

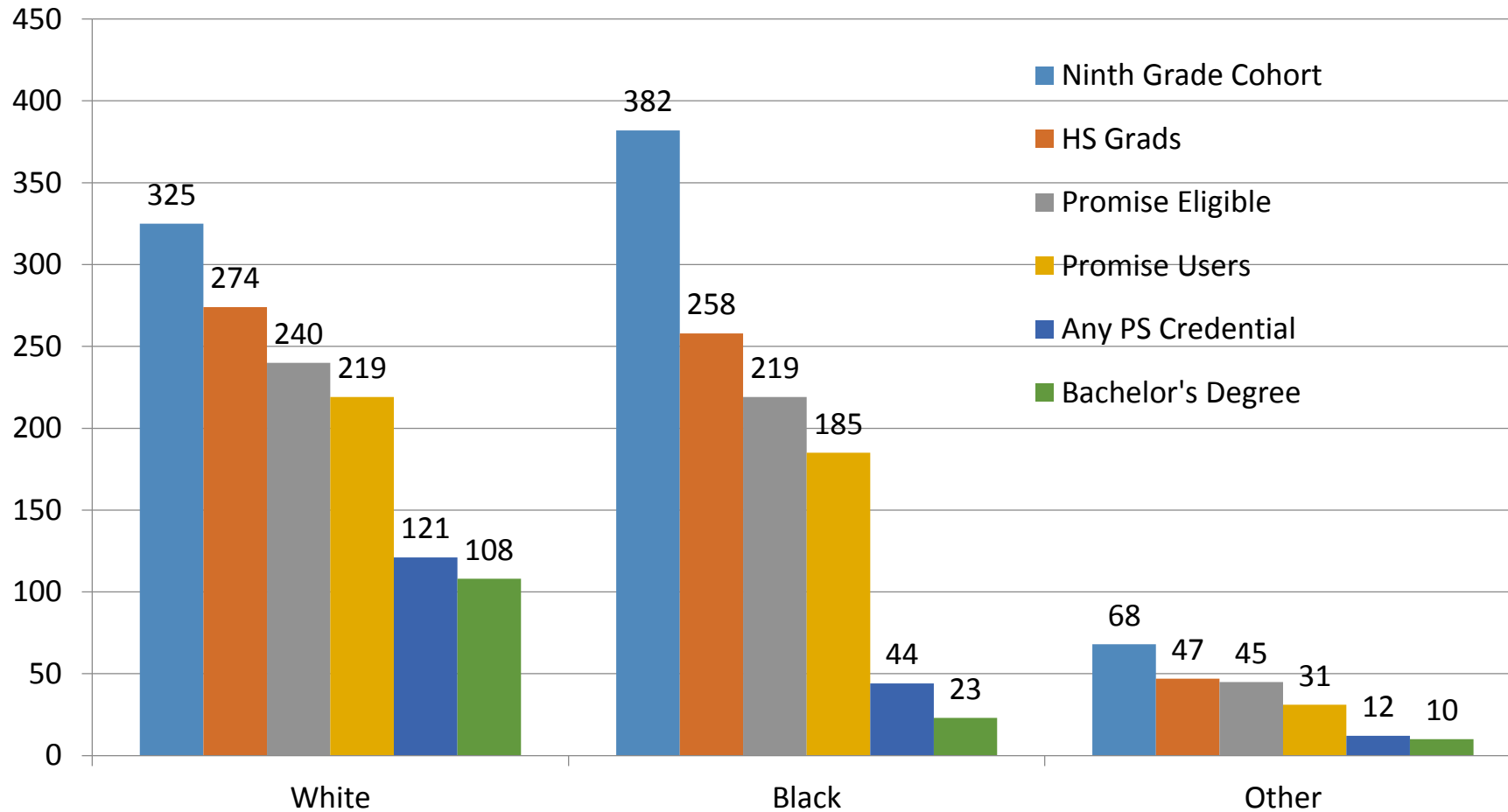
The Power of One Community

What Will it Take for Us to Transform the Dream
Into Reality in Kalamazoo?

Tim Ready

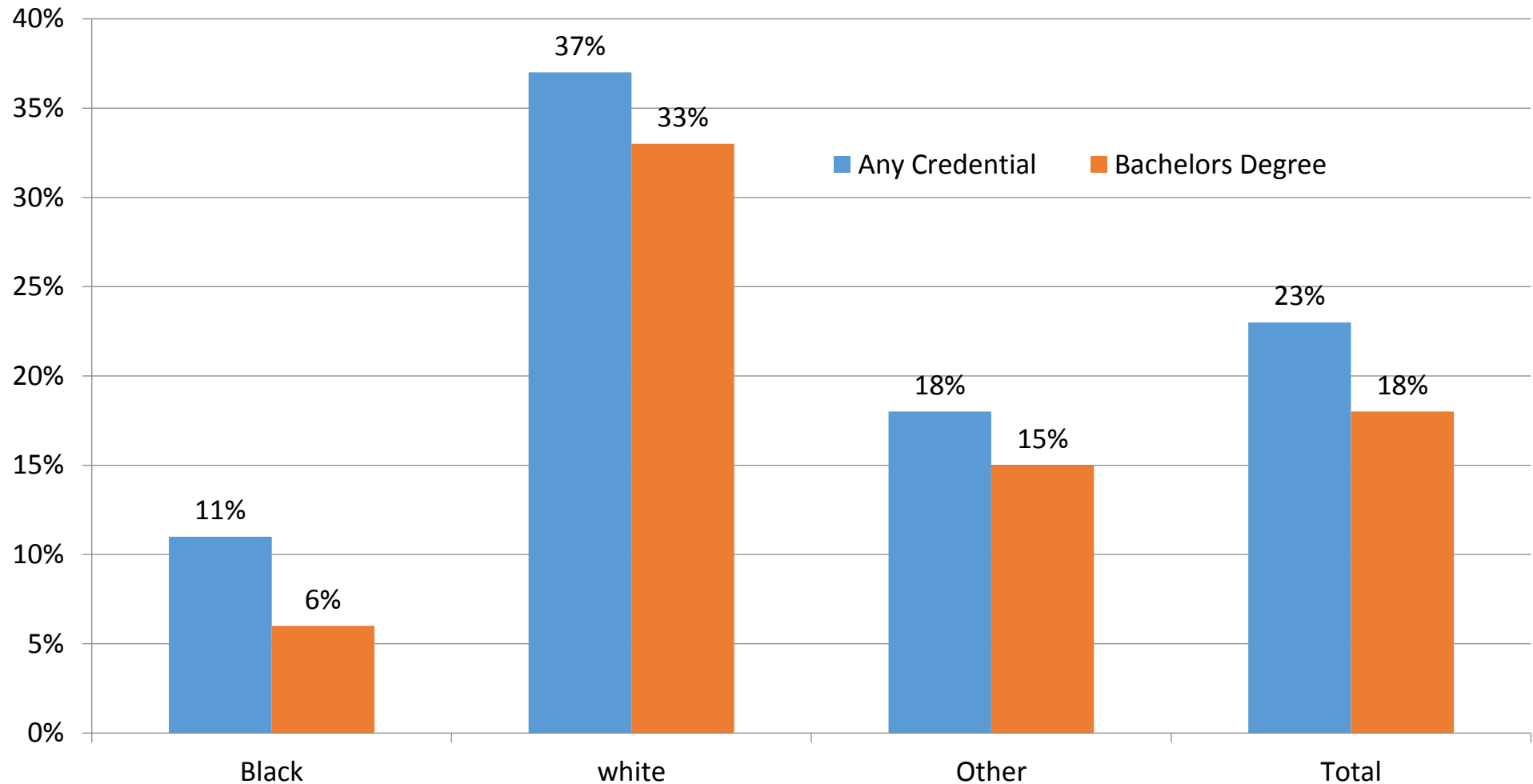
Lewis Walker Institute for the Study of Race and Ethnic Relations
Western Michigan University

Progress of Kalamazoo's Ninth Grade Cohort of the Graduating Class of 2007 to Post-Secondary Degree Attainment After Six Years, by Race



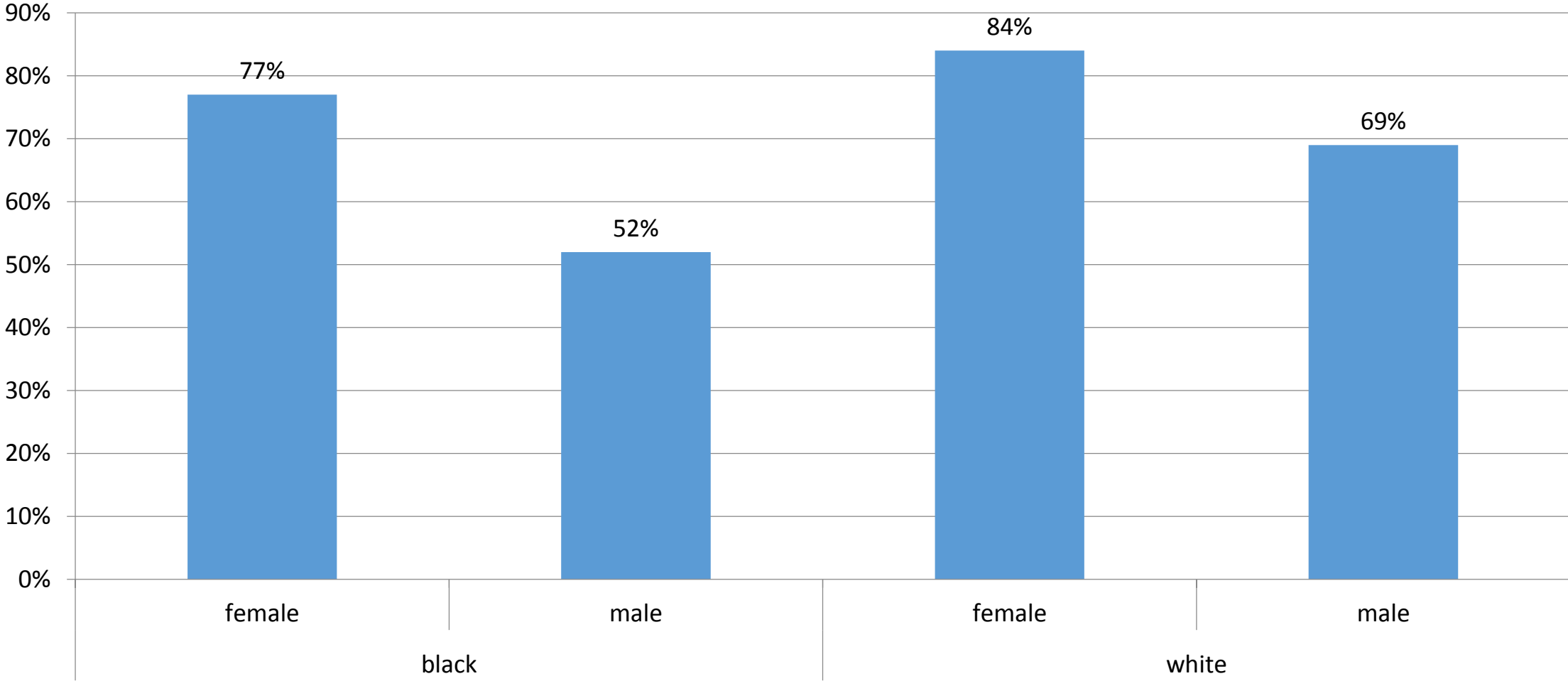
* The source for the number of students in the ninth grade cohort of the high school graduation class of 2007 is the Michigan Department of Education. The source for all other data is the Kalamazoo Promise.

Percent of the Ninth Grade Cohort for Kalamazoo's High School Graduation Class of 2007 that Attained a Post-Secondary Degree within Six Years, by Race



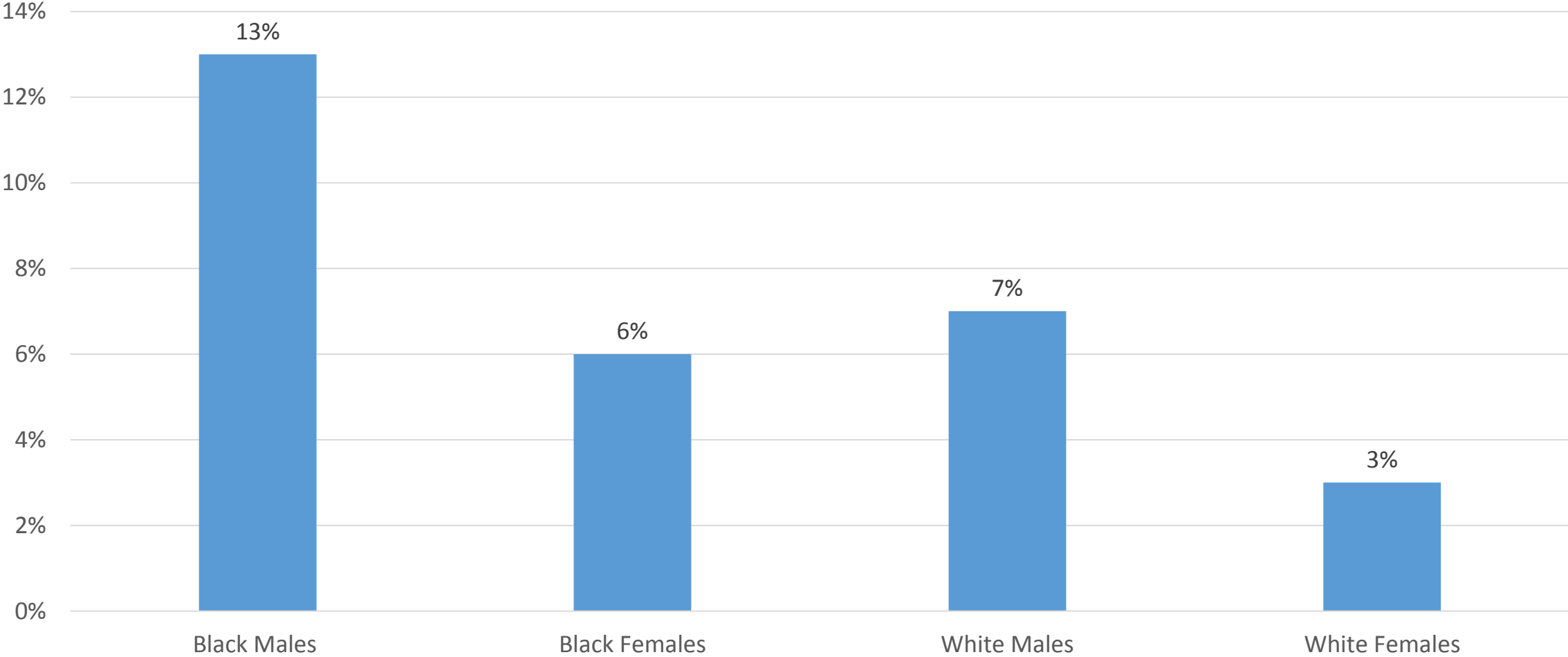
Source: Michigan Department of Education and the Kalamazoo Promise

Four Year High School Graduation Rate by Race and Gender, Kalamazoo Public Schools, 2015



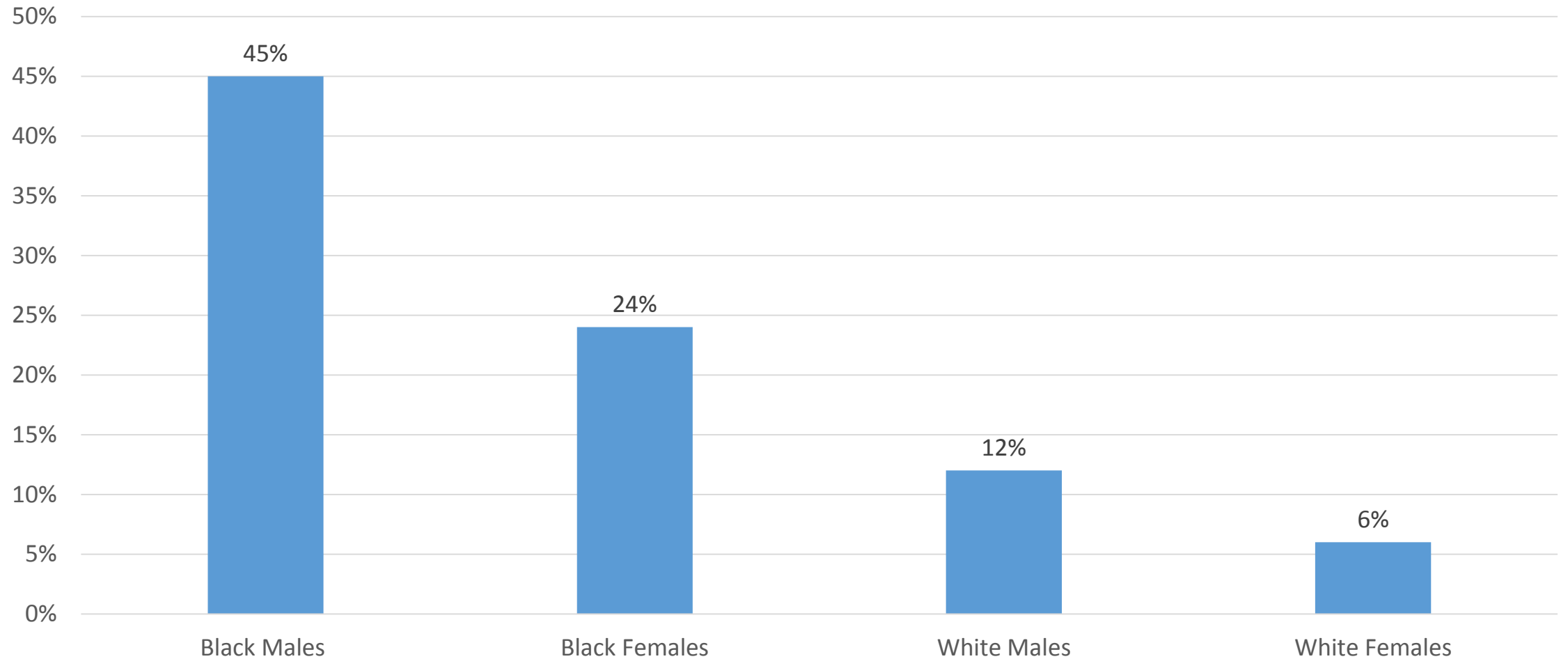
* Mischooldata.org

Percentage of KPS Students in Special Education by Race/Ethnicity, 2013



* Civil rights data. US Dept. of Education, Office for Civil Rights

Percentage of KPS Students Suspended from School by Race and Gender, 2013



* Civil Rights Data. US Dept. of Education, Office for Civil Rights

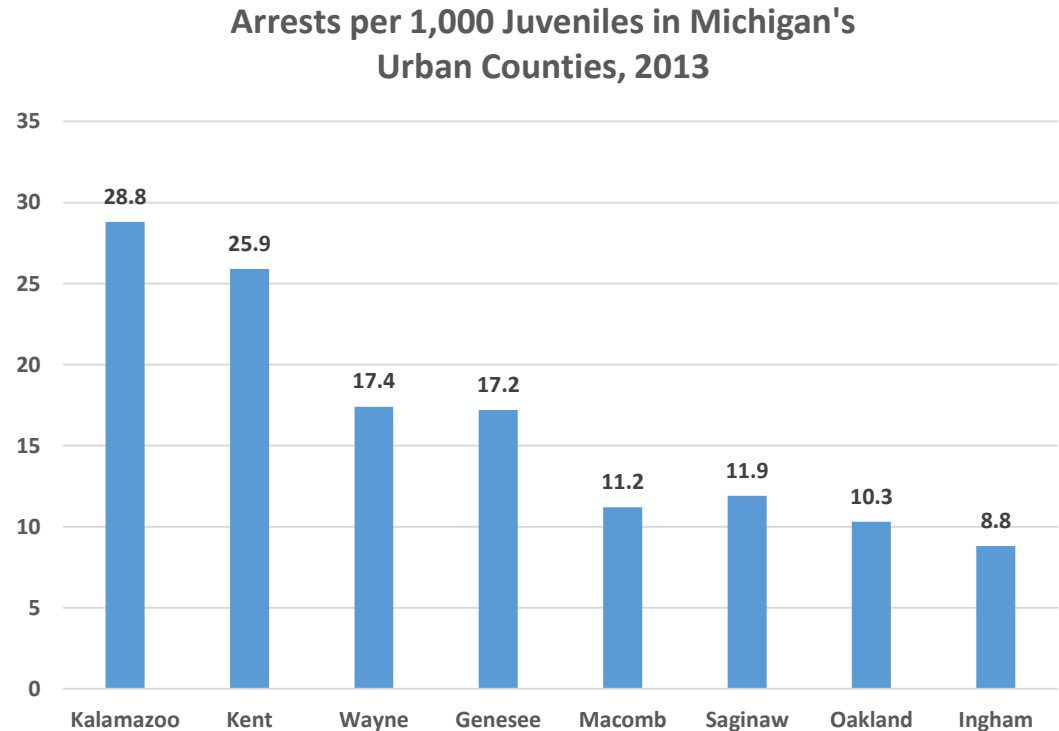
School to Prison Pipeline?

Disproportionate Minority Contact

7.4 to 1

- A Black youth in Kalamazoo County (age 10 to 16) is 7.4 times as likely to be arrested than a white youth (2013).

Kalamazoo County Has Highest Juvenile Arrest Rate of All Urban Counties in Michigan



Black Kalamazoo Residents in Poverty, 2013

Black Kalamazoo Residents in Poverty

- 7,126 or 44% of all black residents of Kalamazoo are poor.
- Only 18 cities in the US have a higher black poverty rates

Black Kalamazoo Youth in Poverty

- 2,395 or 57% of black children in Kalamazoo are poor
- Only 33 of 224 US cities with at least 15,000 black residents have higher poverty rates for black children

Schooling is just one part of a larger process by which kids learn what they need to do to become competent and respected members of their communities

Most of this takes place during the 89% of the time that kids' spend outside of school

How Do Kids Learn to become competent and respected members of their communities?

Community Members

- What more must public officials and community leaders do to close the opportunity gap and overcome structured inequality and institutional racism?
- What can each of us do to become more effective stakeholders in our own futures?

Schools

- What more can schools do to promote kids' success while respecting cultural differences?

Shared Prosperity Kalamazoo

GOALS

- Better access to well paying jobs
- Strong, economically secure families
- The healthy growth, development and learning of children and youth