

Date of request: 12-OCT-2018

CEHD 970

Request ID: E-2018-FCS-109

College: E

Department: FCS

Initiator name: Mary Beth Kennedy Janssen

Initiator email: marybeth.kjanssen@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course FCS 1500

Specific Course Change type selected: Description

Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:

FCS 1500

2. Existing course prerequisites:

No Prerequisites exist for FCS 1500 in term 201940.

3. Proposed course prerequisites:

none

4. Existing course corequisites:

No Corequisites exist for FCS 1500 in term 201940.

5. Proposed course corequisites:

FCS 1490

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

none

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):
none

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?
Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
No

B. Please choose the applicable class level:
Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.
No

D. Explain briefly and clearly the proposed improvement.
For the pre-interior design majors, the course FCS 1490 needs to be taking in conjunction with FCS 1500 so that the skills learned in 1490 can be utilized in the FCS 1500 class.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).
The students will have better success in the FCS 1500 class if they are taking the FCS 1490 along with FCS 1500.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.
This is an existing course and learning outcomes have not changed.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.
this is an existing course and does not affect student learning assessment outcomes.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.
None

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.
none

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

No affect. the current schedule accommodates both courses at separate times so there are no conflicts.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

This program has had stable enrollment of 80-90 students per year for many years. Virtually all graduates obtain employment in the interior design profession. This course is a basic introduction to interior design. It is sometimes taken by non-interior design majors. When this occurs, the non-major students struggle with assignments that require the FCS 1490 Des Com. I: Mech & Dig. Drftng course. For this reason, under as separate curriculum change for FCS 1560, the pre-reqs. have been dropped so that a non-major would take that course instead of FCS 1500.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

No affect on resources. Course is taught essentially the same as previous.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

No change.

O. Current catalog copy:

Basic study of the elements and principles of designing and furnishing interiors. This course is restricted to majors or minors in Interior Design

P. Proposed catalog copy:

Basic study of the elements and principles of design and an introduction to the design process. This course is restricted to majors or minors in Interior Design

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 11-MAR-2019

Department approver: Richard Zinser

Chair comment:

Date: 11-MAR-2019