

# WMU SCHOOL OF SOCIAL WORK

## SUMMER II 2020 ELECTIVES

You can view these courses and more details about dates and locations at [WMU Course Offerings](#)

### **SWRK 6200 Policy for School Social Workers (3)**

This is the first of three required courses for those who wish to practice social work in a public school setting in the State of Michigan. The role of the social worker in elementary and secondary schools and the necessary adaptations to the changes taking place in the educational scene are examined and evaluated.

### **SWRK 6350 CBT with Case Study Application (3)**

This hybrid social work course will work at understanding the CBT model through lecture, discussion and hands on, real life examples. Students will do a full CBT case conceptualization based on a novel depicting a client with trauma.

### **SWRK 6350 Play Therapy for Trauma in Children (1)**

Play Therapy Strategies with Traumatized Children and Adolescents is an intense hands on course where students will be taught specific play therapy strategies through in class activities as well as participation in demonstrations, a group project, and a final paper. Active participation is required for this course and best suited for students looking to build their toolbox for creative and experiential techniques to help individuals thrive.

### **SWRK 6350 Current Issues in Social Work (3)**

Current Issues in SWRK Policy and Clinical Practice: Human Trafficking, Mental Health and Opioid Use Disorders

### **SWRK 6350 #Activism and Media (1)**

#Activism and Media is a one-credit elective course focused on the ethical use of media within the context of social work activism. Students will learn basic media literacy skills and examine how media are leveraged in social change movements to address human rights issues: #blacklivesmatter, #nodapl (Standing Rock movement), immigration and gender violence.

### **SWRK 6350 Medical Social Work (3)**

Students will explore the application of social work skills across various healthcare fields of practice and examine professional boundaries, dynamics of care-giving and the use of ethical frameworks. Students will examine and analyze structural inequalities, discrimination, and their impact on health care access and health outcomes



## **SWRK 6350 Trauma in Sex & Gender Minorities (1)**

This course explores the issues connected with sexual and gender minority populations and the types of trauma that are common within this population. Students will understand the history and the early context of criminalization and mental illness models and how to work with current EBPs. Students will explore the challenges and sources of trauma for these minorities. Students will acquire an orientation to best practices for working with individuals from these minority populations.

## **SWRK 6351 Secondary Traumatic Stress (1)**

This course focuses on assessment, prevention, and intervention strategies for social workers who may experience secondary traumatic stress effects when working with clients who bring histories of experiencing trauma. The course focuses on recognizing personal and organizational effects related to exposure to clients' traumatic experiences, components of trauma-informed organizations, and developing personal, professional, and organizational self-care strategies.

## **SWRK 6356 Adult Survivors of Sexual Trauma (1)**

This course focuses on assessment and evidence-based treatment for adult survivors of sexual trauma. Multidimensional assessment will include the impact of sexual abuse and sexual assault, culture, and historical trauma, on survivors and their families. Emphasis will be on client strengths and resilience. Assessment measure will be included as a component of a bio-psycho-social assessment. Evidence-based treatment models will be reviewed and applied through in-class exercises and written assignment. This is an approved elective for the Social Work's Trauma Specialization

## **SWRK 6550 Recovery Orientated Systems (3)**

This course will examine the understanding that recovery from substance abuse and dependency is a process of change which occurs within a systemic model of care that includes prevention, intervention, treatment, and management of substance abuse disorders. Students will have exposure to various substance abuse screening and assessment instruments, counseling strategies, and treatment modalities in order to assess, treat, and refer to the appropriate service providers along the continuum of care. This course will also provide students with an understanding of the ethical codes related to substance abuse counseling.



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