Ph.D. in Educational Leadership  
Higher Education Concentration  
Program of Study (60 Hours)

Overview: Prior to starting this Ph.D. program, students must have completed a master’s degree. Their Ph.D. program must include at least 60 credits as noted below:

I. Leadership Core  6 hours
II. Professional Inquiry, Research and Dissertation Core  30 hours
III. Higher Education Core & Cognate Option  24 hours

60 hours

I. Leadership Core (6 credits)  
(EDLD 6020 or equivalent is a required prerequisite)
EDLD 6060 Advanced Systems Thinking  
EDLD 6090 Theories of Leadership

II. Professional Inquiry Research and Dissertation Core (30 credits)  
A) Professional Inquiry Component (18 credits)
EDLD 6861 Doctoral Studies Seminar I  
EDLD 6862 Doctoral Studies Seminar II  
EDLD 7300 Dissertation Seminar (3 credits)  
EDLD 7300 Doctoral Dissertation (9 credits)

B) Research Methods Component (12 credits)  
(EMR 5400 or equivalent is a required prerequisite)
EMR 6450 Data Analytics I  
EMR 6650 Data Analytics II  
EMR 6480 Qualitative Methods  
2nd Qualitative Methods Course

III. Higher Education (HE) Core (24 credits total)  
A) Core HE Required Classes (15 credits)
EDLD 6570: Equity & Diversity in HE  
EDLD 6590: Higher Education Law  
EDLD 6710: History & Foundations of HE Leadership  
EDLD 6872: Governance and Organization in HE  
EDLD 6875: Higher Education Finance

B) Cognate Options (9 credits from the following, or other professionally HE-focused classes constituting a cohesive cognate approved by advisor)
EDLD 6530: The College Student  
EDLD 6650: Adult Learning Principles and Practices  
EDLD 648: Assessment & Accountability in HE and Student Affairs  
EDLD 6890: Special Topics in Higher Education  
EDLD 6980: Readings in Ed. Leadership  
EDLD 7120: Professional Field Experience

(Revised for Fall 2018 Effective Date)