

EDLD 6720: District Finance and Operations Learning Outcomes

This course is an intensive instruction and discussion of political and economic value premises involved in the funding and financing of schools. It also covers issues related to the analysis of district management and operational systems in alignment with long range operational district goals. Specific learning outcomes include:

- 1) Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable access to safe and nurturing schools and the opportunities and resources, including instructional materials, technologies, classrooms, teachers, interventions, and adult relationships, necessary to support the success and well-being of each student (NELP District-Level Standard Component 3.2).
- 2) Program completers understand and demonstrate the capacity to develop, communicate, implement, and evaluate data-informed and equitable management, communication, technology, governance, and operation systems at the district level to support schools in realizing the district's mission and vision (NELP District-Level Standard Component 6.1).
- 3) Program completers understand and demonstrate the capacity to develop, communicate, implement, and evaluate a data-based district resourcing plan and support schools in developing their school-level resourcing plans (NELP District-Level Standard Component 6.2).

Below are additional details for each learning outcome/standard component, which can be used as ideas within a PLA portfolio, as taken from the NELP document: <https://www.npbea.org/wp-content/uploads/2018/11/NELP-DISTRICT-Standards.pdf>

NELP Standard Component 3.2 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable access to safe and nurturing schools and the opportunities and resources, including instructional materials, technologies, classrooms, teachers, interventions, and adult relationships, necessary to support the success and well-being of each student.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Research on the consequences for students of equitable and inequitable use of educational resources and opportunities
- Equitable allocation of educational opportunities and resources, including instructional materials, technologies, classrooms, teachers, interventions, and adult relationships
- Broader social and political concerns with equity and inequality in the use of educational resources and opportunities

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Evaluate sources of inequality and bias in the allocation of educational opportunities and resources, including instructional materials, technologies, classrooms, teachers, interventions, and adult relationships
- Cultivate the equitable use of educational resources and opportunities through procedures, guidelines, norms, and values
- Advocate for equitable access to educational resources, procedures, and opportunities

NELP Standard Component 6.1 Program completers understand and demonstrate the capacity to develop, communicate, implement, and evaluate data-informed and equitable management, communication, technology, governance, and operation systems at the district level to support schools in realizing the district's mission and vision.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Research, theories, and best practices concerning continuous improvement and the use of data to achieve equitable outcomes for diverse student populations
- Research, theories, and best practices concerning the management of operations, technology, communications, and governance systems
- Methods for analyzing the design and effectiveness of management, communication, technology, district-level governance, and operation systems in supporting equity
- Use of technology to enhance learning and the management of systems

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Evaluate management and operation systems
 - Use data and research to propose designs for improving the coordination and impact of district management, communication, technology, governance, and operation systems
 - Communicate with relevant stakeholders about the relationship between the district's management, operation, and governance systems and the district's mission and vision
 - Develop an implementation plan to support improved district systems
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NELP Standard Component 6.2 Program completers understand and demonstrate the capacity to develop, communicate, implement, and evaluate a data-based district resourcing plan and support schools in developing their school-level resourcing plans.

Content Knowledge

Program provides evidence of candidate knowledge of:

- School and district-based budgeting
- Processes for gathering, synthesizing, and evaluating data to develop resourcing plans
- Research and best practices for allocating district- and school-level resources to support equity and excellence
- Methods for accessing and integrating external resources into the district and schools

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Use data to evaluate district resource needs and practices
- Use research and data to design an equitable district resourcing plan and support schools in designing school resourcing plans that coordinate resources with needs
- Communicate about district resources needs and plans
- Develop an implementation plan for the district's resourcing plan