

***Educational Leadership Ph.D., Higher Education Concentration  
Program of Study (90 Hours)***

**Overview:** Students must complete a minimum of 42 graduate credits at WMU (30 credit hours plus 12 dissertation hours) once admitted to a doctoral program in Educational Leadership at WMU. In total, a minimum of 90 hours of graduate credit (including credits accepted from a master’s degree program) must be completed as follows:

I. Leadership Core	9 hours
II. Professional Inquiry, Research & Dissertation Core	36 hours
III. Leadership concentration	24 hours
IV. Specialty Cognate/Electives	<u>21 hours</u>
	90 hours

**Specific Program**

**I. Leadership Core (9 required credits):**

- EDLD 6710: Foundations of Higher Education Leadership
- EDLD 6060: Advanced Systems Thinking
- EDLD 6090 : Theories of Leadership

**II. Professional Inquiry, Research, and Dissertation Core (36 total credits)**

**A) “Professional Inquiry” Component**

- EDLD 6861: Doctoral Studies Seminar I
- EDLD 6862: Doctoral Studies Seminar II
- EDLD 7120: Professional Field Experience

**B) “Research Methods” Component (Note: a 3-credit “Introduction to Research” (EMR 5400; ED 6001, or equivalent is a prerequisite):**

- EMR 6450: Data Analytics I
- EMR 6480: Qualitative Methods
- EMR 6650: Data Analytics II

**C) “Dissertation” Component**

- EDLD 6950: Dissertation Seminar
- EDLD 7300: Doctoral Dissertation (12 credits)

**III. Higher Education Core (24 credits total)**

**A) Required Classes (15 credits as follows)**

- EDLD 6570: Equity & Diversity in HE
- EDLD 6590: Higher Education Law
- EDLD 6872: Governance and Organization in Higher Education
- EDLD 6875: Higher Education Finance
- EDLD 6890: Special Topics in Higher Education Seminar

**III. Higher Education Core (cont)**

**B. Elective Courses (9 credits from following, or equivalent)**

- EDLD 6510: Foundations of Student Affairs in HE
- EDLD 6530: The College Student
- EDLD 6540: Admin & Assessment College Environ
- EDLD 6550: Intervention Skills for HE Professionals
- EDLD 6650: Adult Learning Principles and Practices
- EDLD 6880: Higher Education & The New Technological Frontier
- EDLD 6890: Special Topics in Higher Education Seminar
- EDLD 6890a: Women & Leadership in Higher Ed [Special Topics in Higher Ed]
- EDLD 6890b: The Impact of Blacks and HBCUs on American Higher Ed [Special Topics in Higher Ed]
- EDLD 6890c: Asian Pacific Americans in Higher Ed [Special Topics in Higher Ed]
- EDLD 6890d: The Community College in American Higher Ed [Special Topics in Higher Ed]
- EDLD 6890e: Politics & Policy Formation in Higher Ed [Special Topics in Higher Ed]
- EDLD 6890f: College Teaching & Learning [Special Topics in Higher Education]
- EDLD 6980: Readings in Ed. Leadership

**IV. Special Interest Cognates & Electives (21 credits)**

In conjunction with their advisor, students will identify courses to help strengthen their primary area of interest and/or their research knowledge and tools. Many credits for this component may come from the student’s master’s degree program. Other courses from the master’s degree may, as appropriate, be used to fulfill some required or elective courses for the other components.