Sample Educational Leadership Dissertations

The list below represents a selection of relatively recent WMU Educational Leadership dissertations that are good examples for others to review, as broken down by their methodology (and listed in order by date). Other examples will be added in the future.

Students can obtain full copies from ScholarWorks (for those from the past few years), or from ERIC/ProQuest. Here is a link to WMU’s library databases. [http://libguides.wmich.edu/EDLD](http://libguides.wmich.edu/EDLD)

**Survey-based Research**

Ladewski, B. (2017). *Expanding a path analytic model of quality management to include the management of safety.*

Al Ghamdi, A. (2016). *The empowerment of academic women leaders at Saudi universities and its relationship to their administrative creativity.*


Meemar, S. (2014). *Tatweer school principals' perceptions of new authorities granted in the initial steps of decentralization.*


**Phenomenology Research**


McKean, R. (2016). *Exploration of experiences and perceptions of Saudi Arabian Students within a team project setting at an U.S. university.*


Kowalski-Braun, M. (2014). *An examination of how feminist perspectives and generational differences influence the leadership practices of women administrators in higher education*


**Case Study Research**


**Other Qualitative Approaches**


**Existing State or Local Data Base Research**

Mabin, T (2016). *Student-teacher connection, race, and relationships to academic achievement.*


**National Data Base Research**


**Multi-Article Dissertation Approach**