

WMU Observation Item Summary
Guidance: Use this summary to guide your field notes

The Learner and Learning
Design and Implementation of Learning Experiences
<ol style="list-style-type: none"> 1. Instructional strategies 2. Adjusting instruction
Safe and Positive Learning Environment
<ol style="list-style-type: none"> 3. Norms for behavior 4. Response to student behavior 5. Classroom routines 6. Physical learning environment

Content
Depth and Understanding of the Discipline
<ol style="list-style-type: none"> 7. Reinforcing central concepts 8. Modeling content, practice, strategies
Creation of Content Experiences
<ol style="list-style-type: none"> 9. Explanation of content 10. Student content misconceptions 11. Varied learning experiences
Creation of Relevant Content Experiences
<ol style="list-style-type: none"> 12. Interdisciplinary and real-world issues 13. Investigation of authentic questions 14. Providing all perspectives on debatable/multidimensional topic

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Instructional Practice

Assessment and Feedback
<ol style="list-style-type: none"> 15. Feedback to students 16. Feedback for student reflection
Creation of Instructional Plans
<ol style="list-style-type: none"> 17. Scaffolding learning
Instructional Strategies
<ol style="list-style-type: none"> 18. Types of instructional strategies 19. Types of learning activities
Technology Integration
<ol style="list-style-type: none"> 20. Utilization of technology

Professional Responsibility

Professional Ethics
<ol style="list-style-type: none"> 21. Respect and honesty 22. Presenting facts without bias or prejudice

WMU Professional Dispositions

Professional Commitment and Responsibility
<ol style="list-style-type: none"> 23. Maintains professional appearance 24. Is prepared for class 25. Is punctual for class
Professional Relationships
<ol style="list-style-type: none"> 26. Demonstrates respect for cultural differences 27. Demonstrates patience with and/or compassion for those experiencing difficulty in the learning process 28. Demonstrates flexibility during the learning process