Ethics

Definition of Ethics: Recognize ethical issues in a variety of settings, think about how different perspectives might be applied to ethical dilemmas, and consider the ramification of alternative actions.

Response Options: Please use the same response options for each of these questions, starting with Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree

Overarching Question: After participating in…I am better equipped to act ethically.

Detailed Questions: The questions in the table below are separated out by different levels of Bloom's Taxonomy starting with items that are more introductory and moving towards applying ideas or analyzing and synthesizing ideas.

Each item starts the same way: After participating in [event or program here], I am better equipped to…

Know/Comprehend	Apply	Analyze/Evaluate
• Identify my values • Articulate my values • Identify the values that I share with others • Articulate the importance of knowing the values of organizations or groups with which I interact • Recognize how values impact the decisions that I make in a difficult situation • Recognize opposing sides of an ethical issue • Identify alternate ways of responding to an ethical issue • Follow through with commitments • Collaborate with others to address ethical issues • Determine short-term and long-term consequences that may occur from the decision that I make • Foresee the potential consequences of my decisions • Foresee the potential consequences of my actions • Recognize the impact my decisions may have on others • Recognize the impact my actions may have on others • Recognize the implications of my decision, including political or ethical sentiments • Identify the ethical components of my role as a student leader • Identify ethical components of leadership • Identify the ethical components of my role as a community member • Recognize ethical effects of conduct within the context of the University • Recognize ethical effects of conduct within community expectations • Recognize there may not be a clear right or wrong answer to an ethical dilemma	• Make value-based decisions • Act in a way that is consistent with my values • Act appropriately to protect privacy • Act in accordance with university policies • Act in accordance within the law • Act in accordance with community standards/expectations • Take responsibility for the consequences of my decisions • Take responsibility for the consequences of my actions • Accept responsibility for my mistakes • Choose ethical actions over competing priorities • Explain how I am responsible for the challenges and issues that might arise from a decision that I made • Demonstrate integrity in daily interactions • Demonstrate honesty in daily life • Demonstrate trustworthiness in daily life • Demonstrate personal responsibility in daily life	• Thoughtfully evaluate established ethical standards • Challenge unethical behavior • Lead with integrity • Encourage ethical decision-making in others • Use self-reflection to understand personal experiences

	• Address conflict in an ethical manner • Balance my own interests with the interests of others	

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	Beginning	Developing	Competent	Advanced
Ethical standards	Cannot yet identify or articulate personal values and ethics, is beginning to reflect on own ethical standards	Has a developed sense of ethical standards, does not always act in accordance with these standards or community standards/values	Prioritizes own and community ethical standards in a variety of settings and can identify, articulate and act in congruence with their values and ethical standards	Makes values based decisions, acts in congruence with personal and community ethical standards, supports others in identifying and articulating their values. Holds peers accountable for community ethical standards (e.g. Bystander intervention)
Perspectives	Sense of ethics is externally defined rather than internally defined, cannot yet identify that their values may be different than others	Beginning to internally define their own set of ethics, is still easily influenced by external perspectives, recognizes there are different ethical perspectives	Can readily identify and articulate their personal values and sense of ethics and works to integrate multiple values and perspectives to resolve ethical dilemmas	Supports others in the development of their sense of ethics, collaborates with others to address ethical issues and integrate multiple ethical perspectives
Consequences of actions	Does not yet consider the consequences of their action, places blame on others or the environment/ circumstances, is unwilling or unable to determine an alternative course of action	With prompting, recognizes and acknowledges their behavior, with support is able to determine an alternative course of action	Demonstrate personal responsibility/ownership of actions, can articulate how their actions impacted others, can readily identify what would have been a better course of action	Self-identify consequences of actions, takes ownership for the consequences of decisions, recognizes the impact on others, challenging the behavior of others, understands the need to discuss behaviors related to the consequences of their actions