

Date of request: 11-OCT-2019

CEHD 1038

Request ID: E-2019-ELRT-74

College: E

Department: ELRT

Initiator name: Louann Bierlein-Palmer

Initiator email: l.bierleinpalmer@wmich.edu

Proposed effective term: 202040

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course EDLD 7200

Specific Course Change type selected: Description

1. Existing course prefix and number:

EDLD 7200

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

Modify the course description and notes to remove old language referring to a graduate college section, and instead offer a description of the course to be: 'Students are engaged in the development and/or implementation of their education specialist project work, as overseen by their specialist project advisor.' Also modify the notes section to be less generic language.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The current course description is at least two decades old, and refers to something (e.g., the graduate

college section) that no longer exists. This revision updates the course description and notes.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Upon the completion of at least six credits of EDLD 7200, students will have successfully designed and implemented a specialist project, as evidenced by the successful defense of that work to their education specialist committee.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable for this course revision.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

Not applicable for this course revision.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Not applicable for this course revision.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Not applicable for this course revision.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable for this course revision.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not applicable for this course revision.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer

articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable for this course revision.

O. Current catalog copy:  
EDLD 7200 - Specialist Project

---

Please refer to The Graduate College section for course descriptions.

Credits: 1 to 6 hours

Notes: Open to graduate students only.

P. Proposed catalog copy:  
EDLD 7200 - Specialist Project

---

Students are engaged in the development and/or implementation of their education specialist project work, as overseen by their specialist project advisor.

Credits: 1 to 6 hours

Notes: Only open to graduate students who have received permission to enroll in these credits from their advisor.

Department Curriculum Chair approver: Wanda Hadley

Department Curriculum Chair comment:

Date: 14-OCT-2019

Department approver: Donna Talbot

Chair comment:

Date: 14-OCT-2019