

**Summary of Professional Activity Reports  
College of Education and Human Development  
Academic Year 2012-13**

Merze Tate Grant and Innovation Center  
College of Education and Human Development  
Western Michigan University

September 2014

\*Based on self-reported data in 86 PARs.

## Table of Contents

<b>Refereed Journal Articles.....</b>	<b>Page1-4</b>
<b>Non Refereed Journal Articles.....</b>	<b>5</b>
<b>Books.....</b>	<b>5-6</b>
<b>Refereed or non-refereed book chapters.....</b>	<b>6-9</b>
<b>Conference Proceedings.....</b>	<b>9-10</b>

## Refereed Journal Articles

### **Counselor Education and Counseling Psychology**

- Burns, S.** (2013). Chronic pain counseling. In R. Balkin, C. Chang, V. Kress, S. Niles, & J. Watson (Eds), *American Counseling Association (ACA) Practice Briefs*. Washington, DC: ACA.
- Foster, J. M.,** & Carson, D. K. (2013). Child sexual abuse in the United States: Perspectives on assessment and intervention. *American Journal of Humanities and Social Sciences*, 1(3), 97-108.
- Lee, T. K., **Craig, S. E.,** Fetherson, B. T., & Simpson, D. C. (2013). Addiction competencies in the 2009 CACREP clinical mental health counseling program standards. *Journal of Addictions & Offender Counseling*, 34(1), 2-15.
- McLaughlin, J. E.** (2013). Post-Structuralism in group theory and practice. *Journal of Systemic Therapies*, 32(2), 1-16.
- Tomko, J. K. & **Munley, P. H.** (2013). Predicting counseling psychologists attitudes and clinical judgments with respect to older adults, *Aging and Mental Health*, 17(2), 233-241.  
doi:10.1080/13607863.2012.715141
- Wolff, K. E. & **Munley, P. H.** (2012). Exploring the relationships between White racial consciousness, feminist identity development and family environment for White undergraduate women. *College Student Journal*, 46(2), 283-307.

### **Educational Leadership, Research and Technology**

- Brown, C., & **Applegate, B.** (2012). Holistic wellness assessment for young adults: Psychometric analysis. *Journal of Holistic Nursing*, 30(4), 235-243.
- Coryn, C. L. S.,** Schröter, D. C., Cullen, A., Semen, L., & McLaughlin, J. (2012). Assessing implementation fidelity of a national nutrition education program: A case study of Share Our Strength's Operation Frontline. *Journal of MultiDisciplinary Evaluation*, 8(19), 15-25.
- Gugiu, P. C., Westine, C. D., **Coryn, C. L. S.,** & Hobson, K. A. (2013). An application of a new evidence grading system to research on the Chronic Care Model. *Evaluation & The Health Professions*, 36(1), 3-43.
- Gothberg, J.E., **Applegate, E.B., Reeves, P., Kohler, P.A.,** & Thurston, L.P. (2013). Is the medium really the message? A comparison of face-to-face telephone, and Internet focus group venues. *Journal of Ethnographic & Qualitative Research*, 7(3), 108-127.

- Hobson, K. A., Mateu, P., **Coryn, C. L. S.**, & Graves, C. D. (2012). Measles, mumps, and rubella vaccines and diagnoses of autism spectrum disorders among children: A meta-analysis. *World Medical & Health Policy*, 4(3), 1-14.
- Jones, J. N., **Miron, G.** & Kelaher-Young, A. J. (2012). The Kalamazoo Promise and perceived changes in teacher beliefs, expectations, and behaviors. *Journal of Educational Research*, 105(1), 36-51.
- Lahey, B. B., **Applegate, B.**, Hakes, J. K., Zald, D. H., Hariri, A. R., & Rathouz, P. J. (2012). Is there a general factor of prevalence of psychopathology during adulthood? *Journal of Abnormal Psychology*, 121(4), 971-977.
- Lahey, B. B., McNealy, K., Knodt, A., Zald, D. H., Sporns, O., Manuck, S. B., Flory, J. D., **Applegate, B.**, Rathouz, P. J., & Hariri, A. R. (2012). Using confirmatory factor analysis to measure contemporaneous activation of defined neuronal networks in functional magnetic resonance imaging. *NeuroImage*, 60(4), 1982-91.
- Ma, X., **Shen, J.**, Lu, X., Brandi, K., Goodman, J., & Watson, G. (2013). Can quality improvement system improve childcare site performance in school readiness? *Journal of Educational Research*, 106 (2), 146-156.
- Richardson, M. M., **Coryn, C. L. S.**, Henry, J., Black-Pond, C., & Unrau, Y. (2012). Development and evaluation of the Trauma-Informed System Change Instrument: Factorial validity and implications for use. *Child & Adolescent Social Work Journal*, 29(3), 167-184.
- Roy, A. R., Hobson, K. A., & **Coryn, C. L. S.** (2012). What's in a Scriven number? *Journal of MultiDisciplinary Evaluation*, 8(19), 41-45.
- Wardley, C.S., **Applegate, E.B.** & Van Rhee, J. A. (2013). A comparison of student knowledge-acquisition by organ-system and skills in parallel Problem-Based and Lecture-Based Curricula. *Journal of Physician Assistant Education*, 24(1), 5-14.
- Wozniak, C., & **Bierlein Palmer, L.** (2013). Stakeholder perceptions of barriers and solutions to significant post-secondary enrollment option expansion in the United States. *International Journal of Education Policy and Leadership*, 8(2), 1-17.

### **Family and Consumer Sciences**

- Bretherton, I., **Gullón-Rivera, Á.L.**, Page, T., Oettel, B., Corey, J., & Golby, B. (2013). Children's attachment-related self-worth: A multi-method investigation of postdivorce preschoolers' relationships with their mothers and peers. *Attachment & Human Development*, 15(1), 25-49.
- Frazier, B.**, Stoel, L., Niehm, L., & Eckerson, N. (2013). Optimism for new business survival in rural communities: An institutional perspective. *Journal of Small Business and Entrepreneurship*, 26(5), 443-462.

**Gullón-Rivera Á.L.** (2013). Puerto Rican kindergartners' self-worth as coded from the Attachment Story Completion Task: correlated with other self-evaluation measures and ratings of child behavior toward mothers and peers. *Attachment & Human Development*, 15(1), 1-23.

Kuchinke, P., Hill, R. & **Zinser, R.** (2013). Connecting workforce education and human resource development. *Human Resource Development Review*, 12(1), 3-10.

**Yun, Z.-S.**, Pysarchik, D. & Srivstava, C. (2012). The determinants of retail loyalty of Indian consumers. *Journal of Food Products Marketing*, 12(4), 268-286.

### **Human Performance and Health Education**

**Ayers, S. F.** (2011). The impact of athletics on academics. *SouthEast Education Network*, 13(2), 76-77.

**Ayers, S. F.**, Taliaferro, A., Griffith, C., & Housner, L.D. (2013). What's new in PETE: Programmatic changes based on NASPE/NCATE Standards. *Research Quarterly for Exercise and Sport*, 84:Sup1, A34.

**Berkey, D.** (2012). Michigan Department of Education physical education framework: A roadmap for the K-8 practitioner. *MAHPERD Journal*.

Holcomb W.R., Rubley M. D., Licalalde P, Tandy R.D., & **Miller M. G.** (2013). Intramuscular temperatures within a treatment template with varying ultrasound soundhead velocities. *Athletic Training & Sports Health Care*, 5(3), 129-134.

Knight B, Oney J, **Miller M. G.**, & Gyorkos A. (2012). Comparison of self-adherent and cloth tape on dynamic ankle inversion before and after exercise. *Athletic Training & Sports Health Care*, 4(2), 87-93.

**Liu, Y.**, Paul, S., & Fu, Frank. (2012). Comparison of self-adherent and cloth tape on dynamic ankle inversion before and after exercise. *Measurement in Physical Education and Exercise Science*, 16(3), 167-182.

Magura, S., **Miller, M. G.**, Michael, T., **Bensley, R. J.**, Burkhardt, J. T., Cullen Puente, & A., Sullins, C. (2012). Novel electronic refreshers for cardiopulmonary resuscitation: A randomized controlled trial. *BMC Emergency Medicine*, 12:18. doi: 10.1186/1471-227X-12-18

McCullough, M., **Gyorkos A.**, & Spitsbergen, J (2013). Short-term exercise increases GDNF protein levels in spinal cord in young and old rats. *Neuroscience*, 240, 258-268.

Paul, S., & **Liu, Y.** (2012). Inadequate light levels and their effect on falls and daily activities of community dwelling older adults. *New Zealand Journal of Occupational Therapy*, 59(2), 39-42.

**Zhang, J.,** Weideman, C., Bogard, B., & Chiotti, A. (2013). Effectiveness of a recreational physical activity program for young adults with disabilities. *Asian Journal of Exercise & Sports Science, 10*(1), 61-76.

### **Special Education and Literacy Studies**

**Piazza, S. V.** (2012). Searching for culturally responsive formative reading assessments: Retellings, comprehension questions, and student interviews. *Language and Literacy 14*(3), 133 – 49.

**Protacio, M. S.** (2012). Reading motivation: A focus on English learners. *The Reading Teacher, 66*(1), 69-77. doi: 10.1002/TRTR.01092

**Protacio, M. S., & Sarroub, L. K.** (2013). A case study of reading instruction in a Philippines classroom. *33*(3), 338-349. *Asia Pacific Journal of Education, 33*(3), 338-349. doi:10.1080/02188791.2013.788477

### **Teaching, Learning and Educational Studies**

**Hermann-Wilmarth, J. & Holbrook, T.** (2013). Precarious identities violent disruptions and the (Re)constructions of self. *Frontiers: A Journal of Women's Studies 34*(1), 2-24.

**Jones, J. N., & Deutsch, N. L.** (2013). Social and identity development in an after-school program: Changing experiences and shifting adolescent needs. *Journal of Early Adolescence, 33*(1), 17-43.

**Koshmanova, T. S.** (2013). The development of professional competencies of students for their success in global labor market. *Professional Education: Capital [Профессиональное Образование: Столица], 3, 27-29.* (Published in Russian)

**Koshmanova, T. S.** (2013). The global perspectives on educational policies classical university. *Visnyk of Lviv University: Pedagogics, 1, 346-356.* (Published in Ukrainian)

Metro-Roland, D. & **Farber, P.** (2013). The vital role of teachers in a digital age. In Claudia Ruitenberg (Ed.), *Philosophy of Education 2012. The Philosophy Education Society.*

**Nelson, R. F.** (2012). A model for using service learning in teacher education programs. *US China Education Review, 3*(1), 59-65.

Ryan, C. & **Hermann-Wilmarth, J. M.** (2013). Already on the shelf: Queer readings of award winning children's literature. *Journal of Literacy Research 45*(2), 142-172.

### **Non-Refereed Journal Articles**

## **Counselor Education and Counseling Psychology**

**Foster, J. M.** (2013, Summer). Top ten tips for getting the most out of your graduate degree in counselor education. *The Michigan School Counselor*.

**Foster, J. M.** (2013, Spring). An interview with Carla Adkison-Bradley: Disciplinary practices of African American fathers and mothers. *The Exemplar*, 28(1), 7.

**Foster, J. M.** (2013, Winter). Finding community. *The Michigan School Counselor*, 12.

## **Educational Leadership, Research and Technology**

**Beach, A.L.,** Henderson, C., & Finkelstein, N. (2012). Facilitating change undergraduate education. *Change, the Magazine of Higher Learning*. November/December, 48-55.

**Burt, W.** (2013). The urban leader. *Council of Urban Boards of Education (CUBE)*. Spring 2013, pp. 11-13.

## **Family and Consumer Sciences**

**Webber, C.B.** and Pratt, C. (2012). Dietetic Interns Ask, What is Good Food? *Michigan Good Food*. (Issue 10, July 2012), pp. 1-2. [https://www.michiganfood.org/assets/good-food/docs/MichGoodFood\\_Newsletter\\_July\\_2012.pdf](https://www.michiganfood.org/assets/good-food/docs/MichGoodFood_Newsletter_July_2012.pdf)

## **Human Performance and Health Education**

**Mohney, Gretchen** (2012, Sept.). Before Practice and Games, Take a Time Out! MHSAA Gameplans; Coach Advancement Newsletter, Vol. IV, No.1.

## **Teaching, Learning and Educational Studies**

**Hermann-Wilmarth, J. M.** & Ryan, C. L. (2013). Conversation Currents: Interrupting the Single Story: LGBT Issues in the Language Arts Classroom. *Language Arts* 3(90).

## **Books**

### **Educational Leadership, Research and Technology**

**Miron, G.,** Welner, K. Hinchey, P. & Mathis, W. (Eds.) (2013). *Exploring the school choice universe: Evidence and recommendations*. Charlotte, NC: Information Age Publications.

**J. Shen & V. E. Cooley** (Eds.) (2013). *A resource book for improving principals' learning-centered leadership*. New York, NY: Peter Lang Publishing.

**J. Shen** (Ed.) (2012). *Tools for improving school principals' work*. New York, NY: Peter Lang Publishing.

## Family and Consumer Sciences

Harmon A, French G, Odermann J, Roach R, Rouder C, Tagtow A, **Webber C**, & Wharton C. (2013). *Teaching food systems and sustainability in nutrition education and dietetic training: Lessons for educators*. Academy of Nutrition and Dietetics.

## Special Education and Literacy Studies

**Whitten, E.**, Esteves, K.J. & Woodrow, A. (2012). La réponse à l'intervention: Un modèle efficace de différenciation (Demers, D. D. & Cardinal, G., Trans.). Montréal: Chenelière Éducation. (Original work published 2009).

## Refereed Book Chapters

### Counselor Education and Counseling Psychology

Anderson, M. Z. & **Croteau, J. M.** (2013). Toward an inclusive LGBT psychology of working. In Blustein, D. (Ed.) ,*The Oxford Handbook of the Psychology of Working* (pp. 103-126). New York, NY: Oxford University Press.

### Educational Leadership, Research and Technology

Green, D.O., & **Meraz Lewis, R. B.** (2013). It's my prerogative: Black women administrators share their challenges of race and gender at predominately white Michigan institutions. In Zamani-Gallaher, E.M., & Polite, V.C. (Eds.), *Pride, pain and promise: Addressing challenges and nurturing the future of African American females*. Lansing, MI: Michigan State University Press.

Molnar, A. (Ed.); **Miron, G.**, Huerta, L., Cuban, L., **Horvitz, B. S.**, Gulosino, C., Rice, J.K., & Shafer, S.R. (2013). *Virtual schools in the U.S. 2013: Politics, performance, policy, and research evidence*. Boulder, CO: National Education Policy Center.

**Shen, J.** & Cooley, V.E. (2012). Learning-centered leadership development program for practicing and aspiring principals. In K. L. Sanzo, S. Myran, A. H., & Nomoore, A.H. (Eds.), *Successful School Leadership Preparation and Development: Lessons Learned from US DoE School Leadership Program Grants* (pp. 113-135). UK: Emerald Group Publishing.

## Family and Consumer Sciences

**Webber C. B.** (2013). Incorporating sustainability concepts in a therapeutic menu planning exercise In (Eds.), *Teaching Food Systems and Sustainability in Nutrition Education and Dietetic Training: Lessons for Educator* (pp. 27-30). New York: Academy of Nutrition and Dietetics.

**Zinser, R.** (2013). Can altruism become a universal spirituality model for the planet? In A. Targowski. & M. Celisnki(Eds.), *Spirituality and Civilization Sustainability in the 21<sup>st</sup> Century*. New York: Nova Science Publisher.



## Human Performance and Health Education

**T. Michael, W. Saltarelli.** (2013) Children. In: J. Ehrman, P. Gordon, P. Visich, S. Keteyian. *Clinical Exercise Physiology* (3rd, ed.). Human Kinetics Publishing, Champaign-Urbana Illinois.

## Special Education and Literacy Studies

Martin, N. M., **Protacio, M. S.**, Huang, H.Y., Kuo, N.C., & Hartman, D. K. (2013). Historical development of literacy research. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Hoboken, NJ: Wiley-Blackwell.

## Teaching, Learning and Educational Studies

**Nelson, R. F.** (2011). The school readiness of preschoolers from urban backgrounds. In D.M. Laverick & M.R. Jalongo (Eds.), *Transition to early care and education: International perspectives on making schools ready for young children* (pp. 107 –116). New York: Springer International.

**Smith, A.**, Dannison, L. & James, M. (2013). Resiliency and custodial grandparents: Recognizing and supporting strengths. In Hayslip, B. & Smith, G. (Eds.), *Resilient Grandparent Caregivers: A Strengths Perspective* (pp. 222-234). New York: Routledge.

## Non- Refereed Book Chapters

### Educational Leadership, Research and Technology

**Bierlein Palmer, L.** (2013). Distributive and empowering leadership. In J. Shen, & V. E. Cooley (Eds.), *A Resource Book for Improving Principals' Learning-Centered Leadership* (pp. 101-121). New York: Peter Lang Publisher.

**Burt, W.** (2013). Passion and commitment for school renewal. In J. Shen, & V. E. Cooley (Eds.), *A Resource Book for Improving Principals' Learning-Centered Leadership* (pp. 165-186). New York: Peter Lang Publisher.

Henderson, C., **Beach, A.L.**, & Finkelstein, N. (2012). Promoting high quality teaching practices in higher education: Lessons learned from the USA. In W. Bienkowski, J. C. Brada, and G. Stanley (eds.), *The university in the age of globalization*. Basingstoke, Hampshire, UK: Palgrave MacMillan.

Henderson, C., **Beach, A.L.**, & Finkelstein, N. (2012). Four categories of change strategies for transforming undergraduate instruction. In Päivi Tynjälä, Marja-Leena Stenström & Marjatta Saarnivaara (eds.), *Transitions, Transformations and Transgressions in Learning and Education*. New York, NY: Springer.

- Burt, W.** (2013). Passion and commitment for school renewal. In J. Shen & V. E. Cooley (Eds.). *A resource book for improving principals' learning-centered leadership*. New York, NY: Peter Lang Publishers
- Cooley, V.E. & **Shen, J.** (2013). Data-informed decision-making. In J. Shen V. E. Cooley (Eds.), *A resource book for improving principals' learning-centered leadership* (pp. 17-43). New York, NY: Peter Lang Publishing.
- McCrum, D. & Leneway, R.** (2013). Real-time and Embedded Instructional Assessment. In J. Shen & V. E. Cooley (Eds.), *Resource Book for School Principals* (pp.143-164). New York: Peter Lang Publishing.
- McCrum, D. & Leneway, R.** (2013). Safe and Orderly School Operations. In J. Shen & V. E.Cooley (Eds.), *Resource Book for School Principal* (pp.45-76). New York: Peter Lang Publishing.
- Reeves, P.** (2013). *In the company of school leaders* in The power of the social brain Costa, A & Wilson-O'Leary, P. Eds. New York, NY. Teachers College Press.
- Shen, J. & Cooley, V.E.** (2012). Learning-centered leadership development program for practicing and aspiring principals. In K. L. Sanzo, S. Myran, A. H. Nomoor A.H. (Eds.), *Successful School Leadership Preparation and Development Lessons Learned from US DoE School Leadership Program Grants* (pp. 113-135). UK: Emerald Group Publishing.
- Shen, J. & Cooley, V.E.** (2013). Introduction. In J. Shen & V. E. Cooley (Eds.), *A resource book for improving principals' learning-centered leadership* (pp. 1-15). New York, NY: Peter Lang Publishing.
- Shen, J., Cooley, V.E., Marx, G., Kirby, E., Whale, D.E.** (2012). Data-informed Decision-making: A Guidebook for Data Points and Analyses for the School Improvement Team. In J. Shen (Ed.), *Tools for improving school principals' work* (pp. 137-168). New York: Peter Lang.
- Shen, J., Cooley, V., Ma, X., Reeves, P., Burt, W., Rainey, J.M., & Yuan, W.** (2012). Data informed decision-making on high-impact strategies: An instrument for improving principalship. In J. Shen (Ed.), *Tools for improving school principals' work* (pp. 107-135). New York: Peter Lang. (Reprint, with permission, of a previously published article in *Journal of Experimental Education*)
- Shen, J.** (2012). The need for tools to improve principalship: An introduction. In J. Shen (Ed.), *Tools for improving school principals' work* (pp. 1-12). New York: Peter Lang
- Wegenke, G. & **Poppink, S.** (2013). High, cohesive, and culturally relevant expectations for all students. In J. Shen & V. Cooley (Eds.). *A resource book for improving principals' learning-centered leadership* (pp. 77 – 100).

**Wegenke, G.** (2013). High, cohesive, and culturally relevant expectations. In J. Shen, & V. E. Cooley (Eds.), *A Resource Book for Improving Principals' Learning-Centered Leadership* (pp. 77-100). New York: Peter Lang Publisher.

Xia, J., **Shen, J.**, & Cooley, V.E. (2013). Coherent curriculum. In J. Shen & V. E. Cooley (Eds.), *A resource book for improving principals' learning-centered leadership* (pp. 123-141). New York, NY: Peter Lang Publishing.

### **Special Education and Literacy Studies**

Li, G., Sweeney, J., **Protacio, M.S.**, & Ponnann, K. (2013). A team-training approach to professional development: Perceptions and practices of in-service teachers of ELLs in two urban high schools. In Y. Bashevis & Y. Weidenseid (Eds.), *Professional development: Perspectives, strategies, and practices* (pp. 37-56). Hauppauge, NY: Nova Publishers.

### **Conference proceedings**

#### **Educational Leadership, Research and Technology**

**Leneway, R. J.** (2012). Becoming an E-Publication Institution of Higher Education: Developing a Model for Faculty Development. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 1101- 1105). Chesapeake, VA: AACE.

**Leneway, R. J.** & Leneway, K. J. (2012). Baby GaGa, Sir Mixalot, and Hiaku: An App Developer's Social Networking Story. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 1099-1100). Chesapeake, VA: AACE.

**Peterson, S.** & Leneway, B. (2012). Differences in help seeking strategies used by online vs. face-to-face instructed pre-service teachers, in P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 760-767). Chesapeake, VA: AACE.

#### **Family and Consumer Sciences**

**Zinser, R.** (2013, May 17-18). The role of teacher preparation in the education of global citizens. *Proceedings of the International Conference on Teacher Education*, L'viv, Ukraine.

### **Special Education and Literacy Studies**

**Whitten, E.**, Enicks, A. Wallace, L., & Morgan, D. (2013). Study of a mixed reality virtual environment used to increase teacher effectiveness in a pre-service preparation program, Teachlive Conference Proceedings, University of Central Florida.

### **Teaching, Learning and Educational Studies**

- Clift, R. T, & **Muchmore, J.** (2012). The fun, the frustration, the collaboration: A collaborative self-study of AERA S-STEP program co-chairs. In J. R. Young, L. B. Erickson, & S. Pinnegar (Eds.), *Extending Inquiry Communities: Illuminating Teacher Education through Self-Study* (pp. 75-77). Proceedings of the 9<sup>th</sup> International Conference on Self-Study of Teacher Education Practices, Herstmonceux Castle, East Sussex, England. Provo, UT: Brigham Young University.
- Nelson, R.F.** (2012). The use of video as a reflective tool in early childhood teacher preparation. Conference Proceedings for the 2<sup>nd</sup> International Education and e-Learning Conference, Bali, Indonesia.