and captivate the student experience through inclusive engagement. Our programs strive to broaden these experiences with WMU’s Exploring Leadership Retreats and the Fall and Spring networking, communication and community empowerment. Among Seita Scholars, there are natural-born leaders, emerging leaders and leaders who are looking to develop new skills. Utilizing the Seven Life Domains Model to maximize opportunities in higher education, we are intentional about connecting emerging leaders to new and exciting leadership and studying abroad, thanks in big part to the State budget allocation of $2 million for students who have experienced foster care.

The Seita Scholars program continues to increase the number of college graduates and to share knowledge of programming and direct student support with other institutions. Exploring Leadership Coach Training continues to grow and thrive, keeping WMU on the leading edge of campus-based program support for college students who have experienced foster care.

A heartfelt “thank you” to all who have contributed to support our students. With your help, we are improving education and closing outcomes for young people as we help our students navigate the arduous road of adulthood. Our success is only possible with a network of support for the Center and its programs.

The generosity of our network is only possible with our network of support for the Center and its programs.

Students in Foster Care

Colleges, Universities Should Be Pressured to Help

Students in Foster Care

Needed, Researchers Say

March 21, 2018 — Youth Today

March 28, 2018 — Second Wave

April 2, 2018 — Youth Today

gmich.edu/fosteringsuccess

CENTER FOR FOSTERING SUCCESS

Yvonne Unrau, Ph.D., LMSW

Professor, School of Social Work

Dr. John M. and Mrs. Linda Dunn

Mr. Dean and Mrs. Lynn Fiegel

Mr. Paul and Mrs. Bonnie MacGrayne

Mrs. Elizabeth and Mr. Peter Seaver

In this report, you can read about the adventures our Seita Scholars have had in their graduation goal, bringing our total number of Seita Scholar graduates to 161.

I am pleased to share in this past year, another 19 Seita Scholars have reached their graduation goal, bringing our total number of Seita Scholar graduates to 161. We expect to expand our network of support for the Center and its programs.

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STUDY ABDROB

Seita Scholars seek to understand the world as their first step to improving it.

Through the years, our students have participated in an array of study abroad programs of varying length, academic emphases and locations. During the 2018-2019 academic year, seven Seita Scholars in the cohort applied to study abroad. Of the eight participants, four were Africans, and three students had family and friends living in the different countries they visited. The students account for nearly 6% of our scholars in the program. Study abroad students included Thailand, China, Vietnam, Indonesia, South Africa and Denmark.

Questions and goals are two items that make study abroad a unique experience. For some participants, it was a chance to visit a new country for the first time, while others returned to familiar locations for more in-depth exploration. For the four African students, study abroad was an opportunity to return to their home country or visit a country they had lived in previously. The four students accounted for nearly 6% of our scholars in the program. Study abroad students included the Philippines, China, Vietnam, Indonesia, South Africa and Denmark.

CoACH TRAInING

Expanded coach training goes cross country

Further, we were pleased to expand our coaching training team, with the addition of six new trainers this year. This expansion has given us the resources to meet the growing demand for coach training. Throughout the past year, our team had trained 61 new coaches, and had 87 new FS coaches. Additionally, 12 coaches completed Level II training in new locations across the country. We are excited about the coming year, as we continue learning from each other and further develop the model to best support those we serve.

Lastly, we hosted a series of webinars that featured experts in treating trauma and foster care to discuss new developments in the field. The webinars were open to anyone interested in learning about these important topics. Our goal is to continue to provide our coaches with the most up-to-date information and resources to help them in their work.

Coaches provide individual support for every Seita Scholar

The Seita Scholars Program is unique in that it provides individualized support to each scholar. Coaches work with each scholar to develop a plan of action to improve their educational experiences. This includes meeting with the scholar on a regular basis to discuss progress and make any necessary adjustments. Coaches also provide support and guidance to help the scholar develop the skills necessary to be successful in college.

The program is designed to provide a safe and supportive environment for the scholars. Coaches are trained to help scholars work through any challenges they may face and provide them with the tools they need to succeed. This includes helping them develop their academic skills, improve their time management, and learn to set and achieve goals.

The Seita Scholars Program is funded by a combination of federal, state, and private funding sources. This includes a variety of grants and donations that help support the program's mission.

For more information about the Seita Scholars Program or to make a donation, please visit our website at seitascouchs.org.