

CEHD Inclusion and Diversity

September/October IDC Information

Welcome Back from the 2020-21 CEHD Inclusion and Diversity Committee

Harmony Durden - Masters Level Student Representative

Bright Egwim - Doctoral Level Student Representative

Lori Farrer - TLES Representative

Angel Gullon-Rivera - FCS Representative

Elijah Lewis - Undergraduate Student Representative

Nicole Lockwood-Womack - Staff Member At-Large, Office of Teacher and Administrator Cert.

Marcy L. Peake - Director of Diversity and Community Outreach Initiatives

LaSonja Roberts - ELRT Representative

Tangela Roberts - CECF Representative

Selena Protacio - SPLS Representative

Vacancies: HPHE Representative and TRIO/Student Success Representative

CEHD IDC Member Appreciation

Thank you for your contributions during your term as a CEHD IDC Member, we appreciate your time and dedication!

Geumchan Hwang - HPHE

Xin Li - Doctoral Assistant

Magda Tigchelaar - SPLS

We Need Your Input and Feedback

The CEHD IDC is here to support inclusion and diversity in the college but to do this, we need your input and your participation. Please share ideas, concerns and suggestions with your IDC Representative or use the online comment form:

<https://wmich.edu/education/diversitycommittee-comment>

Some ideas we are considering for this year include:

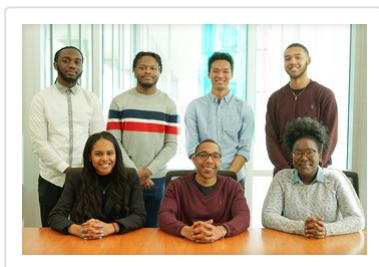
- Recommend that we begin the process of identifying where and how anti-racist, anti-bias, and anti-oppression appear in course content for CEHD courses.
- Recommend that departments and units identify equity and inclusion metrics in any accreditation and indicate what actions are occurring to support these metrics accordingly.
- Participate in campus initiatives related to anti-racist, anti-bias, and anti-oppression work.

To review the CEHD Equity and Inclusion mission and vision, and learn more about the CEHD IDC, please visit: <https://wmich.edu/education/about/committees/diversitycommittee>

We understand that as a committee and college, the breadth and depth of our work is limited by resources and the ability to enact systemic changes necessary to dismantle current systems but are committed to doing what we can, where we can, when we can to demonstrate equity and inclusion.

WMU Office of Diversity and Inclusion 2020 Excellence In Diversity Awardee

Congratulations to the CEHD Future Teachers of Color Registered Student Organization (RSO) for being named one of three WMU ODI Excellence in Diversity Award winners! FTC was founded in 2019 by the members of the Future Educator Program and promotes recruitment, retention scholarship, and service of future educators of color.



2019-2020 FEP and FTC Scholars

Standing from L-R: Jarae McCoy, Terry Patton Jr., Marcus Moore, William Wright
Sitting from L-R: Hailey Timmerman, DeShaun Cornelius, Sarah Giramia
Photo credit: Tyler Sonnenberg



2019-2020 FEP and FTC Scholars

From L-R: Jarae McCoy, Marcus Moore, Hiley Timmerman, William Wright, Marcy L. Peake, Terry Patton Jr., Sarah Giramia, Daven Carter, DeShaun Cornelius, Tee Konbloa
Photo credit: Rodney Robinson



FTC Scholars Hosting the 2020 Inspiring Future Teachers of Color Conference

FTC Scholars pose with students from Michigan high schools and colleges interested in and pursuing teacher education.
Photo credit: Rodney Robinson

Consider Valuing Others

We are revisiting a previous theme and format from one of our older newsletters.

Article: Wellbeing Depends on Valuing Others

<https://www.psychologytoday.com/us/blog/anger-in-the-age-entitlement/201503/wellbeing-depends-valuing-others>

Put Into Practice (PIP)

Determine a word or phrase that guides your interactions with others and ask yourself if what you say and do align with your word. For example, if the word is "Integrity" - ask yourself before speaking or acting, "Is what I am about to say or do in alignment with integrity?"

Video

<https://www.youtube.com/watch?v=mTsvSAltPqA>

Submitting News and Events and Other Content

Please submit news, events and content for consideration for future CEHD IDC publications:

For the November/December Newsletter - submit to your IDC Rep by October 15

For the January/February Newsletter - submit to your IDC Rep by December 15

For the March/April Newsletter - submit to your IDC Rep by February 15



Contact Us

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🌐 wmich.edu/education/about/c...