

Field Education Virtual Activity List by CSWE Competency

Competency 1: Demonstrate Ethical and Professional Behavior

- Select a standard in the NASW Code of Ethics. Reflect in writing on differences or points of tension between the Code and agency policy/procedure and/or services.
- Read literature on the Code of Ethics and summarize in writing how it applies to social work practice.
- Review ethics-related case study identified by Field Instructor, OR reflect on personal experience regarding ethical quandary in field and respond in writing to factors that must be considered.
- Review history of NASW Code of Ethics. Write a reflection on its evolution to address gaps in ethics and identify specific areas where further ethical guidance is needed.
- Identify Ted Talks, YouTube videos and podcasts related to social work practice. Write a 1 page personal reflection on each podcast/video on how what you have learned can be applied to your field agency's ethical and professional practice.
- Utilize and develop plan for field supervision using teleconferencing applications. Develop new work plan, including due dates, for written products to be submitted to field instructor while working remotely.
- Review ethics-related case study identified by FI/TS or field faculty, OR reflect on personal experience regarding ethical quandary in field and respond in writing to factors that must be considered
- Review an ethical decision making model (sample: <https://www.naswma.org/page/100/Essential-Steps-for-Ethical-Problem-Solving.htm>) and use this to analyze an ethical dilemma from your agency.
- Appropriate and timely use of email and communication during uncertain times.

Competency 2: Engage Diversity and Difference in Practice

- Utilize self-reflection to think about personal identities and biases in practice. Write a 1-2 page summary.
- Read and write a reflection on current literature related to diversity and difference.
- Write a 1-3 page reflection on how personal intersecting identities impact work and relationships in a field agency and with client/community groups being served.
- Review the NASW Code of Ethics standards related to oppression, discrimination and marginalization. Write a 1-3 page reflection suggesting improvements.
- In writing, identify the unique cultural composition of the client population served by the agency. Identify ways in which the agency meets the needs of the client population and identify how this could be improved.
- Research, identify, and complete an online training focused on a population served by the agency. Identify how this information could be used to better advocate for the needs of

this population in practice. Provide your field instructor with proof of completion of this online training.

- Prepare a self-reflection where identify and discuss your own sources of privilege and power. How may these sources influence the ways you engage with client systems.
- Apply a diversity and difference in practice lens through research and writing to current projects.
- Write a reflection looking at how your own intersecting identities impact your work and relationships within the field agency and with client/community groups being served. How will you work with clients you over identify with? How will you work with clients you don't identify with at all?
- Complete 1-3 implicit bias tests on: <https://implicit.harvard.edu/implicit/> Complete a reflection paper and discuss with your field instructor.
- Identify Ted Talks, YouTube videos and podcasts related to social work practice. Write a 1 page personal reflection on each podcast/video on how what you have learned can be applied to your field agency's ethical and professional practice.

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

- Complete a 1–3 page written assignment on strategies that promote social justice and human rights and apply these strategies to your specific field agency's mission and practice.
- Create a list of ways the agency could advocate for social, economic, environmental justice and human rights in the agency's work.
- Review an advocacy agency website and write a summary of how the work within that agency could impact the work completed by field agency.
- Research a human rights issue of interest and write a 1-3 page summary about how human rights organizations are working to ameliorate the condition.
- Identify Ted Talks, YouTube videos and podcasts related to social work practice. Write about personal reactions and how your learning applies to advancing human rights.
- Identify advocacy issues through NASW's website: <https://www.socialworkers.org/Advocacy> or other sources. Use this information to write letters to the editor or send emails/letters to your legislators. Keep a copy of these communications to share with your field instructor.
- Create a blog or website with providing information on an issue that social workers can advocate for. Share statistics on the problem, research the issue and its impacts, and action points. Share this resource with your friends, family and community via social media.
- Watch webinar on Cultural Competency for Behavioral Health Professionals <https://thinkculturalhealth.hhs.gov/education/behavioral-health>

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

- Research and write an evaluation of articles that inform field agency's practice.
- Develop focus group questions or survey instruments related to an identified agency need.
- Develop research questions that emerge from work with the client system and agency setting.
- Discuss with Field Instructor resources that inform (or answer) the research question.
- Research potential grant opportunities and/or prepare aspects of a grant application.

Competency 5: Engage in Policy Practice

- Complete an analysis of a political candidate's plans for policy change. Write a 1-2 page paper reflecting what you have learned.
- Review agency policies with suggestions/recommendations where appropriate (e.g., agency safety policies, diversity and inclusion policies, policies related to the use of social media, utilization of technology, etc.)
- Explore local, state and federal policies that impact organization and/or the affected community, write summary.
- Write a policy brief.
- Review relevant laws and policies affecting the clients and communities served by your agency.
- Write a letter to the editor about a policy issue impacting your agency.
- Read social work voting toolkit (<https://votingissocialwork.org/#>) and develop a plan for implementation within the agency.
- Use the following website to use the toolkits on how to do a general advocacy campaign, media advocacy campaign, or policy implementation campaign;
<https://www.grsproadsafety.org/resources/advocacy-tools/>.
- Read an annual report from your organization and provide suggestions on how to share additional data on the population using various resources (census data and any other local/state data providing resources)

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

- Attend virtual meetings
- Reflect in writing about how personal experiences, beliefs and identities impact your relationships in field.
- Plan and participate in remote meeting, support group, or other intervention.
- Utilize teleconferencing applications, which meet agency requirements regarding HIPAA and/or confidentiality standards, to meet with clients.

- Review literature related to culture and cultural humility and write about how it impacts your work in the agency and how services are delivered.
- Read an annual report from your organization and provide analysis on what partnerships would be most beneficial to your organization to meet the gaps of services that are not a part of your organization's mission, however may be a need of the population served. Begin by completing research of local resources and creating a resource guide for staff to use.
- Develop a survey or obtain survey data from your organization in regards to barriers provided by the population served in order to seek out resources available.
- Review rules regarding non-profit advocacy to ensure that you are compliant when advocating on behalf of the organization.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

- Research assessment instruments used by agencies offering similar services. Discuss the instruments with your field instructor through a virtual platform such as Zoom or Skype.
- Create an assessment instrument (survey, focus group questions, interview questions) to better understand community/client needs.
- Review case studies for strengths, challenges and systemic factors impacting the clients and/or client group. Write a 1 page reflection for each case study or discuss with your field instructor.
- Teleconference with various service providers, participating in resource mapping, and develop a list of resources for clients with services offered, referral process, etc.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

- Review effectiveness of evidence-based practice models and discuss with your field instructor ways that model could be implemented in field agency.
- Review case studies for strengths, challenges and systemic factors impacting the intervention and or implementation of the intervention. Write a 1 page reflection for each case study or discuss with your field instructor.
- Complete simulations and share scripts of these simulations with field instructors to discuss in clinical supervision.
- Identify and complete on-line training modules and provide the following:

-certification of completion

-short written reflection

- presentation to disseminate knowledge gained

-develop trainings that will benefit the agency (e.g, Student orientation and onboarding materials, social work ethics, treatment innovation, etc.).

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- Assess agency process for seeking client feedback and develop recommendations for improvement. Share with your field instructor or share recommendations in writing.
- Review literature on termination of relationships within the workplace setting (with agency staff, community partners, clients, etc.). Develop a written set of tips for students around how to terminate from field placement.
- Think about and plan discussions for terminations with task groups, community members/clients, and agency staff considering current circumstances. Create a termination form for you own use with clients.
- In writing, identify the structures in place for evaluating the field agency's outcomes. Compare and contrast this evaluation mechanism with structures in place for similar agencies (in other counties, states, countries). Write a 1-2 page reflection on what you've learned and share with your field instructor.

Field Instructors and Task Supervisors may come up with other activities or trainings, in addition to the ones listed on this page. All activities need to be pre-approved by their Field Instructor and the WMUSSW Field Faculty.

Confidentiality and the Use of Technology

All students must comply with relevant laws, regulations, NASW ethical standards, and organizational policies to ensure the confidentiality of clients.

<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>

While each agency should develop their own protocols around the use of technology and confidentiality, the following best practices should be followed by all students:

- Take reasonable steps to maintain appropriate boundaries when using personal phone numbers or other electronic communication. For example, consider temporarily hiding your caller ID when making outgoing calls to clients.
- Position web cameras so that others can only see your face- all visible confidential data should be removed from camera view.
- Conduct all sensitive conversations in a private space. Be mindful of the potential for family members or bystanders to overhear any portion of your discussions.

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