

SPRING 2019

HESA NEWSLETTER

THE HESA NEWSLETTER:
UPDATING YOU ON WHAT OUR
BRONCOS ARE UP TO IN
KALAMAZOO AND
THROUGHOUT THE WORLD!



Fall 2018 EDLD 6791 showing
their Bronco pride!

MEET OUR FALL 2019 COHORT!

Come see what's inside!

2018 - 2019
EVENTS

HESA
STUDENT
PROFILES

HESA
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SPOTLIGHT

WHAT ARE
OUR ALUMNI
DOING?

DR. CANDY
MCCORKLE
LEADERSHIP
LECTURE

GIVING TO
HESA

2018 – 2019 HESA EVENTS

AS YOU ALL KNOW, OUR HESA STUDENTS STAY BUSY YEAR-ROUND! BELOW ARE SOME OF THE EVENTS WE HAVE BEEN WORKING ON FOR OUR CURRENT AND FUTURE STUDENTS!



ASSOCIATION OF
FRATERNAL LEADERSHIP &
VALUES CONFERENCE
INDIANAPOLIS, IN



2019 ACPA ANNUAL
CONFERENCE
BOSTON, MA



HESA INTERVIEW DAYS

This year we welcomed 23 admitted HESA students to campus for HESA Interview Days on February 21-22. The program and leadership team were also excited to welcome three students who committed to WMU over HESA Interview Days! This year's team of volunteers included: Zoey Chittick, Alyssa DelVecchio, Casey Dornhecker, Val Horwath, Jaycie Loud, and Jasmine Williams.

THE SEVENTH ANNUAL JOB SEARCH JUMP START

HMSA was proud to welcome over 15 volunteers (many alumni of HESA) for the Job Search Jump Start Conference held on Friday, January 25. Thank you to our student volunteer coordinators: Katelyn Caragher, Alex Cicalese, Alyssa DelVecchio, Taylor Berry, and Arie Armbruster. Students participated in mock interviews, resume critiques, and networking.



FALL 2018 COHORT

With 21 students representing 8 different states and one international country, we are excited to have our newest cohort join the HESA family! So far, our students have attended conferences, submitted and been accepted for national conference presentations, conducted research projects with faculty, and volunteered for HESA projects and programs. We have also had several new students take on leadership roles in our HESA Masters Student Association (HMSA)!



Fall 2018 EDLD 6545 Environments class visiting KVCC!



Fall 2018 EDLD 6510 doing program proposals for alumni!



Fall 2018 EDLD 6510 class getting ready for presentations!

HESA STUDENTS AT CONFERENCES & EVENTS!



HESA 2018 ALUMNI UPDATE

Graduates have obtained positions in some of the following functional areas and universities and more.

Functional Areas: Admissions, residence life, academic advisor, sustainability, student life

Where: Western Michigan University, Oakland University, Kellogg Community College, University of Oregon, Lawrence University, University of Wisconsin- Madison, Michigan State University

WMU HESA ALUMNI CHAPTER

As our alumni community continues to grow, we are expanding our efforts to create meaningful experiences and engagement opportunities through the creation of a new alumni organization. Currently, all plans and ideas are in development, and we are seeking partners in creating a vision for the organization. If you would like to join our team, email elrt-hesa@wmich.edu for more details.

HESA ALUMNI

Where are you now?

We are continually compiling and updating our HESA alumni list. E-mail your updated contact information and/or position title to elrt-hesa@wmich.edu. We also invite you to tell us about your recent accomplishments, publications, and presentations.

Please share any opportunities that you would like HESA alumni, students, and prospective students to know about.



CURRENT WESTERN MICHIGAN UNIVERSITY HESA STUDENTS



ALEX CICALEASE



BRETNEY WALLER



BEN SOBCZAK

Hometown: Philadelphia, PA

Education: B.S. in Criminal Justice from York College of Pennsylvania in 2009 and M.A. in Clinical Counseling: The Chicago School of Professional Psychology in 2013

Graduate Assistantship: First-year HESA student and Graduate Assistant in Student Engagement and Success at the College of Health and Human Services

Please describe your job description and responsibilities:

I have had many duties during my short time at the College of Health and Human Services including time spent directly with students as well as time working administratively. Primarily I have been involved with co-teaching a first-year experience course, supporting students through academic coaching and developing some leadership programming for select student groups within the college.

What made you choose to go into higher education?:

I had gotten involved with organizing college students as a way to bring some sustainability to my work at the close of a grant funding cycle and wondered if I could transition to a campus job working with students full time. It felt like a natural evolution of the work I was doing and I felt I would have deeper influence in impactful systems change from a position within higher education.

Why did you select Western Michigan University?:

I knew I wanted a program that could prepare me academically as well as connect me with experiences and people that would make a standout candidate following graduation. Following interview days I also felt right at home in a community that embraced similar values to my own and could provide individualized attention.

What would you like to do with your HESA degree post-graduation?:

I'm not one hundred percent certain yet, and I think that's okay. I do know it will involve advocating for equity and student needs through campus programming or administrative work. I would also love to be involved with a multidisciplinary team or coalition that includes student voice!

Hometown: Norlina, North Carolina

Education: Bachelor of Social Work

Position: First-year HESA student and Graduate Assistant, Office of Family Engagement

Please describe your job description and responsibilities:

I am responsible for sharing resources and providing support to family members of WMU students.

What were you doing before entering the HESA Program?

Before entering the HESA program, I worked at a convenient store as a cashier

What made you choose to go into higher education?

Higher education helped me to grow in more ways than I can explain and I want to pay it forward.

Why did you select Western Michigan University?:

I chose WMU because I felt invited and welcome even before I was accepted.

What would you like to do with your HESA degree post-graduation?:

Post graduation I would like to begin my career at an HBCU or a mid-sized university where I can work directly with first generation college students.

Hometown: Bad Axe, MI

Education: BSBA in Accounting from Central Michigan University in 2018

Graduate Assistantship: First-year HESA student and Graduate Assistant in Residence Life as Assistant Hall Director – Garneau/Harvey

Please describe your job description and responsibilities:

I currently supervise 20+ front desk workers and co-supervise 10 resident assistants and 1 learning community assistant. Additionally, I advise our Leadership Involvement Team within the hall and manage a social fee budget of ~\$2,000 a year to put on events and make hall improvements. A final component of my position includes adjudicating violations of the student code.

What made you choose to go into higher education?:

Being an RA at CMU really exposed me to the potential career path that higher education could offer in student affairs. It was through directly impacting the residents on my floor that compelled me to continue this work and serve others. I learned that I loved helping others during this transitional and vulnerable experience for students.

Why did you select Western Michigan University?:

Family is important to me and therefore I knew I wanted to stay in Michigan, which of course narrowed my search. After my interactions with WMU staff at the Oshkosh Placement Exchange and visiting the campus for a day, it felt like a home away from home. The folks I encountered made me feel welcome and it just seemed like a mutual fit. Furthermore, many professionals highly recommended the HESA program that WMU offered- a mix of professionally recognized faculty and focus on diversity and equity set it apart from others in the state.

What would you like to do with your HESA degree post-graduation?:

I will be searching for a full-time hall director position. This will allow me to take the next step up in residence life and gain more valuable experience in my first full-time role. It will be a spring board and foundation that will allow me to become a well-rounded professional. My long-term end goal is to be a VPSA or university president.



HESA ALUMNI SPOTLIGHT: KELLY REED 2009

COORDINATOR OF WMU SIGNATURE
WESTERN MICHIGAN UNIVERSITY

Western Michigan University recognizes that engagement outside of the classroom can contribute to student learning and development. In response, the University created a framework, WMU Signature, for students to intentionally engage on campus and meaningfully reflect on their experiences. To celebrate students' co-curricular achievements, the University will officially recognize students who have successfully completed their WMU Signature by including a WMU Signature Designation on their academic transcripts and diploma.

From Saint Clair Shores, MI, Kelly received her bachelor's in science in Fabric Display Construction from WMU. Kelly not only went on to get her master's degree from WMU but is now giving back students of WMU. Kelly has been an integral part in helping HESA students utilize this program and help set our students aside from others.

What is your work experience?

After completing my bachelors degree, I worked in Retail (apparel), Fabric Display Construction as a seamstress, and in Medicaid customer service. During my HESA degree I held graduate assistantships with Residence Life and WMU Signature. I am now the Coordinator of WMU Signature, which is Western's co-curricular transcript program.

What do you enjoy most about your current job?

I love working with our P.E.A.K. (Providing Evidence of Active Knowledge) students who are finishing up their WMU Signature. They are so creative and the ideas they each come up with to put their passions into action are really inspiring.

How does being part of WMU Signature help HESA students?

All WMU students can benefit from WMU Signature, but HESA students can specifically benefit by preparing how they will talk about their passions in a way that will impact the functional area they want to pursue within Higher Education. For example, someone interested in working in Housing, who can also articulate why they are passionate about Diversity and Inclusion, plus how they have done something unique around that passion will stand out from other position applicants.

How did your HESA educational and co-curricular experiences prepare you for this profession?

I really appreciated the interconnected style of learning that look place with HESA: my coursework (knowledge, concepts, etc.) informing my graduate assistantship, and my graduate assistant/field experience/capstone informed my contributions in class (writing assignments, class discussion, etc.). It helped frame how I view being a student affairs professional. Not only that it's important to root our work in knowledge (research, assessment, experience, etc.), but that this process is also ongoing, never-ending. We should all be lifelong learners for our own benefit as well as the benefit of the students we serve.

What are the top lessons you learned during your first year as a student affairs professional?

It can be easy to let the day-to-day tasks take over. It's important to make time for professional development: conference attendance, conference presentations, reading articles, networking. Just because homework is no longer due doesn't mean you should stop seeking out and taking advantage of learning opportunities.

How have your experiences (both within higher education and external to high education, if applicable) prepared you for your current position?

When helping to build a brand-new program, like WMU Signature, theory (i.e. Student Developmental theory), learned in our courses, was an important framework to keep in mind, not only to better understand what motivates students, but also to continually revisit the foundational question, is our work meeting our students needs? My time away from campus between my bachelor's and master's degrees was also valuable in helping me have an off-campus, non-student affairs perspective to add when problem-solving, including asking, does this make sense to someone not intimately familiar with WMU Signature, or Western, or higher education in general?

Have you thought about pursuing a Ph.D or further education? Do you feel it's necessary?

Yes, I would be interested in possibly pursuing an EdD in the future. Without knowing what opportunities might cross my path, I'm not sure I can say further education is "necessary" in order to continue advancing in our field, however I feel strongly that student affairs professional, as educators, should be committed to ongoing learning, in a variety of forms. Not only to stay up-to-date and relevant in our field for our own sake, but more importantly for the sake of the students we serve.

As a HESA alumni, what would you share? What advice would you share with current students?

I wasn't able to freely move geographically during graduate school, which limited my opportunities, so I made sure to volunteer (not limited to my field experience & capstone placements) in as many functional areas as possible (even some which are "student affairs" work, but positioned in other divisions at WMU) in order to get exposure to a variety of viewpoints, experiences, and strategies from all over campus. It can feel exhausting to add more to your plate, already full with coursework and GA responsibilities, but take advantage of the few years you have available to selfishly ask for learning experiences in as many places as possible. These opportunities will be much harder to come by when you're working full-time and no longer have the official label of "student".

HESA WELCOMES DR. CANDY MCCORKLE

IN THE 2ND ANNUAL LEADERSHIP LECTURE SERIES, THE HESA MASTER'S STUDENT ASSOCIATION (HMSA) WAS EXCITED AND PROUD TO WELCOME WESTERN MICHIGAN UNIVERSITY'S NEW VICE PRESIDENT OF DIVERSITY AND INCLUSION, DR. CANDY MCCORKLE. HMSA'S GOAL WITH THE ANNUAL LEADERSHIP LECTURE SERIES IS TO BRING LEADERS FROM AROUND CAMPUS TO TALK TO CURRENT HESA STUDENTS AND FACULTY ABOUT THEIR ROLES, THEIR JOURNEYS, THEIR HOPES AND GOALS, ADVICE TO HESA STUDENTS, AND WAYS WE CAN COLLABORATE TO FOR THE GREATER GOOD OF WMU. WITH HESA'S DEDICATION TO DIVERSITY AND INCLUSION, HESA STUDENTS AND FACULTY WERE EXCITED TO HEAR DR. MCCORKLE'S STORY AND SEE WHAT SHE HAS IN STORE FOR THE OFFICE OF DIVERSITY AND INCLUSION.



On November 13, Dr. Candy McCorkle took time to talk to some of our HESA students and faculty about her journey into higher education, her work in diversity and inclusion, and what goals she has for WMU. Growing up in what Dr. McCorkle described as “the hood,” she took the road less traveled and decided to go to college.

“Your environment does not determine your destiny.”
Dr. Candy McCorkle

She attended Wright State University and studied psychology. With an interest in substance abuse, Dr. McCorkle went on to get a master's degree in clinical psychology from Eastern Michigan University and a doctoral degree in counselor education and supervision from Western Michigan University. Throughout Dr. McCorkle's career she said, “I always found myself being one of the only and having to give voice when there wasn't one.” Being one of the only women, being one of the only people of color, being an advocate, and continuing to have her voice heard. This brought her from a long career of implementing diversity and inclusion programs at Alma College, helping students in inner city Detroit gain access to higher education, as director of the Global Counseling Program at Central Michigan University, and so much more. Dr. McCorkle talked about the seven ways we can have an impact at WMU:

1. Developing diversity education
2. Providing inclusion in silos and learning to integrate all identities
3. Learn to address needs as a whole
4. Learn inclusion as a second nature to start a domino effect of acceptance
5. Reinstate the WMU's diversity and inclusion mission and use as a guide
6. Have colleges identify specific needs and goals how we can meet those needs
7. Be authentic. Learn who you are and be okay with that. Let yourself be seen!

“See yourselves as the professionals you want to be. Take risks and diversify yourselves. Diversify your knowledge and experience. Be uncomfortable!”

Dr. McCorkle





The fall 2018 EDLD 6510 Foundation Student Affairs class visits Kalamazoo College with special guests Dr. Sarah Westfall, Vice President for Student Development and Dean of Students at Kalamazoo College, and Dr. Diane Anderson, Vice President for Student Affairs at Western Michigan University.

GIVING TO HESA

If you are interested in making a contribution to HESA scholarships, you can do so by using the online form (www.mywmu.com/makeagift) and fill in the designation of your choice using the “Special instructions” box. The three funds designated to HESA are:

Higher Education and Student Affairs (HESA) Leadership Development Fund

This fund supports a variety of programs, activities, and services that advance and/or support the goals of HESA concentration, including, but not limited to: student assistance, programs and services that support students, and community or professional development.

Paul and Phyllis Griffeth Student Affairs Scholarship

Scholarship for a M.A. student in HESA who has demonstrated commitment to the profession as exhibited by: maintaining good academic standing and demonstrating potential for success in the profession as exhibited by participating in student affairs activities or work and attending professional student affairs conferences.

Global Engagement Scholarship

This scholarship is in recognition of the increased and growing need for graduates who are globally and culturally aware. The Global Engagement Fund was developed by department faculty in the support of graduate students in the department of Educational Leadership, Research and Technology who demonstrate a commitment to global engagement in higher education.

QUESTIONS ABOUT GIVING? Feel free to contact ramona.lewis@wmich.edu, the HESA Faculty Coordinator or donna.talbot@wmich.edu, ELRT Department Chair

Special thanks to Casey Dornhecker, HESA GA, for development of the newsletter.

Also, we thank everyone who contributed!

If you would like to be highlighted in a future newsletter, contact elrt-hesa@wmich.edu.



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