

Integrative Learning

Definition of Integrative Learning: Systematically explore issues across contexts, and transfer learning to new and complex situations.

Response Options: Please use the same response options for each of these questions, starting with Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree

Overarching Question: After participating in...I am better equipped to draw connections across my learning experiences.

Detailed Questions: The questions in the table below are separated out by different levels of Bloom's Taxonomy starting with items that are more introductory and moving towards applying ideas or analyzing and synthesizing ideas.

Each item starts the same way: After participating in [event or program here], I am better equipped to...

Know/Comprehend	Apply	Analyze/Evaluate
<ul style="list-style-type: none"> Identify decision making strategies that could be effective across multiple situations Explore issues or challenges across multiple context 	<ul style="list-style-type: none"> Apply knowledge gained from prior experiences to new situations Apply knowledge gained from this experience to new situations Apply knowledge gained in the classroom to experiences outside of the classroom Apply knowledge gained outside of the classroom to classroom situations Use past experiences to make decisions Use past experiences when addressing an issue or task Integrate knowledge across academic, outside of class, and personal experiences 	<ul style="list-style-type: none"> Synthesize information from multiple contexts

Rubric	Beginning	Developing	Competent	Advanced
Explores issues	Has not begun to make connections across contexts or experiences.	Makes connections and explores patterns across contexts, is curious about why these patterns exists.	Systematically thinks about issues/ ideas across contexts and experiences.	Encourages peers to think about issues/ ideas across contexts and experiences. Helps others explore patterns across contexts. Encourages curiosity in others about why these patterns exists.
Integrate and apply ideas across existing and new situations	Consistently stays in their comfort zone. Does not branch into new areas or integrate knowledge across experiences/contexts.	Starting to demonstrate that they think about an issue/topic/experience across multiple contexts and experiences, needs promoting or support to do so.	Draws and acts on knowledge across academic, outside the classroom, and personal experiences	Encourages others to draw and act on knowledge across experiences (academic, outside classroom, personal) and to apply this knowledge in new contexts.