVER, Ph.D. (Ball State University). Professor. Licensed Psychologist. Professional interests: counseling psychology, career development and counseling, measurement and assessment, cultural identities, Black racial identity.

Department Faculty

CARLA R. ADKISON-JOHNSON, Ph.D. (Kent State University). Professor. Licensed Professional Counselor. Professional interests: clinical counseling, faculty development, child rearing practices and parenting, African American women and mental health.

MARY L. ANDERSON, Ph.D. (Oakland University). Associate Professor. Licensed Professional Counselor, National Certified Counselor. Professional interests: counselor supervision, school counseling and advocacy, theory and practice of counseling, life/work transitions, and spirituality in counseling.

DREW CLAY, Ph.D. (Western Michigan University). Faculty Specialist II – Professional Specialist. Professional Interests: grief and loss, interpersonal wellness, meaning and spirituality, identity issues during critical transitions, child sexual abuse, and screening, brief intervention and referral to treatment (SBIRT).

STEPHANIE T. BURNS, Ph.D. (Kent State University). Assistant Professor. Licensed Professional Counselor, National Certified Counselor. Professional interests: psychometrics of career interest inventories, career counseling, post-modern counseling approaches, chronic pain, creativity, empathic responding, client outcomes, assessment, professional advocacy, and professional identity.

STEPHEN E. CRAIG, Ph.D. (University of North Texas). Professor. Licensed Professional Counselor, Limited Licensed Psychologist. Professional interests: Adlerian psychology and its application to counselor supervision, contributing factors to child/adolescent social interest development, and theories of counseling.

JENNIFER M. FOSTER, Ph.D. (University of Central Florida). Assistant Professor. Licensed Mental Health Counselor, Professional School Counselor. Professional interests: the developmental impact of childhood trauma, children's mental health, counselor training, wellness and spirituality.

LASHONDA FULLER, Ph.D. (Western Michigan University). Faculty Professional Specialist for Traverse City. Licensed Professional Counselor and Licensed School Counselor. Professional Interests: identity development, multicultural counseling and diversity, school and group counseling, workplace bullying.

ALAN J. HOVESTADT, Ed.D. (Northern Illinois University). Professor. Licensed Marriage and Family Therapist, Licensed Professional Counselor. Professional interests: counseling psychology theory and practice, family therapy, family of origin therapy, research in intergenerational transmission processes, alexithymia, rural mental health, and professional issues and ethics.

PHILLIP D. JOHNSON, Ph.D. (New York University). Associate Professor. Licensed Professional Counselor. Professional interests: Humanistic theory and the African American experience, oppression and liberation, spiritual transformation, and philosophical approaches to psychology and psychotherapy.

GLINDA RAWLS, Ph.D. (Western Michigan University). Associate Professor. Licensed Professional Counselor, National Certified Counselor, Approved Clinical Supervisor, School Counselor License (K-12). Master Career Counselor. Professional interests: college student development and multicultural issues, school counseling, college counseling, career development and multi-racial cultural counseling.

JENNIPHER WIEBOLD, Ph.D., (University of Wisconsin-Madison). Professor and Rehabilitation Counseling Coordinator for the Departments of Counselor Education and Counseling Psychology and Blindness and Low Vision Studies. Professional interests: rehabilitation counseling specializing in blindness and low vision, experiential curriculum development in rehabilitation counseling personnel preparation programs and the impact of employer attitudes in hiring persons with disabilities.

SELECT UNIVERSITY FACILITIES

The Centers for Counseling and Psychological Services, administered by the Department of Counselor Education and Counseling Psychology, provide an opportunity for students to develop and enhance their counseling/clinical skills. The centers are located in Sangren Hall on Western Michigan University's campus and in the Graduate Center, downtown Grand Rapids. The centers provide counseling and psychological services to members of the community and to University students. The centers are equipped with observational and video recording capabilities that allow students to gain counseling experience while working closely with their supervisors. In addition, the centers provide other training and research opportunities for the department.

The University Library System including the main library (Waldo Library) and three branch libraries, houses over 4.5 million items. Collections in the education and counseling disciplines, including over 723,530 professional journals as well as over 440,000 ERIC documents, are housed in the Swain Education Library located in Sangren Hall. Computer databases, a World Wide Web station, and professional librarians make research materials accessible.

The Office of Educational Technology in the College of Education and Human Development in Sangren Hall operates two IBM computer labs and one Macintosh lab. These labs provide students with access to multiple word processing packages, spreadsheets, and statistical packages, as well as connections to the University mainframe computers, and the World Wide Web. Lab consultants are available for technical support.

Counseling Psychology

Ph.D. Program

APA-Accredited

Department of Counselor Education and Counseling Psychology



Contact Information

3521 Sangren Hall

Western Michigan University

Kalamazoo, MI 49008-5226

Office: (269)-387-5100

FAX: (269)-387-5090

<http://www.wmich.edu/cecp>

THE UNIVERSITY

Western Michigan University (WMU) was established by the Michigan Legislature in 1903. The University administration reported that 21 percent of the university's nearly 24,000 students were enrolled in graduate study in 2015. The graduate college offers 34 doctoral degree programs, 78 master's programs, one specialist program and 21 graduate certificates programs. The Carnegie Foundation classifies WMU as a "higher -research doctoral university."

COUNSELING PSYCHOLOGY PROGRAM

The doctoral program in Counseling Psychology began in 1978 and is based on a scientist-practitioner model. The program is accredited by the Commission on Accreditation of the American Psychological Association [Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242, (202) 336-5979]. The program's philosophy holds that theory, research, and practice are interdependent and complementary. The curriculum and practical experiences are designed to ensure professional competency in all three dimensions and facilitate their integration.

The program resides in the College of Education and Human Development and the Department of Counselor Education and Counseling Psychology. The Counseling Psychology Training Committee is responsible for administering the program which leads to a Doctor of Philosophy (Ph.D.) in Counseling Psychology. Graduates of the program meet curriculum requirements for licensure as a psychologist in Michigan. Because the program is accredited by the APA, students are typically in a good position to meet curricular requirements for licensing in other states.

Over the last seven years, 96% of students who matriculated in the doctoral program remain current or have graduated. Over the same period, the mean and median number of years to complete the doctoral degree for students entering with a bachelor's or master's degree is 7 (visit the following website for more information: <http://www.wmich.edu/cecp/>). Over the past 5 years, 87% of students who applied for pre-doctoral internship obtained one on their first application year. Even those students who did not obtain an internship on their first application obtained one upon a second application cycle. In the past 5 years, 100% of students obtained an internship on their first application year.

Program graduates are typically employed in a variety of settings including academic departments, university counseling centers, community mental health agencies, hospitals, and independent practices.

THE CURRICULUM

The curriculum was developed by the Counseling Psychology faculty and is based on guidelines and principles of the American Psychological Association (APA) for accreditation of professional psychology programs. Requirements include course work in the basic scientific core of psychology including research design and statistics, the biological bases of behavior, cognitive-affective bases of behavior, social bases of behavior, individual behavior and human development, and the history and systems of psychology.

Requirements also involve course work in the specialization of Counseling Psychology including professional issues and ethics in counseling psychology, counseling theory and practice, consultation, supervision, vocational psychology, intellectual and personality assessment, supervised practica, and an emphasis in multicultural counseling psychology. Students are able to pursue specialty interests in Counseling Psychology through elective courses and other adjunctive experiences (e.g., involvement in faculty research, individual or group clinical supervision, etc). In addition to course work and practica, students are required to successfully complete comprehensive examinations, a supervised APA-approved pre-doctoral internship, and a dissertation that is psychologically focused. The student's doctoral chair and committee, along with the Counseling Psychology Training Committee, are responsible for helping the student develop a program of study and for monitoring the student's progress through the program.

MULTICULTURAL AND DIVERSITY EMPHASIS

The program emphasizes the importance of addressing the needs of an increasingly diverse society. To that end the program strives to increase the educational opportunities of racial minorities and diverse student populations. The program creates an atmosphere where unique values and concerns receive attention and respect. Racial minority and other diversity concerns are integrated into coursework, practica, and supervision. Three courses in multicultural counseling are required: two of which have a focus on race and ethnicity and one in an elective area (e.g., further racial minority studies, lesbian and gay issues in counseling and development, psychology of women, etc). Many faculty and students maintain active professional and research interests concerning various aspects of multicultural and diversity studies.

The program is also committed to recruiting and supporting diverse faculty and students. Four out of our seven faculty members in the program are African American and half of our doctoral students are students of color: 50% are White or Caucasian, 32% are African American or Black, 11% are Asian, and 7% are Multiracial. Of the students admitted into the program since 2014, about half of students are U.S. racial or ethnic minorities and approximately 70% are female. Students are also diverse in a number of other ways (e.g., there are openly lesbian and gay students, students with disabilities, etc). There is also diversity among the faculty in regard to gender, age, sexual orientation, race/ethnicity, and other considerations.

APPLICATION INFORMATION

Admission to the Ph.D. program in Counseling Psychology requires a record of successful study. Applicants may be admitted on the basis of a bachelor's degree or a master's degree.

Preference is given to applicants with academic backgrounds in psychology, counseling or a related area. Initial screening of applicants is based on an assessment of a student's grade point average, Graduate Record Examination scores, appropriateness of academic preparation, relevance of professional experience, quality of references, appropriateness of career goals, and quality of submitted writing samples.

Applicants to the Counseling Psychology doctoral program should request current admission information from both the University Office of Admissions and from the Department of Counselor Education and Counseling Psychology. Admission to the Counseling Psychology Doctoral Program is offered for the fall semester only.

Materials required by the Graduate College admissions office are:

1. Online Graduate College Application and application fee.
2. Official transcripts from all institutions attended.
3. Graduate Record Examination scores, including GRE Psychology score if applying on the basis of a bachelor's degree.

Materials required by the Department include:

1. Copies of all materials sent to the Graduate College.
2. Counseling Psychology Program application.
3. Three (3) current letters of recommendation.
4. A current resume or vita.
5. An autobiography which includes a clear and complete statement of the development of the applicant's professional goals and how the applicant relates those goals to doctoral studies in Counseling Psychology.

ADMISSIONS PROCESS INFORMATION

Interested program applicants should be aware of the following time line relating to the admissions process. All the above materials must be received by December 1. If December 1 falls on a weekend or holiday, all application materials must be received by the next business day. We recommend that you allow a minimum of two weeks for your materials to arrive by the deadline date.

In mid-February, selected applicants are scheduled for on-campus interviews. Those applicants not selected for interviews are so notified. Interviews take place sometime at the end of February. Selected applicants will be invited to personal interviews with program faculty and students. Following the interview process applicants will be notified of their status for admission into the program. Notification of acceptance, alternate status, or denial is made in early to mid-March. Offers of admission must be accepted or declined by April 15.

The number of applicants recommended for admission each year varies and is determined primarily by the availability of faculty advisors for incoming students. The program received 50 completed

applications for 2017-18, and admitted 6 students.

COSTS AND FINANCIAL AID

The fall 2019-20 rates per credit hour are \$651.57 (in-state) and \$1,232.05 (out-of-state). Required enrollment fees per fall and spring semesters are \$411.50 (5 credit hours or more) or \$258.50 (4 credit hours or less). For summer sessions these are \$206.25 (4 credit hours or more) or \$104.35 (3 credit hours or less). Required student assessment fees are \$21.00 per fall and spring semesters and \$10.50 per summer session. Please see <http://www.wmich.edu/registrar/tuition/> as rates are subject to change. There are occasional additional fees for items such as liability insurance in some courses and optional health insurance. There are a number of sources of financial aid available to graduate students enrolled in Counselor Education and Counseling Psychology programs to assist with tuition and fees.

A number of Graduate Associateships are available within the department that provide opportunities to gain clinical, teaching, research, and/or program development experience while also meeting financial needs. Department Associateships including stipend and tuition remission are approximately \$29,618.97 (in-state) to \$41,809.05 (out-of-state). The department also maintains a list of other units within the university that employ graduate assistants.

Opportunities for financial support from the Graduate College include: Graduate College Fellowships, Doctoral Associateships, Dissertation Fellowships, Research Fellowships, and Thurgood Marshall Fellowships for qualified applicants. More information may be obtained from the Graduate College, 260 W. Walwood Hall, (269) 387-8212 or visit the following website: <http://www.wmich.edu/grad/>

Information concerning additional sources of financial aid, including federal loans, grants and work study programs, may be obtained from the Student Financial Aid Office, 2510 Faunce Student Services Building, (269) 387-6000 or visit the following website: <http://www.wmich.edu/finaid/>

Western Michigan University prohibits discrimination or harassment which violates the law or which constitutes inappropriate or unprofessional limitation of employment, University facility access, or participation in University activities, on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, protected disability, veteran status, height, weight, or marital status.