

WMU School of Social Work
Clinical Social Work Concentration
Advanced Competency Compendium (ACC)
Student Instructions
5-2-19

The Purpose of the CSW ACC is to measure outcomes related to students' attainment of 2015 EPAS Competencies and facilitate students' professional development. The ACC also serves to provide required program outcome data to the Council on Social Work Education (CSWE).

Clinical Social Work (CSW) Concentration ACC components:

1. The ACC is a collection of graded completed papers/ assignments from concentration courses that demonstrate students' knowledge, skills, values, and/ or cognitive and affective processes aligned with the 2015 Advanced EPAS Competencies (1-9) and assigned to the respective course. Students may include approved exemplar assignments (see Appendix A), or approved equivalent assignments developed by the instructor that meet the ACC requirements.
2. Cover Page:
 - In Section A, students will include a narrative statement intended to facilitate students' professional development including (1) a summary of their learning, and (2) attainment of the 2015 Competencies identifying the student's strengths and limitations.
 - In Section B, students must include a list of approved exemplar assignments or equivalent assignments covering the nine competencies, contained in their ACC, in addition to their earned grades for these assignments. Students may additionally include other artifacts in order to demonstrate mastery of the 2015 EPAS Competencies (see Appendix A). The completed ACC is submitted and graded in 6900 series courses.
3. When students' scores on the approved exemplar assignments or equivalent assignments are below 80%, the course instructor/s may provide students with opportunities to either remediate their ACC assignments or augment their work to include additional artifacts that demonstrate mastery of the competencies addressed by that specific ACC assignment.
4. Final ACC Submission and Grading: Students will submit their completed ACC in their selected SWRK 6900 series course. The ACC includes the following components:
 - a. Completed cover sheet documenting the students' approved and/ or equivalent Exemplar assignments (this includes the Approved Exemplar and/or Equivalent ACC assignment for this course that measures 2015 EPAS Competencies 6, 7, 8, and 9)
 - b. A completed narrative statement
 - c. ACC scores will be determined using the following rubric. These scores will be provided as outcome data on 2015 EPAS competencies to CSWE (see rubric, Appendix B).

Appendix A.

Advanced Competency Compendium Cover Sheet
Clinical Social Work Concentration
School of Social Work
Western Michigan University

Student Name:

Date:

Section A: Students submit a brief narrative statement to facilitate their professional development that includes (1) a summary of their learning, and (2) attainment of the 2015 Competencies, 1 through 9, identifying their strengths and limitations (maximum 500 words). All ACC graded documents must also be submitted for review.

Section B: List of Approved ACC Assignments OR Equivalent Assignments included in ACC.

Course	List Submitted Approved ACC Exemplar Assignment OR Equivalent ACC Assignment (must list equivalent ACC assignments below)	Competencies measured and reported to CSWE	Assignment Grade
6660 (Individuals)	Final Case Analysis Paper or Equivalent ACC Assignment:	1, 4	
6680 (Families)	Family Theories Midterm Exam or Paper or Equivalent ACC Assignment:	3	
6685 (Group Treatment)	Group Proposal Paper or Equivalent ACC Assignment:	2, 5	
6900 Series (Advanced)	Special Populations Project, Special Populations Evaluation Paper or Equivalent ACC Assignment	6, 7, 8, 9	

Appendix B.

Rubric for 6900 Series ACC Grading:

Advanced Competency Compendium Grading Rubric Clinical Social Work Concentration School of Social Work Western Michigan University 2015 EPAS					
Student Name: Instructor: Date: Components of the ACC: <ol style="list-style-type: none"> Cover sheet that includes the student's narrative and listing of all submitted ACC Approved Exemplar assignments including their earned grades ACC assignment documents must be submitted along with documented assigned grades Students may present additional documentation of their attainment of competencies (1-9), e.g., additional papers with documentation of earned grades to augment their ACC 					
Competency measured by ACC assignment in respective course	1=Unacceptable Progress, 69 or below on ACC assignment	2=Insufficient Progress, 70-74 on ACC assignment	3=Emerging Competence, 75-79% on ACC assignment	4=Competence, 80% -89% on ACC assignment	5=Advanced Competence, 90% or above on ACC assignment
C1. 6660					
C2. 6685					
C3. 6680					
C4. 6660					
C5. 6685					
C6. 6900 Series					
C7. 6900 Series					
C8. 6900 Series					
C9. 6900 Series					
Comments:					

Western Michigan University
School of Social Work
Macro Social Work Concentration (MSWC)
Advanced Competency Compendium (ACC)

The Purpose of the ACC is to measure outcomes related to students' attainment of 2015 EPAS Competencies and facilitate students' professional development. The ACC also serves to provide required program outcome data to the Council on Social Work Education (CSWE).

Macro Social Work Concentration ACC components:

1. The ACC is a collection of graded completed papers/ assignments from concentration courses that demonstrate students' knowledge, skills, values, and/ or cognitive and affective processes aligned with the 2015 Advanced EPAS Competencies (1-9) and assigned to the respective course. Students may include approved exemplar assignments (see Appendix C), or approved equivalent assignments developed by the instructor that meet the ACC requirements.
2. Cover Page:
 - In Section A, students will include a narrative Statement intended to facilitate students' professional development including (1) a summary of their learning, and (2) attainment of the 2015 Competencies identifying the student's strengths and limitations.
 - In Section B, students must include a list of approved exemplar assignments or equivalent assignments covering the nine competencies, contained in their ACC, in addition to their earned grades for these assignments. Students may additionally include other artifacts in order to demonstrate achievement of the 2015 EPAS Competencies (see Appendix D). The completed ACC is submitted and graded in **SWRK 6700 Seminar in Social Policy Practice courses**.
3. When students' scores on the approved exemplar assignments are below 80%, the course instructor/s may provide students with opportunities to either remediate the students' work or augment their work to include additional artifacts that advance the student's mastery of the competency covered by that specific assignment).

Macro Concentration Courses containing ACC assignments (6430, 6670, and 6700 series)

Faculty Tasks (6430, 6670, 6700):

1. Faculty must use the approved exemplar assignment for the course, or utilize/ develop an equivalent assignment that clearly addresses the assigned competencies for the ACC assignment in the course.
2. Faculty must provide documentation of students' grades for exemplar and equivalent assignments using a method determined by the School. The student is responsible to provide documentation of their grades earned on their ACC cover sheet, and submit this along with their completed ACC in their SWRK 6700 series courses.

6700 Series CSW Concentration Courses:

Faculty tasks:

1. Review students' completed ACC and provide an overall score for students' achievement of 2015 EPAS Competencies. Toward this end, 6700 faculty will
 - (1) Review the students' ACC Narrative/ Cover Page and submitted ACC approved assignments with documented grades, and
 - (2) Provide a score, based on each student's achievement of Competencies demonstrated within the ACC using a Likert scale ranging from 1-5 (see Appendix E).

Syllabi Language for Macro Social Work Concentration Courses (SWRK 6430, 6670, and 6700 series courses):

Following the course description (insert):

Advanced Competency Compendium (ACC):

There is a mandatory Advanced Competency Compendium (ACC) assignment requirement for this course. This assignment is an approved ACC exemplar assignment, or an equivalent assignment that measures 2015 EPAS competencies assigned to this course. The grade earned will contribute to the students' overall ACC scores that reflect their attainment of 2015 EPAS competencies and will be provided to CSWE to report program outcomes. Students will submit all completed and graded ACC assignments and their completed ACC in their 6700 Series course taken in the final semester of the program.

Later in the syllabus where the ACC assignment is presented (insert):

Advanced Competency Compendium (ACC):

The (*instructor inserts name of assignment as approved as meeting mapped competencies for the course*) is an approved exemplar assignment OR is an equivalent exemplar assignment that students must submit as part of their ACC requirement in the SWRK 6700 series course they select, taken the final semester of their program. The student must retain documentation of their earned grade, and include this information on the ACC cover sheet, submitted in their 6700 course. In addition, the student must retain their written paper/ assignment for inclusion in their completed ACC. When the student is in their SWRK 6700 course, they will complete a final cover sheet (see student forms on the SSW's website), that will contain a narrative statement of their learning as it relates to 2015 EPAS Competencies (1-9) and documentation of their completed ACC assignments.

In addition to the above statement, 6700 course syllabi will add the following statement:

Final ACC Submission and Grading:

Students will submit their completed ACC in this course, including the following components:

1. Completed cover sheet documenting the students' approved and/ or equivalent Exemplar assignments (this includes the Approved Exemplar and/or Equivalent ACC assignment for this course that measures 2015 EPAS Competencies 2, 4, 5, 7, and 9
2. A completed narrative statement
3. ACC scores will be determined using the following rubric. These scores will be provided as outcome data on 2015 EPAS competencies to CSWE (see rubric, Appendix C).

Appendix C

Curricular Exemplar Assignments Mapped to Competencies and Approved for the ACC:

Course	Approved Exemplar Assignment	Competencies measured and reported to CSWE	Competency Dimensions
SWRK 6430 Leadership in Management in Human Services	1. Case Study in Leadership 2. Interview a Leader and Online Presentation	1, 3, & 4	Knowledge, values, skills
SWRK 6670 Program Planning	1. Program Planning Proposal	6, 8, & 9	Knowledge, values, skills
6700 Series Seminar in Social Policy Practice	1. Case Analysis	2, 5, & 7	Knowledge, values

Note. Concentration courses listed in this table may address additional competencies not reported as ACC outcomes.

Appendix D.

Advanced Competency Compendium Cover Sheet
Macro Social Work Concentration
School of Social Work
Western Michigan University

Student Name:

Date:

Section A: Students submit a brief narrative statement to facilitate their professional development that includes (1) a summary of their learning, and (2) attainment of the 2015 Competencies, 1 through 9, identifying the strengths and limitations (maximum 500 words). All ACC graded documents must also be submitted for review.

Section B: List of Approved ACC Assignments OR equivalent assignments included in ACC.

Course	List Submitted Approved ACC Exemplar Assignment OR Equivalent ACC Assignment (must list equivalent ACC assignments below)	Competencies measured and reported to CSWE	Assignment Grade
SWRK 6430 Leadership in Management in Human Services	1. Case Study in Leadership 2. Interview a Leader and Online Presentation	1, 3 & 4	
SWRK 6670 Program Planning	1. Program Planning Proposal	6, 8, & 9	
6700 Series Seminar in Social Policy Practice	1. Case Analysis	2, 5, & 7	

Appendix E.

Rubric for 6700 Series ACC Grading:

Advanced Competency Compendium Grading Rubric Macro Social Work Concentration School of Social Work Western Michigan University 2015 EPAS					
Student Name: Instructor: Date: Components of the ACC: <ol style="list-style-type: none"> 1. Cover sheet that includes the student's narrative and listing of all submitted ACC Approved Exemplar assignments including their earned grades 2. ACC assignment documents must be submitted along with documented assigned grades 3. Students may present additional documentation of the their attainment of competencies (1-9), e.g., additional papers with documentation of earned grades to augment their ACC 					
Competency measured by ACC assignment in respective course	1=Unacceptable Progress 69 or below on ACC assignment	2=Insufficient Progress 70-74 on ACC assignment	3=Emerging Competence 75-79% on ACC assignment	4=Competent (80% -89% on ACC assignment)	5=Advanced Competence (90% or above on ACC assignment)
C.1. SWRK 6430					
C.2. SWRK 6700					
C.3. SWRK 6430					
C.4. SWRK 6430					
C.5. SWRK 6700					
C.6. SWRK 6670					
C.7. SWRK 6700					
C.8. SWRK 6670					
C.9. SWRK 6670					
Comments:					