

Date of request: 15-OCT-2019

CEHD 1036

Request ID: E-2019-FCS-94

College: E

Department: FCS

Initiator name: Zee-Sun Yun

Initiator email: zee-sun.yun@wmich.edu

Proposed effective term: 202040

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course FCS 4240

Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:  
FCS 4240

2. Existing course prerequisites:  
Prerequisites and Restrictions:  
(FCS 2240 Minimum Grade of D OR  
FCS 224 Minimum Grade of D) AND

(FCS 2300 Minimum Grade of D OR  
FCS 230 Minimum Grade of D) AND

(FCS 3220 Minimum Grade of D OR  
FCS 322 Minimum Grade of D)

3. Proposed course prerequisites:  
Prerequisites and Restrictions:  
FCS 2240 Minimum Grade of C AND

FCS 2300 Minimum Grade of C AND

FCS 3220 Minimum Grade of C

4. Existing course corequisites:

No Corequisites exist for FCS 4240 in term 202040.

5. Proposed course corequisites:

None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

Prerequisites, FCS 2240, FCS 2300 and FCS 3220, should be taken before FCS 4240.

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):

In order to enroll FCS 4240, student must have achieved a C or better in the prerequisite courses.

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

Not Applicable

9. If this change applies to multiple courses, please list them below.

Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

Change the prerequisite course minimum grade from D to C.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

Prerequisites are based on the essential skills or competencies for FDDJ major students to be successful in the next level course FCS 4240. The proposed improvement will benefit students needed to meet knowledge and skills-based course requirements.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

No changes.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This proposed change will meet the APRP student learning assessment and the TAPAC (Textile and Apparel Programs Accreditation Commission) curricular and learning outcomes to improve program standard/quality.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one. This course will be offered only to FDDJ major, therefore, no effect on other departments or colleges.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings. The proposed change will not affect other departmental offerings.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale. There will be no detrimental effect on enrolled students. The change will not increase the number of credits or courses required to complete the program.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students? Anticipated student audience is FDDJ major students who need to take this required major course. The course max. capacity is 10 in Spring 2020 WMU Course Offerings. We anticipate that increasing prerequisite minimum grade will give students competency.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) Additional resources are not anticipated with current enrollment projections.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.  
Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.  
Not Applicable

O. Current catalog copy:

FCS 4240 - Apparel Line Development

Development of apparel line from concept to completion, including analysis of fit, cost, quality, and performance. Exploration of textile materials, construction methods, grading, and specifications.

Prerequisites & Corequisites: Prerequisites: FCS 2240, FCS 2300 and FCS 3220.

Credits: 3 hours

Restrictions: Restricted to majors in Fashion Merchandising and Design: Design and Development.

When Offered: Spring

P. Proposed catalog copy:

FCS 4240 - Apparel Line Development

Development of apparel line from concept to completion, including analysis of fit, cost, quality, and performance. Exploration of textile materials, construction methods, grading, and specifications.

Prerequisites & Corequisites: Prerequisites: FCS 2240, FCS 2300 and FCS 3220.

Credits: 3 hours

Restrictions: Restricted to majors in Fashion Merchandising and Design: Design and Development.

Student must have achieved a C or better in the required major prerequisite courses.

When Offered: Spring

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 15-OCT-2019

Department approver: Richard Zinser

Chair comment:

Date: 15-OCT-2019