

***Ph.D. in Educational Leadership
Higher Education Concentration
Program of Study (60 Hours)***

Overview: Prior to starting this Ph.D. program, students must have completed a master's degree. Their Ph.D. program must include at least 60 credits as noted below:

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| I. Leadership Core | 6 hours |
| II. Professional Inquiry, Research and Dissertation Core | 30 hours |
| III. Higher Education Core & Cognate Option | <u>24 hours</u> |
| | 60 hours |

I. Leadership Core (6 credits)

(EDLD 6020 or equivalent is a required prerequisite)

- EDLD 6060 Organizational Change for Complex Systems
- EDLD 6090 Theories of Leadership

II. Professional Inquiry Research and Dissertation Core (30 credits)

A) Professional Inquiry Component (18 credits)

- EDLD 6861 Doctoral Studies Seminar I
- EDLD 6862 Doctoral Studies Seminar II
- EDLD 7300 Dissertation Seminar (3 credits)
- EDLD 7300 Doctoral Dissertation (9 credits)

B) Research Methods Component (12 credits)

(EMR 5400 or equivalent is a required prerequisite)

- EMR 6450 Data Analytics I
- EMR 6650 Data Analytics II
- EMR 6480 Qualitative Methods
- 2nd Qualitative Methods Course

III. Higher Education (HE) Core (24 credits total)

A) Core HE Required Classes (15 credits)

- EDLD 6570: Equity & Diversity in HE
- EDLD 6590: Higher Education Law
- EDLD 6710: History & Foundations of HE Leadership
- EDLD 6872: Governance and Organization in HE
- EDLD 6875: Higher Education Finance

B) Cognate Options (9 credits from the following, or other professionally HE- focused classes constituting a cohesive cognate approved by advisor)

- EDLD 6530: The College Student
- EDLD 6650: Adult Learning Principles and Practices
- EDLD 6548: Assessment & Accountability in HE and Student Affairs
- EDLD 6890: Special Topics in Higher Education
- EDLD 6980: Readings in Ed. Leadership
- EDLD 7120: Professional Field Experience

(Revised for Fall 2018 Effective Date)