### Schoolcraft College Transfer Guide

(122 Credit Hours Needed for Graduation; Does Not Require Minor)

<table>
<thead>
<tr>
<th>GEN ED</th>
<th>PRE-REQUISITES</th>
<th>COURSES</th>
<th>TRAN/SEM/GRADE</th>
<th>CR HR</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>REQUIRED COGNATES</td>
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<tr>
<td></td>
<td></td>
<td>♦ BIOS 1120 Principles of Biology</td>
<td>BIOL 101 or 120</td>
<td>3</td>
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<td></td>
<td></td>
<td>OR BIOS 1600 Biological Form and Function</td>
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<td></td>
<td></td>
<td>OR BIOS 1610 Molecular &amp; Cellular Biology</td>
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<tr>
<td></td>
<td>BIOS 1120 w/&quot;C&quot; or better</td>
<td>♦ BIOS 2110 Human Anatomy</td>
<td>BIOL 237</td>
<td>4</td>
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<tr>
<td></td>
<td>BIOS 2110 w/&quot;C&quot; or better</td>
<td>♦ BIOS 2400 Human Physiology</td>
<td>BIOL 238</td>
<td>4</td>
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Total Credits (11)

<table>
<thead>
<tr>
<th>REQUIRED PROFESSIONAL THEORY &amp; CONTENT COURSES</th>
<th>PE:</th>
<th>HE:</th>
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<tbody>
<tr>
<td>HPHE 1500; All Cognates; Apply at HPHE Office</td>
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<tr>
<td>Teaching Assistantship</td>
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<tr>
<td>♦ HPHE 1500 Foundations of Physical &amp; Health Education (f)</td>
<td>3</td>
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<tr>
<td>HPHE 1610 Skills &amp; Instruction of Invasion Games (f)</td>
<td>3</td>
<td></td>
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<tr>
<td>HPHE 1620 Skills &amp; Instruction of Net/Wall Games (sp)</td>
<td>3</td>
<td></td>
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<tr>
<td>HPHE 1630 Skills &amp; Instruction of Target/Striking/Fielding Games (f)</td>
<td>3</td>
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<tr>
<td>HPHE 1640 Skills &amp; Instruction of Early Elementary &amp; Rhythmic Movements (sp)</td>
<td>3</td>
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<tr>
<td>HPHE 1650 Skills &amp; Instruction of Fitness Activities (f)</td>
<td>3</td>
<td></td>
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<tr>
<td>HPPE 2200 Basic Health Concepts I (sp)</td>
<td>3</td>
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<tr>
<td>HPPE 2210 Basic Health Concepts II (sp)</td>
<td>4</td>
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<tr>
<td>BIOS 1120 w/&quot;C&quot; or better</td>
<td>♦ HPPE 2400 Human Motor Development &amp; Learning</td>
<td>3</td>
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<tr>
<td>BIOS 2110 w/&quot;C&quot; or better</td>
<td>HPPE 2950 Functional Anatomy &amp; Biomechanics</td>
<td>3</td>
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<tr>
<td>BIOS 2110 w/&quot;C&quot; or better; BIOS 2400 w/&quot;C&quot; or better</td>
<td>HPPE 2980 Exercise Physiology</td>
<td>3</td>
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<tr>
<td>HPPE 1500 w/&quot;C&quot; or better</td>
<td>HPPE 3150 Measurement/Evaluation/Stats</td>
<td>3</td>
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<tr>
<td>Prof 2</td>
<td>HPPE 1500 w/&quot;C&quot; or better; 56+ cr hours</td>
<td>HPPE 4500 Cultural Dynamics in HPPE</td>
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</table>

Total Credits (40)

**TO TAKE THE FOLLOWING YOU MUST BE ACCEPTED INTO THE UPPER PROFESSIONAL LEVEL**

35 HOUR COMPLETED, BASIC SKILLS EXAMINATION (BSE) PASSED, BACKGROUND CHECK COMPLETED, MINIMUM 2.75 GPA, APPLICATION TO CEHD

|        | ♦ HPPE 3460 Physical & Health Education Methods; Special Populations | 3 |     |
|        | HPPE 3540 Human Sexuality Education | 4 |     |
|        | ♦ HPPE 4470 Physical & Health Education : Elementary Methods | 4 |     |
|        | ♦ HPPE 4480 Physical & Health Education : Secondary Methods | 4 |     |
|        | ♦ LS 3050 K-12 Content Literacy (will need advisor assistance for registration) | 3 |     |
| All coursework completed; Take concurrently | ♦ HPPE 4100 HPHE Intern Seminar: Health Education | 2 |     |
|        | HPPE 4750 HPHE Intern Teaching: Health Education | 10 |    |
| All coursework completed; Take concurrently | ♦ HPPE 4100 HPHE Intern Seminar: Physical Education | 2 |     |
|        | HPPE 4750 HPHE Intern Teaching: Physical Education | 10 |    |

Total Credits (42)

♦ Must receive grade “C” or better