

Date of request: 11-OCT-2019

CEHD 1037

Request ID: E-2019-ELRT-76

College: E

Department: ELRT

Initiator name: Louann Bierlein-Palmer

Initiator email: l.bierleinpallmer@wmich.edu

Proposed effective term: 202040

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course EDLD 7120

Specific Course Change type selected: Description

Specific Course Change type selected: Credit hours

Specific Course Change type selected: Other (explain**)

1. Existing course prefix and number:

EDLD 7120

2. Existing credit hours:

2.00 TO 12.00

3. Proposed credit hours:

1-12

4. Other (** explain)

Add the full-time exemption to this course.

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

There are three changes: (1) change the generic description and notes to be more specific; (2) change the hours that a given student could be enrolled in to 12; and (3) add the full-time exemption to this course.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

(1) The current course description is at least two decades old, and refers to something (e.g., the graduate college section) that no longer exists. This revision simply updates the course description and notes.

(2) Some students in our program need to take three credits of EDLD 7120, but their field experience work may be spread out over a year or more. The credit hours are therefore being changed to allow a given student to enroll for just one of these credits during a given semester.

(3) Graduate students may only need to take one credit per semester as they complete their final graduate program requirements such as these field experience credits, but may be required to start repaying loans unless they are enrolled full-time. Adding the full-time exemption to this course means a student could be enrolled only in these credits and still be eligible for loan deferment.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Upon the completion of at least three credits of EDLD 7120, students will have successfully completed a field experience which adds to that student's practical knowledge of a given career and/or scholarly pursuit, as assessed by a final paper describing such experiences and lessons learned.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable for this course revision.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

Not applicable for this course revision.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Not applicable for this course revision.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Not applicable for this course revision.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable for this course revision.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not applicable for this course revision.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable for this course revision.

O. Current catalog copy:
EDLD 7120 - Professional Field Experience

Please refer to The Graduate College section for course descriptions.

Credits: 2 to 12 hours

Notes: Open to graduate students only.

P. Proposed catalog copy:

EDLD 7120 - Professional Field Experience

Students are engaged in professional field experiences related to their career aspirations, as overseen by their advisor.

Credits: 1 to 12 hours

Notes: Only open to graduate students who have received permission to enroll in these credits from their advisor. Students enrolled in this course will be classified as having a full-time student status for the purpose of loan deferments and insurance eligibility.

Department Curriculum Chair approver: Wanda Hadley

Department Curriculum Chair comment:

Date: 14-OCT-2019

Department approver: Donna Talbot

Chair comment:

Date: 14-OCT-2019