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The Evaluation Center is consistently among WMU’s top 10 departments in terms of external funding. Over the past 20 years, our annual funding has averaged around $1 million.

WMU supports the equivalent of four FTE positions within the Center. All other Center staff and operations are funded through external grants and contracts. Most of our funding for fiscal year 2005-06 came from private foundations:
Center projects in 2005-06 spanned the diverse areas of education, transportation, food security, health, gender equity, and services for at-risk youth. Our clients included school districts, federal agencies, private foundations, and universities. The evaluations were local, national, and international in scope.

21st Century Learning Community Centers—Kalamazoo Public Schools & Starr Commonwealth
Carolyn Sullins, Principal Investigator 2/1/2004 - 6/30/2007

The 21st Century Learning Community Centers Program, an after school program operated by the Kalamazoo Communities in Schools Foundation in collaboration with the Kalamazoo Public Schools, sought to help at-risk students through homework assistance, tutoring, arts and sciences enrichment activities, and drug abuse prevention. The Center is evaluating program implementation and impacts on school climate, academic achievement, and parent and student satisfaction.

Advanced Technological Education—National Science Foundation

The Evaluation Center assessed the impact and effectiveness of the National Science Foundation's Advanced Technological Education (ATE) program. In addition to answering summative evaluation questions, the project developed a framework and working tools to guide and assist projects, centers, and technology educators in their future efforts to collect, report, and use evaluative information.

American Evaluation Association (AEA) Public Policy Program
James Sanders, Principal Investigator 10/1/2001 - 9/30/2006

The Evaluation Center is serving as fiduciary agent for the American Evaluation Association (AEA) on a policy-oriented project funded by the National Science Foundation (NSF). The NSF grant provides support to AEA to prepare public policy statements from an evaluation perspective on issues of national significance, such as high stakes testing. It also enables AEA to develop policies and procedures for developing and approving public policy statements.

Confidential Close Call Reporting System—Altarum Institute
Carl Hanssen, Principal Investigator 10/3/2005 - 5/2/2006

The Evaluation Center was engaged as a subcontractor to The Altarum Institute to assist in its evaluation of the Federal Railroad Administration's Confidential Close Call Reporting System. The initial phase of this work, completed in February 2006, entailed compiling an extensive literature review related to existing systems, analytical processes, team operations, and safety culture, among other topics. Subsequent phases are expected to entail instrument development, baseline data collection, ongoing data collection, and reporting.
Delaware Charter Schools—Delaware State Board of Education and Department of Education
Gary Miron, Principal Investigator 12/5/2003 - 12/31/2006

The Evaluation Center is conducting a comprehensive evaluation of the charter school initiative in Delaware. The critical questions to be addressed concern impact, innovation, comparison with public schools, relationships between schools and authorizers, management structure, factors linked to success in achieving school mission and improving learning, and how best to strengthen the initiative.

Education for the Arts—Gilmore Foundation

Education for the Arts is a Kalamazoo Regional Educational Service Agency program funded by the Gilmore Foundation intended to enhance K-12 arts education throughout Kalamazoo County. Dr. Robert Stake, a leading evaluator and author of a book on evaluating arts programs in the schools, has contributed significantly to the evaluation.

EvenStart—Bay-Arenac ISD
Pamela Zeller, Principal Investigator 12/1/2005 - 6/30/2006

EvenStart, a family literacy program of Bay-Arenac ISD, is funded by the Michigan Department of Education. The evaluation included formative and summative components, focusing on the program’s impact on the literacy levels of involved families.

Foods Resources Bank
Thomaz Chianca and John Risley, Principal Investigators 1/1/2005 - 12/14/2005

Foods Resources Bank (FRB) is a nongovernmental organization that describes itself as a "Christian Response to World Hunger." FRB is dedicated to helping reduce hunger in the developing world through small-scale agricultural production leading to sustainable food security. The bulk of the funds managed by FRB come from church-connected community growing projects (coalitions of people growing a crop to be monetized and donated to FRB). The FRB evaluation will provide quality data on the organization’s operations and results. FRB hopes to use the evaluation to assist the organization in developing its strategic plan. The evaluation will focus on three core components of FRB: (1) growing projects, (2) overseas programs, and (3) administration and fund-raising.

Healthier Communities—Sarah Bush Lincoln Health Systems

This project was a needs assessment for the Sarah Bush Lincoln Health System in Illinois to determine interest in and possible use of an Interactive Health Education Facility for its Healthier Communities Initiative. The study involved an on-line survey of educators in the region, as well as a household telephone survey targeting homes with children ages 5-17.
Heifer Projects in Albania, Nepal, and Thailand—Heifer Projects International  
Michael Scriven, Principal Investigator  

Since 2005, The Evaluation Center at WMU has been working with Heifer Project International to evaluate its projects in five countries: the U.S., Peru, Thailand, Nepal, and Albania. A specific evaluation approach has been devised, the Heifer Hoofprint Model, that not only responds to Heifer’s main interest in assessing the impact of its programming on the lives of project recipients, but also provides a comprehensive assessment of the merit, worth, and significance of Heifer’s work.

Various Projects—Kamehameha Schools  
Gary Miron, Principal Investigator  

The Center is providing evaluation and technical assistance services to several Kamehameha Schools’ projects. These projects include a program for young parents, charter schools, literacy program, middle school health curriculum, and a service learning program.

Middle School Summer Enrichment Program Evaluation II—Kalamazoo Public Schools  
Arlen Gullickson & Chris Coryn, Principal Investigators  
6/1/2005 - 9/21/2005

For the second year in the row, the Center evaluated the Kalamazoo Public Schools’ Summer Enrichment program. The evaluation, conducted by interdisciplinary evaluation graduate students, included a goal-free evaluation component and was structured around Michael Scriven’s Key Evaluation Checklist.

Milwaukee Math Partnership—University of Wisconsin at Milwaukee  
Carl Hanssen, Principal Investigator  

The Milwaukee Math Partnership (MMP) is one of approximately 30 Math/Science Partnerships funded by the National Science Foundation. MMP, specifically, is a 5-year, $20 million effort to improve mathematics teaching and learning in the Milwaukee K-20 education system. The Evaluation Center was engaged to prepare an external evaluation plan for years 3-5 of the project. The plan calls for Evaluation Center staff to work in conjunction with the MMP’s internal evaluator and to coordinate a series of targeted studies designed to examine specific elements of the MMP’s activities.

Partnership for Comprehensive Equity—University of Montana  
Dr. Arlen Gullickson & Dr. Jerry Horn, Principal Investigator  
8/1/2003 - 8/31/2008

The University of Montana's Partnership for Comprehensive Equity (PACE) is an alliance of central administrators, deans, department heads/chairs, and faculty to bring about lasting change in the status and role of women faculty in science and mathematics. The Evaluation Center is evaluating the effort, focusing on the extent to which the project's objectives have been met.
No Disposable Kids—Starr Commonwealth and Kalamazoo Public Schools  
Gary Miron, Principal Investigator  
8/1/2004 - 6/30/2006

The No Disposable Kids program is an effort being implemented by Starr Commonwealth at six Kalamazoo Public Schools to improve relationships among staff and students and reduce racism and bullying. The Center is evaluating program implementation and impacts on school climate, student behavior, and teacher perceptions.

ParentConnect—Bay-Arenac Intermediate School District  
Pamela Zeller, Principal Investigator  
7/1/2004 - 6/30/2006

ParentConnect is a federally funded Department of Education Parental Information and Resource Center grant awarded to Bay-Arenac Intermediate School District in Bay City, Michigan. This grant provides both community- and school-based services to parents of students (K-12) and young children (ages 0-5). The objectives of this grant are to expand early learning opportunities to families prior to children’s enrollment in school and to provide school-based information and referral of community services that address nonacademic barriers to school success. In addition, grant activities strengthen relationships between families and schools in order to promote academic achievement of their children and create awareness of opportunities for parental involvement in school activities and planning.

Ready Schools—High/Scope Educational Research Foundation  
Pamela Zeller, Principal Investigator  
8/1/2003 - 8/30/2006

Ready Schools is a three-year project funded by the Kellogg Foundation and implemented through the High/Scope Educational Research Foundation. The project’s principal goals are to create a Ready School Assessment and Improvement Plan, to pilot test the Ready School Assessment, to provide technical assistance and training to pilot test schools, and to provide public communication and widespread dissemination of the Ready School Assessment. Center evaluators provided formative and summative evaluation through the instrument development process, pilot testing, and validation process.

Systemic Initiative in Education—The Rapides Foundation  
Gary Miron, Principal Investigator  
9/19/2005 - 11/30/2010

The Evaluation Center is conducting an analysis of the Systemic Initiative in Education in cooperation with the Gordon A. Cain Center at Louisiana State University. The evaluation will continue through September 2010, a year after the systemic initiative has been completed. The evaluation includes a comparison of actual student performance and predicted performance based on demographic and background characteristics—an innovative method referred to as residual gain analysis.


**Swift Worksite Assessment and Translation—Centers for Disease Control and Prevention**

Carl Hanssen, Principal Investigator  

This project is examining the development of a new methodology called SWAT—Swift Worksite Assessment and Translation. The method is intended as a middle ground evaluation strategy with the aim of identifying worksites with promising practices. The Evaluation Center, in collaboration with Dr. Frances Lawrenz at the University of Minnesota, is providing formative evaluation for the methodology development and will conduct a summative evaluation of the methodology following the current study being implemented by RTI and CDC to test the efficacy of SWAT.

**Tsunami Hazards—University of Hawaii**

Liesel Ritchie, Principal Investigator  
9/1/2005 - 8/31/2008

Building on similar studies conducted in Washington, Hawaii, New Zealand, and Thailand, this study, led by researchers at the University of Hawaii and Mississippi State University, is examining factors that influence people to prepare, or sometimes not prepare, for tsunamis. It also seeks to understand the complexity of factors that influence people’s responses to different warnings of tsunamis. The project team consists of researchers from universities in the U.S., New Zealand, and Australia. Study sites include communities in 8 states and territories (Alaska, Washington, Oregon, California, North Carolina, Puerto Rico, Florida, and Hawaii) in 2006 and again in 2007. In each community, residents are being asked about their experiences and attitudes with regard to tsunamis. The questionnaire also asks about people’s knowledge of tsunamis and any preparations that they and their family have made to respond to warnings of tsunamis. Ultimately, findings will be used to inform policy decisions and develop and assess education and awareness programs for tsunami hazard mitigation.
Throughout its 40+ year existence, The Evaluation Center has been home to some of the evaluation profession’s most influential and distinguished scholars and practitioners. Senior staff are supported by an array of talented and dedicated professionals.

**Arlen Gullickson, Director**  
*Ph.D., Educational Research, University of Colorado*

Dr. Arlen Gullickson has been at the Center since 1991, serving as chief of staff until 2002, when he rose to the position of director. He has been chair of the Joint Committee on Standards for Educational Evaluation since 1998, leading the development of *The Student Evaluation Standards* and revisions of *The Personnel Evaluation Standards* and *The Program Evaluation Standards* in that role. He is a past president of the Consortium for Research on Educational Accountability and Teacher Evaluation and served on the board of that organization from 1998-2000. Dr. Gullickson has led several large-scale evaluation projects. He coauthored the *Teacher Self-Evaluation Tool Kit*, published in 1996, and is currently working on the second edition. Dr. Gullickson is an experienced leader of large-scale projects, having served as principal investigator for the seven-year evaluation of the National Science Foundation’s Advanced Technological Education (NSF) program ($1.7 million) and eight-year Project MTS, an NSF-funded project ($807,000) to develop evaluation capacity among science and math educators and improve the quality and use of program evaluation in the sciences. In 2001, he received WMU’s Distinguished Service Award. This past June, he spent three weeks in Thailand doing fieldwork for the Center’s evaluation of Heifer Projects International.

**Michael Scriven, Associate Director**  
*Ph.D., Philosophy, Oxford University*

In addition to serving as the Center’s associate director, Dr. Michael Scriven is the director of WMU’s interdisciplinary Ph.D. program in evaluation and professor of philosophy. Dr. Scriven is widely acknowledged as one of the evaluation field’s most prolific and distinguished scholars, teachers, and practitioners. For more than 30 years, he has been a leading evaluation philosopher, theorist, and methodologist. He has contributed across disciplines, including philosophy, critical thinking, education, psychology, health services, automotive engineering, and technology studies. Beyond his conceptual and methodological leadership, Dr. Scriven has helped professionalize evaluation and promote its practice. He has been president of the Evaluation Network, the American Educational Research Association, and the American Evaluation Association. In 1986, the American Evaluation Association awarded him the Paul Lazarsfeld prize for distinguished contributions to evaluation theory and practice. He launched *Evaluation News*, a forerunner of the *American Journal of Evaluation*, and recently founded and coedit the *Journal of MultiDisciplinary Evaluation*, an online journal published through the Center. He is the principal investigator for the Center’s evaluations of Heifer Projects International projects in Mississippi, Albania, Peru, Nepal, and Thailand.
Gary Miron, Chief of Staff  
*Ph.D., Comparative and International Education, Stockholm University*

Dr. Miron’s primary interest is in evaluating school reforms and education policies. During his eight years at the Center, he has conducted nine statewide evaluations of charter schools, a national study on the correlates of success in charter schools, and a study of student achievement in schools operated by Edison Schools, Inc. Dr. Miron has also provided technical assistance to a variety of clients for developing and strengthening accountability plans and monitoring systems and building evaluation capacity. Currently, he is working on a statewide evaluation in Delaware, diverse projects in Hawaii, and a five-year evaluation of a systemic initiative in education in Louisiana. His prior international work experience provided him with the opportunity to learn about education systems and evaluation and accountability issues in several regions of the world. He has authored or edited eight books and has published more than a dozen articles or chapters in books.

Jerry Horn, Principal Research Associate  
*Ed.D., Science Education, University of Colorado*

Dr. Jerry Horn has directed several major projects for the Center, including evaluations of NASA’s Aerospace Education Services Program and the National Science Foundation's Rural Systemic Initiative. He also played a key role in the Center's MTS project, supervising evaluation interns across the country. He retired from the University in January 2006, but is continuing his relationship with the Center as a consultant. His areas of interest and specialization include math and science program improvement, evaluation/impact studies, evaluation capacity building, educational reform, community development, rural education, personnel evaluation, and metaevaluation. He is a former president and current member of the Consortium for Research on Educational Accountability and Teacher Evaluation, member of the board of directors of the Tri-State Delta Evaluation Association, and founding member and board member of the Michigan Association for Evaluators.

Carl Hanssen, Senior Research Associate  
*Ph.D., Evaluation, Measurement, & Research, Western Michigan University*

Dr. Carl Hanssen left regular employment with the Center to develop his own consulting business in March 2006. However, he remains an important collaborator and is continuing his leadership on several Center projects as a consultant. During his 15-year career as an evaluator, Dr. Hanssen has participated in nearly 100 different projects, including multiyear studies for private foundations; large federal government grant programs, a diverse group of survey research and data collection efforts for businesses; and evaluation of training programs, curricula, and business processes in corporate settings. He was certified as an Interpersonal Skills Instructor by Arthur Andersen in 2000 and has delivered more than 50 days of training in the areas of applied research and management development. Dr. Hanssen has co-authored several articles on evaluation use, methods, and applications.
Liesel Ritchie, Senior Research Associate  
*Ph.D., Sociology, Mississippi State University*

Dr. Liesel Ritchie joined the Center in 2005 after working for 12 years at Mississippi State University (MSU), where she led projects totaling more than $4.5 million. Since arriving at WMU, Dr. Ritchie has engaged in a number of professional activities with the goal of improving community resilience to disasters through evaluation—most recently spearheading efforts to develop an American Evaluation Association Topical Interest Group on Disaster Preparedness, Response, and Recovery Evaluation. This summer she led a workshop at the University of Colorado’s Natural Hazards Center, focusing on evaluating community resilience to disasters. She was the 2002 recipient of the MSU Outstanding Doctoral Student Award, 2001 recipient of MSU’s Outstanding Professional Non-Faculty Woman Award, and is a three-time recipient of the National Performance Review “Hammer Award” for her contributions to NASA’s education programs.

Carolyn Sullins, Senior Research Associate  
*Ph.D., Educational Psychology, University of Illinois at Urbana-Champaign*

Dr. Carolyn Sullins has extensive experience in evaluating mental health and education programs. She has directed evaluations of an alcohol risk-reduction project, teachers’ training programs, after-school programs, and a parent information resource center. Additionally, Dr. Sullins was the project manager for the Cleveland Community Schools’ multicase study. Her doctoral dissertation concerned an empowerment evaluation of a consumer-run mental health drop-in center. This project, which generated four national presentations and an article in the *American Journal of Evaluation*, led to new conceptualizations of particular evaluation models and applications. Her most recent publication is *Evaluating School Programs: An Educator’s Guide*, coauthored with Dr. James Sanders. Dr. Sullins is co-manager of the American Evaluation Association’s discussion list, Evaltalk. She taught a graduate-level evaluation course at WMU and mentored evaluation doctoral students.

Pamela Zeller, Senior Research Associate  
*Ed.D., Special Education, Western Michigan University*

Dr. Pamela Zeller’s areas of interest and expertise include evaluation and research in technology literacy, school reform, special education, community health, and substance abuse. She has led numerous evaluations of state- and federally funded technology literacy and professional development projects throughout Michigan. Dr. Zeller recently served on statewide committees convened by the Michigan Department of Education, including the No Child Left Behind Research and Evaluation Committee, No Child Left Behind Educator Quality Committee, and Teacher Quality Committee. Currently, she is leading the Center’s evaluations of a U.S. Department of Education Parent Information Resource Center grant for the Bay Arenac (MI) Intermediate School District and the High/Scope Foundation’s Ready Schools assessment instrument.
Anne Cullen, Project Manager  
*M.S., Agricultural Economics, Michigan State University*

Ms. Anne Cullen has 8 years of experience planning, managing, and evaluating community development programs in the areas of education, economic growth, microenterprise development, and agriculture in the U.S., West Africa, Latin America, and Caribbean. She was a Peace Corps volunteer, providing technical and management assistance to a regional forestry cooperative in Mali and technical assistance to apiary and butterfly projects in Bolivia. At the Center, Ms. Cullen is responsible for data collection and analysis for evaluations of education initiatives in Louisiana and Hawaii. She is fluent in Spanish, French, and Bambara.

Joan Farland, Project Specialist  
*M.A., Elementary Education, University of South Dakota*

Ms. Joan Farland came to the Center in 1999 to serve as the internship coordinator for the Center’s MTS project. She also coordinated the MTS summer evaluation institute for three years and eventually came to coordinate all aspects of this multifaceted effort to enhance evaluation capacity in science, technology, engineering, and mathematics. Most recently, she took on additional administrative responsibilities while the assistant director was on temporary assignment elsewhere. Ms. Farland was a classroom teacher for 17 years, teaching various grade levels, as well remedial reading and English.

Joe Fee, Systems Specialist  
*M.S., Computer Science, Western Michigan University*

Mr. Joe Fee has provided computing expertise to the Center since 2000—as a graduate assistant and systems programmer before assuming his current position. He assists staff in database, application, and computer systems design, implementation, and administration. Examples of major project work include an interactive database search engine, digital library, integrated relational database with single sign-on Web portal, and Web-based survey system. Mr. Fee conducts research in network and computer security procedures and operational best practices as a major component of managing Center-networked appliances.

Sally Veeder, Assistant Director  
*A.A., Executive Secretarial, Ferris State University*

Ms. Sally Veeder has been at the Center since 1984. She oversees budgets; supervises staff; develops policies; and edits all Center reports, ensuring accuracy and clarity. From 1986 to 1988 and since 2002, she has served as secretary for the Joint Committee on Standards for Educational Evaluation. She was selected by the provost to coordinate the Universitywide graduate program review from December 2005 to May 2006. Ms. Veeder is a Certified Professional Secretary through the International Association of Administrative Professionals. She received the University's prestigious Staff Service Excellence Award in 1997.
Barbara Wygant, Project Manager  
*B.S., Mathematics, Western Michigan University*

Ms. Barbara Wygant has been a project manager at the Center since 2004. In that capacity she has been involved in many aspects of Center projects, from collecting qualitative and quantitative data to writing literature reviews to conducting evaluation training workshops. She has more than 18 years of administrative experience in business and education contexts and has served on numerous boards and planning committees for local nonprofit agencies, primarily serving environmental causes. Ms. Wygant is currently pursuing a Master of Public Administration degree at WMU.

Lori Wingate, Assistant to the Director  
*M.A., Sociology, Loyola University Chicago*

Since joining the Center in 1997, Ms. Lori Wingate has been involved in Center evaluations in the areas of housing, transportation, technology literacy, and science literacy. She edits the Center’s popular online collection of evaluation checklists. In 2004, Ms. Wingate developed a facilitator’s guide for *The Student Evaluation Standards*. She creates many promotional materials for the Center, including newsletters, brochures, and fact sheets. She is editor of the book review section of the *American Journal of Evaluation*. In 2001, Ms. Wingate was named Outstanding New Professional by WMU’s Administrative Professional Association.

Christine Hummel, Office Associate  
*A.A., Business Information Systems, Davenport University*

Ms. Christine Hummel has been at the Center since 1998. In addition to providing a variety of services to support Center personnel and projects, she maintains the Center’s extensive library of evaluation resources, supervises student workers, and serves as the administrative coordinator for the Consortium for Research on Educational Accountability and Teacher Evaluation. As a sergeant in the Michigan Army National Guard, Ms. Hummel served in Iraq from April 2003 to May 2004. She is currently pursuing a B.A. in Business Information Systems at WMU.

Patricia Negrevski, Budget Analyst  
*B.B.A., Business Administration, Western Michigan University*

Ms. Patricia Negrevski started working at the Center in 1990 providing administrative support for the Center for Research on Educational Accountability and Teacher Evaluation, a federally funded research and development center housed at the Center from 1990 to 1995. As the Center’s budget analyst since 2002, she helps project directors develop and monitor budgets, processes payroll and time and effort charges, prepares accounting reports, and works closely with staff from the Grants and Contracts office to ensure compliance with University accounting and contracting rules and procedures.
Mary Ramlow, Office Manager
B.A., Management & Organizational Development, Spring Arbor University

Ms. Mary Ramlow has been the Center’s office manager since 1985 and program coordinator for the Interdisciplinary Ph.D. in Evaluation since 2004. Ms. Ramlow trains and supervises support staff, prepares contracts, and oversees the proposal submission process. She served as secretary to the Joint Committee on Standards for Educational Evaluation from 1988 to 2001. Ms. Ramlow is a Certified Professional Secretary through the International Association of Administrative Professionals. She also serves on the executive board of WMU’s Administrative Professional Association.

Emeriti

Daniel Stufflebeam, Director, 1965-2002
Ph.D., Measurement & Statistics, Purdue University

Dr. Daniel Stufflebeam is one of the field’s foremost theorists and practitioners. He chaired the Joint Committee on Standards for Educational Evaluation during the first 13 years of its existence, leading the development of the first set of program and personnel evaluation standards. In 1985, Dr. Stufflebeam was awarded the Paul Lazarsfeld prize for distinguished contributions to evaluation theory and practice from the American Evaluation Association. He serves on the Government Auditing Standards Advisory Council for the U.S. Government Accountability Office and the boards of the American Evaluation Association and National Council on Measurement in Education. His honors from Western Michigan University include being named a Distinguished Faculty Scholar in 1994, Harold and Beulah McKee Professor of Education in 1997, and Distinguished University Professor in 2002. He stepped down as director in 2002, but has a continuing presence and influential role within the Center.

James Sanders, Associate Director, 1980-2001
Ph.D., Educational Research & Evaluation, University of Colorado

Dr. James Sanders has been an influential figure in the field of evaluation since the 1980s. He chaired the Joint Committee on Standards for Educational Evaluation from 1988 to 1998, and during that time led the revision of The Program Evaluation Standards. Dr. Sanders is coauthor of the popular and influential textbook, Program Evaluation, which was first published in 1987 and is now in its third edition. In 2000, he received the Distinguished Service Award from WMU and Friend of Evaluation Award from the Michigan Association for Evaluators. In 2001 he was elected president of the American Evaluation Association (AEA). He has continued to play an important role within the Center since his retirement in 2001 and is principal investigator for Center’s contract with AEA to facilitate its development of a process to formulate and release official policy statements on issues of national significance from an evaluation perspective.
GRADUATE RESEARCH ASSISTANTS

The graduate students featured in this section worked on and were supported by Center projects during the 2005-06 fiscal year. The Center values the talent, energy, and enthusiasm that students bring to our work.

**Thomaz Chianca**  
M.P.H., University of North Carolina  
D.D.S., Universidade Federal do Rio de Janeiro, Brazil

Thomaz Chianca is a member of the first cohort of students admitted to WMU’s interdisciplinary doctoral program in evaluation. He manages the Center’s evaluation work for Heifer Project International and conducted fieldwork for that project in Thailand.

**Chris Coryn**  
M.A., Applied Social Psychology, Indiana University

Chris Coryn entered the interdisciplinary doctoral program in evaluation in 2004. He has worked extensively on the Center’s evaluation of NSF’s Advanced Technological Education program and works on several other projects, such as those for Kalamazoo Public Schools, Kamehameha Schools, and Heifer Project International.

**Christine Ellis**  
B.A., Education, Western Michigan University

Christine Ellis is a master’s student in Socio-Cultural Studies and Education Thought. She provided support for charter school evaluations, as well as other projects.

**Amy Gullickson**  
M.Div., Luther Seminary

The 2005-06 academic year was Amy Gullickson’s first year as doctoral student in interdisciplinary evaluation. She managed the Center’s and Ph.D. program’s libraries, worked on the Center’s Education for the Arts evaluation, and conducted fieldwork in Thailand for the Heifer evaluation project.
Daniela Schroeter
M.A., German as a Second Language, Intercultural Business Communication, and American Studies; Friedrich Schiller University, Germany

Daniela Schroeter is a member of the first cohort of students admitted to WMU’s interdisciplinary doctoral program in evaluation. She has worked extensively on the Center’s evaluation of the ATE program, as well as evaluations for Kalamazoo Public Schools and Heifer Project International.

John Risley
M.A., Political Science, American University

John Risley is a member of the first cohort of students admitted to WMU’s interdisciplinary doctoral program in evaluation. With Thomaz Chianca, he led the Center’s evaluation of Foods Resources Bank.
VISITING SCHOLARS

The Evaluation Center has a long history of welcoming visiting scholars for short- and long-term periods of self-directed study. Visiting scholars are provided with office space, access to the Center’s extensive library, and opportunities to engage and collaborate with Center staff.

Jack Huang, National Changhua University of Education, Taiwan
September 8, 2005 - March 14, 2006

Jack Huang is a Ph.D. candidate in Engineering Education at the National Changhua University of Education. His extended visit at the Center was sponsored by the Taiwan National Science Foundation. He chose The Evaluation Center as his destination of choice because of the presence of Drs. Gullickson, Miron, Sanders, Scriven and Stufflebeam; our leadership with the Joint Committee; and our interdisciplinary Ph.D. program.

Ana Carolina Letichevsky, Cesgranrio Foundation, Brazil
April 12-13, 2006

Dr. Letichevsky visited The Evaluation Center as part of a nine-week tour of the U.S. sponsored by Eisenhower Fellowships. Her fellowship enabled her to meet with leading experts in the academic, government, and nonprofit sectors to discuss innovative approaches to evaluation and their potential applicability to the Brazilian context. During her visit, she interviewed Center staff and doctoral students and gave an Evaluation Café presentation.

CONSULTANTS

The Center maintains an extensive network of consultants and collaborators who enrich our work through their content area expertise, diversity, and invaluable assistance in leading projects and conducting fieldwork.

Kanani Aton, M.A., Independent Consultant, Hilo, HI
Brooks Applegate, Ph.D., College of Education, Western Michigan University
Mozhdeh Bruss, Ph.D., College of Education, Western Michigan University
Amy Germuth, Ph.D., Compass Consulting, Chapel Hill, NC
Rona Halualani, Ph.D., San Jose State University
Frances Lawrenz, Ph.D., University of Minnesota
Kenneth McKinley, PhD, Independent Consultant and Professor Emeritus, Oklahoma State University
Oseela Thomas, Ph.D., National Institutes of Mental Health Postdoctoral Fellow at the Institute for Social Science Research, University of Michigan


Beginning fall 2005, the Evaluation Café went from a biweekly to a weekly event at the Center, with an average of 15 participants from 5 WMU departments attending each session.

September 15  *Theory-Free Evaluation*
Michael Scriven, Ph.D.—Professor of Philosophy, Associate Director of The Evaluation Center, and Interdisciplinary Ph.D. in Evaluation Program Director, WMU

September 22  *Building Capacity for Evaluation and Providing Evaluation Services in Changing Organizations: Lessons from the Field*
Gary Miron, Ph.D.—Principal Research Associate and Chief of Staff; and Barbara Wygant—Project Manager, The Evaluation Center, WMU

September 29  *Closing the Deal: Tips for Working Effectively with Evaluation Clients*
Jerry Horn, Ed.D.—Principal Research Associate, The Evaluation Center, WMU

October 6  *Making a Causal Argument for Training Impact*
Robert Brinkerhoff, Ed.D.—Professor and Graduate Program Coordinator, Human Resources Development, WMU

October 13  *Market Pricing for Evaluation Contracting*
Carl Hanssen, Ph.D.—Senior Research Associate, The Evaluation Center, WMU

Keith Ruckstuhl, Ph.D.—Organizational Development Consultant, Pfizer

November 3  *Measuring the Impact of Electronic Business Systems at the Defense Logistics Agency: Lessons Learned From Three Evaluations*
Jonathan A. Morell, Ph.D.—Senior Policy Analyst, Altarum Institute

November 10  *Goal-Free Evaluation*
Brandon Youker—Interdisciplinary Evaluation Doctoral Student, WMU

November 17  *Identifying Relevant Evaluative Criteria: Lessons Learned from the Evaluation of a Middle School Enrichment Program*
Daniela Schroeter and Chris Coryn—Interdisciplinary Evaluation Doctoral Students, WMU

December 1  *The Comparative Method and the Schema of Cost-Effectiveness in the Evaluation of Foreign Aid*
Paul Clements, Ph.D.—Associate Professor of Political Science and Masters of Development Administration Program Director, WMU
January 18  
*Reconsidering Qualitative Research Methods and Reinstating Evaluation as the Heart of the Social Sciences*  
Dr. Michael Scriven—Professor of Philosophy, Associate Director of The Evaluation Center, and Interdisciplinary Ph.D. in Evaluation Program Director, WMU

January 25  
*Evaluator Skills: What’s Taught vs. What’s Sought*  
Carolyn Sullins—Senior Research Associate, The Evaluation Center; Daniela Schroeter—Interdisciplinary Evaluation Doctoral Student; and Ms. Christine Ellis—Educational Studies Master’s Student, WMU

February 1  
*Enhancing Disaster Resilience Through Evaluation*  
Dr. Liesel Ritchie—Senior Research Associate, The Evaluation Center, WMU

February 8  
*Strengthening Capacity for Evaluation in the Context of Developing Countries*  
Dr. Gary Miron—Principal Research Associate and Chief of Staff, The Evaluation Center, WMU

February 15  
*Evaluating a Nonprofit Organization: Methodological and Management Strategies from the Foods Resources Bank Evaluation*  
Thomaz Chianca and John Risley—Interdisciplinary Evaluation Doctoral Students, WMU

February 22  
*Keys to Global Executive Success*  
Dr. Jennifer Palthe—Assistant Professor of Management, WMU

March 8  
*Standards for Educational Evaluation: The Case of Propriety*  
Dr. Arlen Gullickson—Director, The Evaluation Center, WMU

March 15  
*Doing, Knowing, and Being: Integrating Assumptions and Actions in Evaluation Practice*  
Dr. Eileen Stryker—President, Stryker and Endias, Inc., Research, Planning and Evaluation Services, Kalamazoo

March 22  
*Project versus Cluster Evaluation*  
Dr. Theresa Behrens—Director of Evaluation, W.K. Kellogg Foundation

March 29  
*Collaborative Evaluations: A Step-by-Step Model for the Evaluator*  
Dr. Liliana Rodriguez-Campos—Assistant Professor of Educational Studies, WMU

April 5  
*Synthesizing Multiple Evaluative Statements into a Summative Evaluative Conclusion*  
P. Cristian Gugiu—Interdisciplinary Evaluation Doctoral Student, WMU

April 12  
*Evaluation in Brazil*  
Dr. Ana Carolina Letichevsky, Coordinator, Department of Statistics, Cesgranrio Foundation (Brazil)

April 19  
*Lessons Learned: A Value-Added Product of the Project Life Cycle*  
Rebecca Gilman—Senior Principal Consultant, Keane
Professional Service and Leadership

Over the years, Center staff members have held key leadership positions in national evaluation organizations, including the top leadership positions in the American Evaluation Association, Joint Committee on Standards for Educational Evaluation, Consortium for Research on Educational Accountability and Teacher Evaluation, and American Educational Research Association. The Center has been home to the Joint Committee on Standards for Educational Evaluation since its founding in 1975, and the committee's chairperson role has always been held by a Center staff member. Center personnel also provide leadership and service to the field by leading topical interest groups, serving as reviewers for journals, and participating on editorial boards and advisory panels. Leadership and service positions held by staff members during 2005-06 are listed below.

Arlen Gullickson
- Chair, Joint Committee on Standards for Educational Evaluation
- Advisory Board Member, MS-ERCB (NSF-funded)
- Advisory Board Member, Evaluation Capacity Building—Utah State University (NSF-funded)
- Advisory Board Member, Beyond Evaluation Use—University of Minnesota (NSF-funded)
- Advisory Board Member, Council of Chief State School Officers (NSF-funded)
- Manuscript Reviewer, Evaluation Practice
- Manuscript Reviewer, Journal of Applied Measurement in Education
- Manuscript Reviewer, Educational Measurement Issues and Practice

Jerry Horn
- Advisory Board Member, MS-ERCB (NSF-funded)
- Board Member, CREATE
- National Science Consultant for Grade Level Expectations, Louisiana Department of Education

Gary Miron
- Board Member, Collaborative for Innovation and Teaching Excellence (CITE)
- Program Chair and Newsletter Editor, Charter School Research and Evaluation Subject Interest Group, American Educational Research Association
- Member, Arizona State University Educational Policy Research Unit’s Think Tank Review Panel
- Manuscript Reviewer, American Journal of Evaluation
- Manuscript Reviewer, Journal of Multidisciplinary Evaluation
- Manuscript Reviewer, American Journal of Education
Liesel Ritchie
- Chair, Disaster Relief and Preparedness Evaluation Topical Interest Group, American Evaluation Association
- Editorial Board Member, *Journal of Public Policy and Social Policy*

James Sanders
- Advisory Panel, NSF Funded Education Project, Teachers College, Columbia University

Michael Scriven
- Editor, *Journal of MultiDisciplinary Evaluation*

Daniel Stufflebeam
- Member, National Advisory Council on Government Auditing Standards
- Editorial board member, *Journal of MultiDisciplinary Evaluation*

Carolyn Sullins
- Co-manager, EVALTALK listserv, American Evaluation Association
- Manuscript Reviewer, *American Journal of Evaluation*

Lori Wingate
- Book Review Section Editor, *American Journal of Evaluation*
- Manuscript Reviewer, *American Journal of Evaluation*