

# DEVELOPING A FRAMEWORK FOR SYSTEMS-ORIENTED EVALUATION

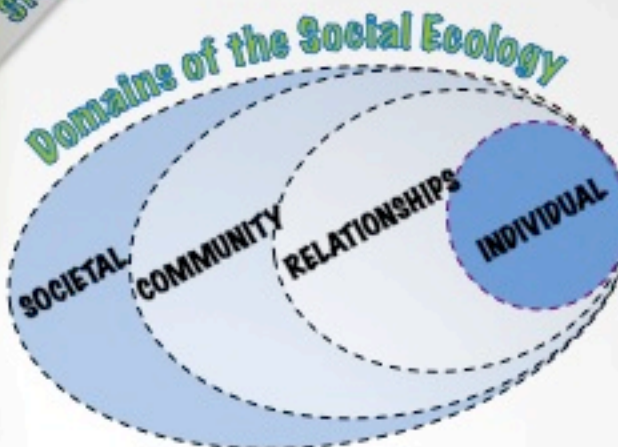
Step One

Articulate Desired System Change



Step Two

Identify Points of Systemic Influence



Lever for System Change



Step Three

Weave Strategy & Evaluation with System Change Over Time

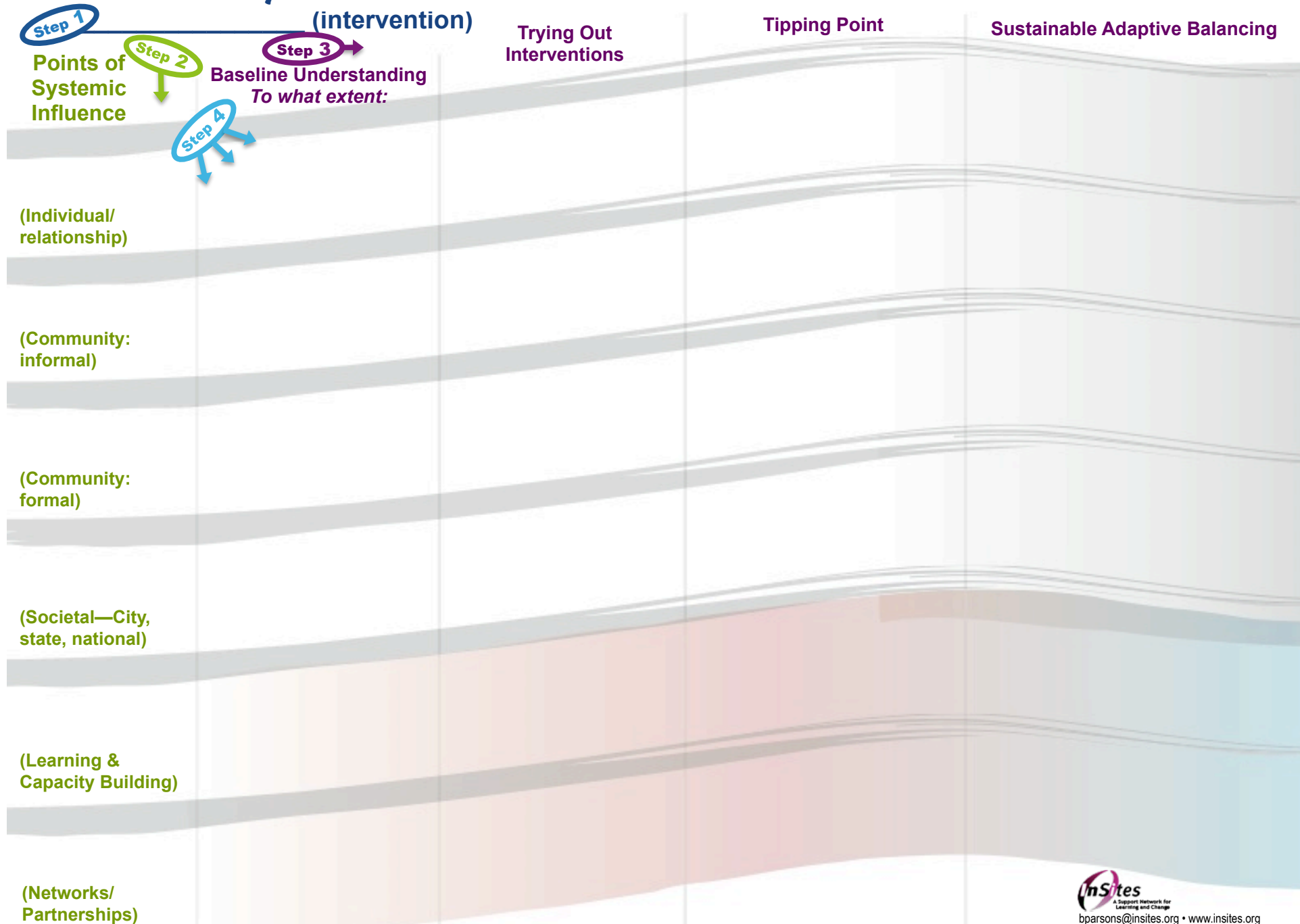


Step Four

Identify Indicators of Social Benefit



# Framework for Systems-Oriented Evaluation





# Framework for Social Innovation Evaluation

## Step 1 Strengthening Families Initiative

Points of Systemic Influence

Step 2

Baseline Understanding

To what extent:

## Trying Out Interventions

## Tipping Point

## Sustainable Adaptive Balancing

Points of Systemic Influence	Baseline Understanding	Trying Out Interventions	Tipping Point	Sustainable Adaptive Balancing
<b>Caregiver-Child-Family</b>	Are families aware of and practicing protective factors? Do parents use both organized and adaptive dynamics?	Families test use of protective factors and determine changes in relationships and boundaries in daily life. Families learn to self-assess use of protective factors.	Enough families are habitually using and building protective factors that family norms are shifting in support of protective factors framework for living. Benefits being realized.	Caregivers are connected with other caregivers and family members who are skilled at using and building protective factors. Family norms support protective factors. (Evidence of well-being of families and levels of child maltreatment regularly monitored.)
<b>Neighborhood/Community</b>	Are neighborhoods and their leaders building social cohesion around protective factors? Do they encourage adaptive and organized dynamics?	Neighborhoods/communities pilot new ways of functioning that are grounded in protective factors and social cohesion.	Neighborhoods & leaders commit to use and support protective factors. They leverage organized and adaptive dynamics. Desired social cohesion being achieved/supported.	Neighborhoods & leaders adjust to social conditions in community and emphasis on supporting protective factors. They consider and reflect on their ways of functioning. (Evidence monitored.)
<b>Organizations, Providers (Norms, infrastructures, policy)</b>	Are organizations/services designed to support protective factors framework? Do providers encourage adaptive & organized dynamics to support building protective factors?	Organizations/providers pilot new ways of operating that emphasize protective factors framework. They determine cost implications.	Organizations/providers commit to redesigned norms/structures/policies that support protective factors framework & principles. They leverage organized and adaptive dynamics. Desired benefits being realized/supported.	Organizations/providers use caregiver, child, family outcome and other data to adjust to social conditions in community with emphasis on presence of protective factors. Organizations/providers leverage both adaptive and organized dynamics.
<b>Societal Actors (State &amp; national) (Norms, policies, infrastructures)</b>	Are norms, infrastructures, policies based on protective factors/framework principles? Are policies attentive to both organized and adaptive dynamics?	Norms, infrastructures, policies targeted for change with engagement of multiple voices, perspectives, and valuing of protective factors.	Norms, infrastructures, policies overall encourage presence of protective factors. Leverage both organized and adoptive dynamics. Caregiver, child, family outcomes supported.	Societal leaders balance attention to risk and protective factors tailored to micro-contexts. They address norms, infrastructures, policies and dynamics over time based on monitoring data and related new knowledge.
<b>Stakeholder Learning &amp; Capacity Building</b>	Do learning activities address protective factors and model both adaptive and organized dynamics?	Learning activities redesigned and tested with attention to protective factors and use of interactive, peer-to-peer learning and learning from families.	Communities of practice grounded in peer-to-peer learning and application are common; include reflection on use of protective and risk factor attention in different contexts.	New knowledge development, dissemination, and integration woven into practice with learning activities and communities of practice used to shore up challenging areas. (Stakeholder knowledge and practice regularly assessed.)
<b>Networks/Partnerships</b>	Are networks/partnerships designed to encourage protective factors? Do networks/partnerships leverage adaptive and organized dynamics?	Networks, partnerships test change in norms, infrastructure, and policies among their members.	Key partners, networkers have multiple interconnections that encourage attention to protective factors in a micro & macro level. Attention to protective factors framework is fundamental to connections.	Partners, networkers use data feedback to strategically shift connections to respond to contextual changes to ensure primary attention to protective factors. Shifts are based on systems thinking.