

EDLD 6740: School Community Relations and Cultural Competence Learning Outcomes

This course provides a thorough examination of the school and its interaction with the community. Consideration will be given to the internal and external "communities" and the relationship between and among these entities with the school, including the role of communications in school-community relations, and the balance of rights and responsibilities between schools and communities. The overall goal is to identify proactive school-community measures for school leaders. Specific learning outcomes include:

- 1) Program completers understand and demonstrate the capacity to collaboratively engage diverse families in strengthening student learning in and out of school (NELP Building-Level Standard Component 5.1).
- 2) Program completers understand and demonstrate the capacity to collaboratively engage and cultivate relationships with diverse community members, partner, and other constituencies for the benefit of school improvement and student development (NELP Building-Level Standard Component 5.2).
- 3) Program completers understand and demonstrate the capacity to communicate through oral, written, and digital means with the larger organizational, community, and political context when advocating for the needs of their school and community (NELP Building-Level Standard Component 5.3).

Below are additional details for each learning outcome/standard component, which can be used as ideas within a PLA portfolio, as taken from the NELP document: <http://www.npbea.org/wp-content/uploads/2018/11/NELP-Building-Standards.pdf>

NELP Standard Component 5.1 Program completers understand and demonstrate the capacity to collaboratively engage diverse families in strengthening student learning in and out of school.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Research on the role of families in supporting student learning in and out school
- Research on student and family diversity
- Strategies for understanding and cultivating relationships with families and engaging them in their children's education

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Gather information about family demographics and funds of knowledge available within students' families that can be accessed to enhance student learning
 - Cultivate collaboration among staff and families in support of student learning and success
 - Foster two-way communication with families
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NELP Standard Component 5.2 Program completers understand and demonstrate the capacity to collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development.

Content Knowledge

Program provides evidence of candidate knowledge of:

- School organizational cultures that promote community engagement
- Research on how community members, partners, and other constituencies can support school improvement and student success
- Collaboration methods to develop and sustain productive relationships with diverse community partners
- Practices for accessing and integrating external resources into the school

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Collaboratively engage with diverse community members, partners, and other constituencies around shared goals
 - Cultivate regular, two-way communication with community members, partners, and other constituencies
 - Identify and use diverse community resources to benefit school programs and student learning
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NELP Standard Component 5.3 Program completers understand and demonstrate the capacity to communicate through oral, written, and digital means with the larger organizational, community, and political context when advocating for the needs of their school and community.

Content Knowledge

Program provides evidence of candidate knowledge of:

- Research on the importance and implications of social, cultural, economic, legal, and political contexts
- Strategies for effective oral, written, and digital communication with members of the organization, community, and policy communities
- Educational policy and advocacy

Educational Leadership Skills

Program provides evidence that candidates demonstrate skills required to:

- Develop a plan for identifying and accessing resources
 - Gather information about the policy and district context
 - Develop targeted communication for oral, written, and digital distribution
 - Advocate for school and community needs
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