



Early Learning and Intervention: Birth through Kindergarten Program Agreement

Western Michigan University

Bachelor of Science, Early Learning and Intervention: Birth through Kindergarten (B.S.)

Kalamazoo Valley Community College

Associate of Arts, Early/Elementary Education (A.A.)

Catalog Year 2023 - 2024

KVCC Course	WMU Equivalent	Transfer Credit Hours
BIO 100	BIOS 1120/1100 - BIO 100 + EDU 110 + EDU	4
	111 + EDU 112 will substitute for SCI 2080 ST .	
*EDU 108	*ED 2900 ^{ODC}	4
*EDU 109	*LS 2900	3
*EDU 110	*ED 2002	1
*EDU 111	*ED 3002	3
EDU 207	SCI 2070 ^{SLL}	3
EDU 209 or Elective	SCI 3090 GP PS or Varies; SCI 3090 is	3
	recommended.	
EDU 213	ENGL 3690	3
*EDU 217	*SPED 2270	3
*EDU 230	*ED 3090	3
ENG 110 or ENG 160	ENGL 1050 ^{WR}	3 or 4
ENG 242	ENGL 3890	4
MATH 115	MATH 1140 ^{QL}	4
MATH 153	MATH 1520	4
MATH 155	MATH 2530	4
PSI 101	PSCI 2000 ^{IE}	3
*PSY 160	*ED 2500	3
WPE 140	HPHE Credit	3
Fine Arts/Humanities course, choose one: COM	Equivalents vary; HRY 251 ^{WLC} , HRY 252 ^{WLC} or MUS	3
101, HRY 100, HRY 101, HRY 251, HRY 252, HUM	102 ATP are recommended.	
101, MUS 101, or MUS 102	DW/ ATD	
Second Level English course, choose one: COM 113, COM 210, ENG 111, ENG 112, ENG 127, ENG	Equivalents vary; COM 113 PW or ENG 111 ATP are	3
227, or ENG 260	recommended.	

Table I courses with an * must be completed with a grade of 2.5 or higher at KVCC to satisfy minimum program requirements at WMU. All other courses must be completed with a 2.0 or higher at KVCC to be considered for transfer to WMU.

WR WES Level I course(s) satisfying Writing

^{IE} WES Level I course(s) satisfying Inquiry & Engagement

ODC WES Level I course(s) satisfying Oral & Digital Communication

QL WES Level I course(s) satisfying Quantitative Literacy

PW WES Level II course(s) satisfying Personal Wellness

WLC WES Level II course(s) satisfying World Language & Culture

ST WES Level II course(s) satisfying Science & Technology

SLL WES Level II course(s) satisfying Scientific Literacy with Lab

 $^{^{\}mbox{\scriptsize ATP}}$ WES Level II course(s) satisfying Artistic Theory & Practice

GP WES Level III course(s) satisfying Global Perspectives

PS WES course(s) satisfying Planetary Sustainability

KVCC – WMU Early Learning and Intervention: Birth through Kindergarten Program Agreement

(Catalog Year 2023 – 2024), Page 2

WMU Course	WMU Course Title	WMU Credit Hours
*FCS 2170 ^{SC}	Diverse Child, Families, and Communities	3
SCI 1600 ST	Integrated Science	3
ES 3950 ^{LNP DI}	School and Society	3
WES Level II: World Language and Culture, Personal Wellness and/or Artistic Theory and Practice course(s)	Varies. See WMU Equivalency information next to Fine Arts/Humanities and Second Level English course requirements in Table I.	3-9
WES Level III: Global Perspectives/Planetary Sustainability course(s)	Varies. If student takes EDU 209 at KVCC, these requirements will be satisfied. See WMU Advisor for Options.	0 – 6
Electives	Elective credits may be needed to reach the 60-credit minimum requirement at a 4-year University. See WMU advisor for options.	0-2
Courses below require a CB or better and pric	Lor admission into the upper level of the profession	l nal education program:
*ED 3011	Elementary Education Science Methods I: Investigative Practices	3
*ED 3141	Infant & Toddler Learning Environments	3
*ED 3690	Foundations of Social Emotional Learning and Guidance, 3-6	3
*ED 4071	Teaching Grades PK-3: Social Studies	3
*ED 5750	Administration of Child Development Centers	3
*FCS 3140	Infant and Toddler Development	3
*FCS 4150	Parenting Roles, Relationships, & Partnerships	3
*LS 4150	Foundations of Literacy	3
*LS 4170	Literacy Instruction for Emergent Literacy	4
*SPED 3360	Intro to Early Intervention/Early Childhood Spec Ed	3
*SPED 3370	Assessment and Instruction in ECSE	3
*ED 4090/4700 or	Seminar and Intern Teaching ECE or	
*SPED 4133/4177	Seminar and Intern Teaching ECSE	
		2/10

Table II courses with an * must be completed with a grade of CB or higher to satisfy minimum program requirements at WMU. All other courses must be completed with a C or higher.

 $^{^{\}rm SC}\,\mbox{WES}$ Level II course(s) satisfying Societies & Cultures

ST WES Level II course(s) satisfying Science & Technology

 $^{^{\}rm LNP}$ WES Level III course(s) satisfying Local & National Perspectives

DI WES course(s) satisfying Diversity & Inclusion

KVCC - WMU Early Learning and Intervention: Birth through Kindergarten Program Agreement

(Catalog Year 2023 - 2024), Page 3

TOTAL CREDITS (I - II)	
64 – 65 KVCC Credits	
60 – 70 WMU Credits	
124 – 135 Total Credits	

Contact Information

KVCC Student Development Services269-488-4040development@kvcc.eduWMU CEHD Coordinator of Community College Articulations269-387-3695cehd-advising@wmich.edu

Program Agreement

This agreement shall commence as of January 1, 2024. This program agreement shall abide by all language of the Institutional Agreement between Kalamazoo Valley Community College and Western Michigan University.

The BS in Early Learning & Intervention: Birth through Kindergarten prepares educators for work in a variety of early care and classroom settings serving infants through kindergarten age children. Following completion of the curriculum, graduates will be eligible for credentialing as early childhood/early childhood special education (ZN) teachers under MDE regulations.

All education students are coded Pre-Education upon admission to Western Michigan University (WMU). Candidates must apply for advancement to the Elementary professional program. Pre-education students are not permitted to enroll in upper-level professional education courses until admission requirements are met and upper-level application is submitted and approved. Students should meet with an Academic Advisor in WMU's College of Education and Human Development Advising Office to learn how to apply for upper-level admission upon applying to WMU.

Signatures

Dr. Paige Eagen Provost and Vice President for Instruction & Student Services Kalamazoo Valley Community College	Dr. Laura Dinehart, Dean College of Education and Human Development Western Michigan University
Dr. Billy Reynolds Dean of Instruction, Liberal Arts & Sciences Kalamazoo Valley Community College	Dr. Suzan F. Smith-Ayers, Professor and Chair Department of Family and Consumer Sciences Western Michigan University
	Dr. Susan Piazza, Interim Chair Department of Teaching, Learning and Educational Studies Western Michigan University
	Dr. Selena Protacio, Interim Chair Department of Special Education and Literacy Studies Western Michigan University