

Econ 3090

Economics of Gender and Race (Honors)

This course relies on traditional microeconomic theory to analyze the historical evolution in the United States in both women's roles in families and their involvement in paid work. The course includes discussion of differences in these social changes by race and educational attainment and provides insight into the role that government policy and other societal factors have played in these trends.

This course is for YOU if you are interested in:

- Learning how to apply traditional economic theory in new ways
- Learning about how single parents and dual career professional couples balance work and family
- Learning how changes in marriage and fertility interact with changing employment patterns for women and parents
- Learning how economists talk about the gender wage gap.
- Learning how state and federal governments may affect decisions regarding marriage, fertility and employment
- Learning how to discern the strengths and weaknesses of empirical research, all of which aid in distinguishing science and fact from opinion and fiction.



- **Course Structure:** This course is taught as a traditional, face-to-face course with both lecture and class discussion. Out of class work will include one 8 to 10 page paper as well as supplemental readings. The class size is capped at 24 students.
- This course is for you if you are motivated to gain a more full, nuanced understanding of the very complex dynamic of work and family. For example, what is the implication for marriage when women become more educated, and in some communities, more educated than men? Or when men find that traditionally male occupations are in decline? Additionally, in this honors section, you will have the opportunity to participate more actively in the classroom and you will be exposed to a much broader literature.