Change Course CIS 4360

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:

CIS 4360

2. Major and/or minor restrictions:

Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

Entrepreneurship (ENTJ),

Computer Information Systems (CMIJ)

4. If this change applies to multiple courses, please list them below.

Not Applicable.

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

Currently, Computer Information Systems (CIS) Majors [CMIJ] are not allowed to take CIS 4360/MGMT 4360: Technology Entrepreneurship course due to absence of CMIJ in the approved list of majors who are eligible to take this course. Therefore, CIS major code (CMIJ) must be added to CIS 4360/MGMT 4360.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

This is essentially a housekeeping matter resulting from previous omission of CMIJ during approval process of CIS 4360/MGMT 4360.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not applicable. This is not a proposed course or a revised/proposed major, minor, or concentration.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable. This was addressed in the creation of the course.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

The change has no impact on other colleges because it only applies to a course offered in the College of Business. Programs are not impacted as well.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Not applicable. This is not a programmatic change. Programmatic considerations were addressed in the creation of the course.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The change will offer one more elective course to CIS majors. Without this change, CIS majors would need to seek permission from the instructor and assistance from an administrative assistant to enroll in the aforementioned course.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable. This only impacts CIS major students. Demand, enrollment, etc. were addressed in the creation of the course.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not applicable. These factors were addressed in the creation of the course.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.<br>

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable.

O. Current catalog copy:

Not applicable.

P. Proposed catalog copy:

Not applicable.