

## **Sample Independent Study Proposal**

### **Western Michigan University/School of Communication**

#### **Objective:**

- ❖ The student will research and develop an introductory high school group problem solving class.
- ❖ The final product will include all necessary lecture notes, assignments, companion critique forms and exams to teach a semester long class.
- ❖ The student will research background information about how to serve as an advisor for a student organization such as debate or forensics team, yearbook or high school newspaper staff. This information should be general advising information capable adaptable for multiple organizations.

#### **Procedure/Process:**

- ❖ Engage in reading, internet searches, interviews, classroom observations and book reviews to obtain background information.
- ❖ Student will research methods to incorporate technology in course development, when possible and where applicable.
- ❖ Develop course descriptions (syllabus) and class schedule.
- ❖ Write lesson plans (class lectures) and develop class assignments.
- ❖ Develop rubrics for speech and assignments evaluations and companion group exercise critique forms.
- ❖ Develop at least and mid-semester and final exam for the course, with appropriate answer keys.
- ❖ Create sample advisors manual to assist in advising high school student organizations.

#### **Evaluation:**

- ❖ The student will produce and submit a notebook containing all of the above items.
- ❖ Evaluation based on quality and quantity of work.
- ❖ Incorporation of technology, when possible and where applicable, will be considered.

#### **Calendar:**

- ❖ Set up deadlines via email as needed.
- ❖ Send update messages every 2 weeks.
- ❖ The final notebook is due the Wednesday prior to finals week of the semester/session registered.

Dr. /Professor Xxxxx xxxxx will serve as your advisor for this project. Email is the preferred method of contact at [xxxxx.xxxxx@wmich.edu](mailto:xxxxx.xxxxx@wmich.edu)