CLASSROOM OBSERVATION FORM (v1)

Name of Instructor/TA: ___________________________ Date: __________

Course being observed: __________________________ Observer: __________________________

Directions: The following categories serve as possible focal points for observation and discussion between mentor and instructor/TA. Check those that were observed during the lesson and note related comments that can serve as the basis for post-observation discussions with your mentee.

The instructor/TA -

_____ Shows effective planning for lesson and related activities.

_____ Demonstrates effective communication skills.

_____ Involves students in discussion and is receptive to input.

_____ Uses effective instructional strategies.

_____ Makes quality use of time.

_____ Demonstrates the ability to adapt lesson design to meet situational factors.

_____ Gives clear directions and explanations.

_____ Has established appropriate rapport with students.

_____ Demonstrates understanding of mathematical concepts and ideas related to specific course content.
Summary Rating: (circle one, if not satisfactory, respond to questions posed):

Satisfactory       No further observation needed this semester.

Some Improvement Warranted

   How, and when, will this be addressed?

Major Improvement Needed

   What do you think should be done?  How can the IC help?

Additional Comments: