

Global Classrooms Curriculum Development Grant

Purpose: The Haenicke Institute for Global Education promotes and supports efforts towards global engagement of the academic environment of Western Michigan University. As part of that effort, the institute is sponsoring grants for curriculum globalization through the incorporation of global learning in teaching and learning outcomes. These grants will support the effort of faculty to revise existing courses to include significant international content.

Eligibility: Individuals eligible for awards are those holding board-appointed faculty rank who are members of the bargaining unit at the time that the GCCD applications are due. The support of the Department Chair must be provided. Curriculum revision should take place during the summer and revised courses should be offered in the upcoming academic year.

I. Applicant Information

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|-----------------------|--|
| Applicant Name | |
| Rank | |
| Department | |
| Phone Number: | |
| Email Address: | |

II. Course Information

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|---|----------------------------|
| Course Name: | |
| Course Number: | |
| Number of Students | |
| Frequency: | |
| Course Major: | |
| How many other sections are offered? | |
| Course Term: | Fall 2019 Spring 2020 |

III. Partner Instructor(s) Information

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|---------------------------------------|--|
| Name of Partnering University: | |
| Name of Partnering Faculty: | |
| Rank: | |
| Department: | |
| Email Address: | |
| Course Name: | |
| How many sections are offered? | |
| Course term: | Fall 2019 Spring 2020 |

IV. Assignment Description (2 pages max): Please provide an explanation of the current course which includes the following:

- A. Include the name of assignment and a description of the assignment.
- B. Detail the long-term impact of this activity on the curriculum.
- C. How will groups be formed at the two institutions?
- D. What will the deliverables be for the group assignment?
- E. Amount of time dedicated to the assignment.
- F. Describe the student learning outcomes for this course and how students will be told the rationale for why they are doing this cross-culturally.
- G. Describe how the effectiveness of the assignment will be evaluated.

V. Assessment Description (1-2 pages): Please address how you will assess the assignment and the overall project.

- A. What type of assessment will be used to evaluate the student project?
- B. What is the assessment plan for global learning student outcomes? How will you gauge the following:
 - i. What globally related content should students take away?
 - ii. What globally relevant abilities should students possess?
 - iii. What globally significant values should students be able to reflect and act upon?

V. Application Materials

- A. Current brief curriculum vita of all participating faculty
- B. Letter of support from Department/Unit chair
- C. Letter of support from partner
- D. Course syllabus