

Date of request: 10-MAR-2019

CEHD 988

Request ID: E-2019-FCS-8

College: E

Department: FCS

Initiator name: Mary Beth Kennedy Janssen

Initiator email: marybeth.kjanssen@wmich.edu

Proposed effective term: 202110

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

New Course FCS 3560

New course selected: This new course is not seeking approval as a general education course.

1. Proposed course prefix and number:

FCS 3560

2. Proposed credit hours:

3

3. Proposed course title:

Intro to Interior Construction II

4. Proposed course prerequisites:

FCS 3570 and FCS 3510 and FCS 3550

5. Proposed course corequisites:

FCS 3590

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

none

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):
none

8. Major and/or minor restrictions:
Include

9. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:
IDDJ

10. Classification restrictions:
Not Applicable

11. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:
none

12. Level restriction:
Not Applicable

13. List the level (undergraduate, graduate) that is to be included or excluded.
Not Applicable

14. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?
Not Applicable

15. Is this a multi-topic course?
No

16. Proposed course title to be entered in Banner:
Intro to Interior Construct II

17. Is this course repeatable for credit?
No

18. Is this course mandatory credit/no credit?
No

19. Select class type:
Lecture/Lab/Discussion

20. How many contact hours per week for this course?
5

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

This course is a follow up to an existing course, FCS 3530 Intro to Interior Construction I. The material covered will expand into this course to cover more understanding and application of the material presented in the first course.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The application of the codes, construction standards and systems technologies require more instruction through application to an interior design project.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The following course outcomes are referenced by the CIDA Accreditation Standards

- Standard 4. Interior designers have a global view and consider social, cultural, economic, and ecological contexts in all aspects of their work.
- Standard 5. Collaboration – Interior designers collaborate and also participate in interdisciplinary teams.
- Standard 9. Communication – Interior designers are effective communicators.
- Standard 12. Light and Color – Interior designers apply the principles and theories of light and color effectively in relation to environmental impact and human wellbeing.
- Standard 14. Environmental Systems and Comfort – Interior designers use the principle of acoustics, thermal comfort, and indoor air quality in relation to environmental impact and human wellbeing.
- Standard 15. Construction – Interior designers understand interior construction and its interrelationship with base building construction and systems.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

In 2017, our program was re-accredited by CIDA (Council for Interior Design Accreditation). The site visit was preceded by a self-study of our program by the faculty. In the self-study, many CIDA standards were successfully addressed in the design process but were lacking in some areas in their final documentation. Review of construction documents were acceptable by CIDA standards but showed areas of improvement in the self-study.

Input from the Professional Advisory Board suggests that students need to strengthen their to convey design knowledge and application of construction in order to be more confident and competent of their design intentions. This was also evident in the mock interviews which are conducted in the FCS 4520 Professional Practices course (formerly FCS 3520).

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

NA

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

NA

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

NA

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The student enrollment for this course would be approx. 14-18 students as this is part of the professional IDDJ program.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

NA

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in

the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Since this a third year course, there would be no students who would be transferring with the required equivalency for the pre-reqs. of this course. If there would be a student who may meet these pre-req equivalencies, since the professional program requires a portfolio review, that would also be required of a student who would consider transferring at this level.

O. Current catalog copy:

NA

P. Proposed catalog copy:

Studio projects (residential and commercial) are revisited and revised based upon the application of codes, standards and systems technologies covered in Intro to Interior Construction I.

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 11-MAR-2019

Department approver: Richard Zinser

Chair comment:

Date: 11-MAR-2019

