




RESEARCH IN *featuring* PROGRESS LASONJA ROBERTS

JAN. 16, 2020 | SANGREN 4550
NOON-12:50 P.M. (PIZZA @ 11:45 A.M.)

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CREATING AN APPRECIATIVE CULTURE AND SUPPORTING EDUCATOR WELLBEING

This presentation explores the application of Appreciative Inquiry (Cooperrider and Srivastva, 1987) and Positive Psychology (Seligman, 2011) to K-12 school leadership. The focus site is a university whose principal leadership program emphasizes appreciative leadership as a strengths-based model for both the professional and personal development of the leader. Program data have been collected to assess the impact of appreciative leadership theory on the practices of school principals during and beyond their time in the program. Additionally, a small group of principals have volunteered for two pilots, the first, “AL Hub”, explores ongoing principal support for successful implementation of appreciative leadership theory, and the other, “StressLess”, addresses leader wellbeing.

 **UP NEXT** **January 30, 2020:** Nicholas Hanson, Human Performance and Health Education Faculty
Session will be held in the SRC from 11:40 a.m. to 12:30 p.m., pizza will be available at 11:25 a.m.