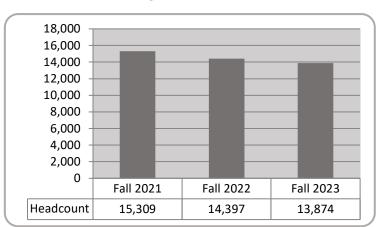
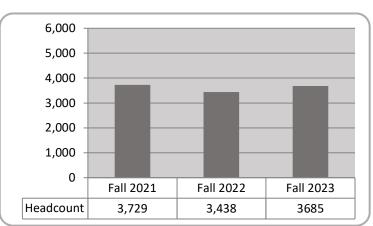
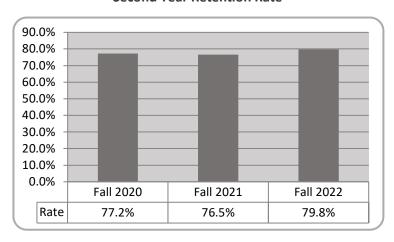
Undergraduate Enrollment



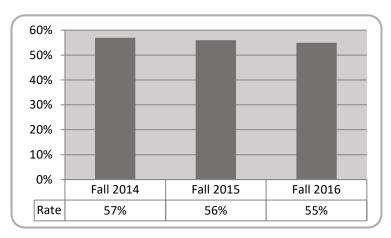
Graduate Enrollment



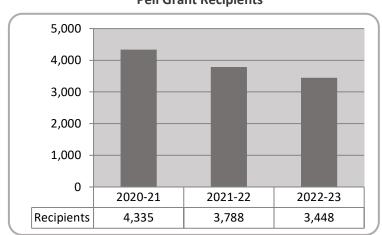
Second Year Retention Rate

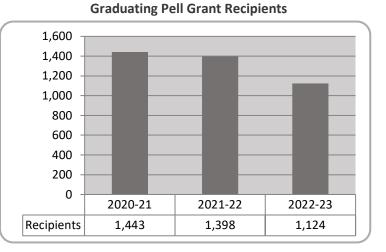


Six Year Graduation Rate

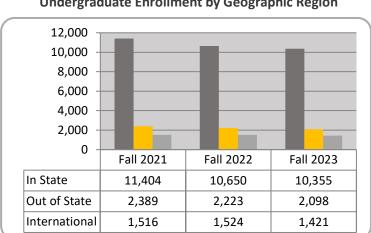


Pell Grant Recipients

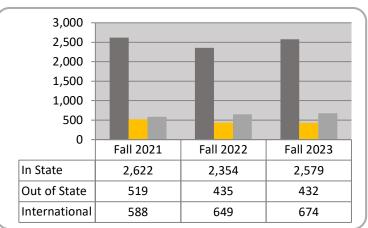




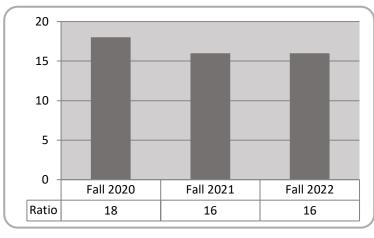
Undergraduate Enrollment by Geographic Region



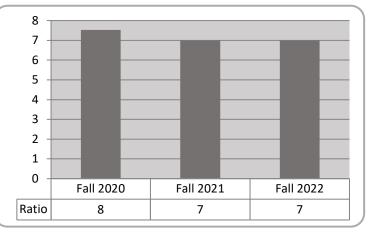
Graduate Enrollment by Geographic Region



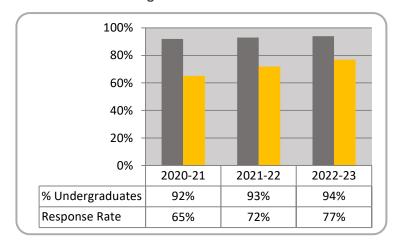
Student to Faculty Ratio



Student to Employee Ratio



Undergraduate Outcome Rate



Teaching Load by Faculty Classification



Glossary - Description of metrics are included here.

| Metric | Description | Source |
|--|---|---|
| Undergraduate Enrollment | Total enrollment of undergraduate students registered for classes at census in the fall semester. Includes those seeking a bachelor's degree and those enrolled just to take classes as a non-degree student and have not earned their bachelor's degree. | |
| Graduate Enrollment | Total enrollment of graduate students registered for classes at census in the fall semester. Includes students seeking master's, doctoral, and specialist degrees and those enrolled just to take classes as a non-degree graduate student. | IPEDS Fall Enrollment Survey |
| Second Year Retention Rate | The percent of fall first-time, full-time, degree-seeking undergraduates who return as either full- or part-time students the following fall. | WMU Office of Institutional Research |
| Six Year Graduate Rate | The percent of fall first-time, full-time, degree-seeking undergraduates who earn their bachelor's degree within six years of their first fall semester. | IPEDS Graduation Rate Survey |
| Pell Grant Recipients | The number of students that have received pell grants within the specified academic year. | IPEDS Student Financial Aid Survey |
| Graduating Pell Grant Recipients | The number of students that graduated within the specified fiscal year who received pell grants sometime during their enrollment. | WMU Office of Institutional Research |
| Undergraduate Enrollment by Geographic Region | Total number of undergraduate students enrolled grouped by permanent residency. Categories include in-state, any other state in the U.S., and international. | WMU Office of Institutional Research |
| Graduate Enrollment by Geographic Region | Total number of graduate students enrolled grouped by permanent residency. Categories include in-state, any other state in the U.S., and international. | WMU Office of Institutional Research |
| Student to Faculty Ratio | The number of full time equivalent students per full time equivalent faculty. The full time equivalent students are calculated by adding 1/3 of the part-time students to the full-time student count for the fall semester. The full time equivalent faculty is calculated by adding 1/3 of the part-time faculty to the full-time faculty count. Faculty teaching exclusively non-credit courses are removed from the count. Adminstrators or other staff teaching credit courses are included in the part-time faculty count. | IPEDS Fall Enrollment Survey |
| Student to Employee Ratio | The total number of students registered for classes as of census per the total number of employees (excluding graduate assistants). | IPEDS Fall Enrollment and Human Resources Surveys |
| Undergraduate Outcome Rate | The percent of undergraduate survey respondents whose primary activity after graduation was full-time employment, part-time employment, post-graduation internship, self-employed, military, or continuing education. WMU conducts its survey and compiles results in the 3 month span after the student graduates. Response rates are provided as context in evaluating the data. Many of the Michigan public universities do not routinely and systematically survey all graduating seniors to gather data for a reliable response to this metric. Depending on the institution and the timing, response rates may be low and also biased towards students who have been successful in either entering the workforce or a graduate program. While institutions are making an effort to report the data that is available to them, care should be taken in interpreting the results across universities. | WMU Career and Student Employment Services |