

EDLD 6610: School Law and Ethics Learning Outcomes

This course is a study of federal and state constitutions, legislation, regulatory guidelines, and court decisions as related to operation of educational institutions and organizations. Development of awareness and knowledge of legal and ethical parameters related to education. Students will be required to synthesize legal mandates and district responsibilities, apply knowledge of common law and contractual requirements, analyze constitutional provisions such as the separation of church and state, analyze special education litigation, and demonstrate an understanding of ethical issues related to school leadership and operations, and legal provisions for student participation, student and parent rights, torts, and liabilities. Specific learning outcomes include:

- 1) Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions (NELP Building-Level Standard Component 2.2).
- 2) Program completers understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships to cultivate ethical behavior in others (NELP Building-Level Standard Component 2.3).
- 3) Program completers understand and demonstrate the capacity to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being (NELP Building-Level Standard Component 6.3).

Below are additional details for each learning outcome/standard component, which can be used as ideas within a PLA portfolio, as taken from the NELP document: <http://www.npbea.org/wp-content/uploads/2018/11/NELP-Building-Standards.pdf>

NELP Standard Component 2.2 Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Research on decision making
- Decision-making processes
- Guidelines for ethical and legal decision making

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Evaluate ethical dimensions of issues
 - Analyze decisions in terms of established ethical frameworks
 - Develop a communication plan to advocate for ethical decisions
-

NELP Standard Component 2.3 Program completers understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Ethical practice
- Approaches to cultivating ethical behavior in others

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Formulate a school-level ethical leadership platform
 - Model ethical practice
 - Cultivate ethical behavior in others
-

NELP Standard Component 6.3 Program completers understand and demonstrate the capacity to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Laws, rights, policies, and regulations enacted by state, local, and federal authorities that affect schools, students, and adults
- Implications of laws, rights, policies, and regulations for diverse student populations, subgroups, and communities
- Research on emerging challenges such as privacy, social media (i.e., cyber-bullying), and safety

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Reflectively evaluate situations and policies with regard to legal, ethical, and equity issues
 - Analyze how law and policy are applied consistently, fairly, equitably, and ethically within a school
 - Communicate policies, laws, regulations, and procedures to appropriate school stakeholders
 - Monitor and ensure adherence to laws, rights, policies, and regulations
-

