

WMU School of Social Work  
Clinical Social Work Concentration  
**Advanced Competency Compendium (ACC)**  
Student Instructions  
5-2-19

The Purpose of the CSW ACC is to measure outcomes related to students' attainment of 2015 EPAS Competencies and facilitate students' professional development. The ACC also serves to provide required program outcome data to the Council on Social Work Education (CSWE).

Clinical Social Work (CSW) Concentration ACC components:

1. The ACC is a collection of graded completed papers/ assignments from concentration courses that demonstrate students' knowledge, skills, values, and/ or cognitive and affective processes aligned with the 2015 Advanced EPAS Competencies (1-9) and assigned to the respective course. Students may include approved exemplar assignments (see Appendix A), or approved equivalent assignments developed by the instructor that meet the ACC requirements.
2. Cover Page:
  - In Section A, students will include a narrative statement intended to facilitate students' professional development including (1) a summary of their learning, and (2) attainment of the 2015 Competencies identifying the student's strengths and limitations.
  - In Section B, students must include a list of approved exemplar assignments or equivalent assignments covering the nine competencies, contained in their ACC, in addition to their earned grades for these assignments. Students may additionally include other artifacts in order to demonstrate mastery of the 2015 EPAS Competencies (see Appendix A). The completed ACC is submitted and graded in 6900 series courses.
3. When students' scores on the approved exemplar assignments or equivalent assignments are below 80%, the course instructor/s may provide students with opportunities to either remediate their ACC assignments or augment their work to include additional artifacts that demonstrate mastery of the competencies addressed by that specific ACC assignment.
4. Final ACC Submission and Grading: Students will submit their completed ACC in their selected SWRK 6900 series course. The ACC includes the following components:
  - a. Completed cover sheet documenting the students' approved and/ or equivalent Exemplar assignments (this includes the Approved Exemplar and/or Equivalent ACC assignment for this course that measures 2015 EPAS Competencies 6, 7, 8, and 9)
  - b. A completed narrative statement
  - c. ACC scores will be determined using the following rubric. These scores will be provided as outcome data on 2015 EPAS competencies to CSWE (see rubric, Appendix B).

Appendix A.

Advanced Competency Compendium Cover Sheet  
Clinical Social Work Concentration  
School of Social Work  
Western Michigan University

Student Name:

Date:

Section A: Students submit a brief narrative statement to facilitate their professional development that includes (1) a summary of their learning, and (2) attainment of the 2015 Competencies, 1 through 9, identifying their strengths and limitations (maximum 500 words). All ACC graded documents must also be submitted for review.

Section B: List of Approved ACC Assignments OR Equivalent Assignments included in ACC.

Course	List Submitted Approved ACC Exemplar Assignment OR Equivalent ACC Assignment (must list equivalent ACC assignments below)	Competencies measured and reported to CSWE	Assignment Grade
6660 (Individuals)	Final Case Analysis Paper or Equivalent ACC Assignment:	1, 4	
6680 (Families)	Family Theories Midterm Exam or Paper or Equivalent ACC Assignment:	3	
6685 (Group Treatment)	Group Proposal Paper or Equivalent ACC Assignment:	2, 5	
6900 Series (Advanced)	Special Populations Project, Special Populations Evaluation Paper or Equivalent ACC Assignment	6, 7, 8, 9	

Appendix B.

Rubric for 6900 Series ACC Grading:

Advanced Competency Compendium Grading Rubric Clinical Social Work Concentration School of Social Work Western Michigan University 2015 EPAS					
Student Name: Instructor: Date: Components of the ACC:					
<ol style="list-style-type: none"> <li>1. Cover sheet that includes the student’s narrative and listing of all submitted ACC Approved Exemplar assignments including their earned grades</li> <li>2. ACC assignment documents must be submitted along with documented assigned grades</li> <li>3. Students may present additional documentation of the their attainment of competencies (1-9), e.g., additional papers with documentation of earned grades to augment their ACC</li> </ol>					
Competency measured by ACC assignment in respective course	1=Unacceptable Progress, 69 or below on ACC assignment	2=Insufficient Progress, 70-74 on ACC assignment	3=Emerging Competence, 75-79% on ACC assignment	4=Competence, 80% -89% on ACC assignment	5=Advanced Competence, 90% or above on ACC assignment
C1. 6660					
C2. 6685					
C3. 6680					
C4. 6660					
C5. 6685					
C6. 6900 Series					
C7. 6900 Series					
C8. 6900 Series					
C9. 6900 Series					
Comments:					