Pedagogical strategies in graduate education

Do you teach graduate students? Come join the discussion!

There is a plethora of literature focusing on pedagogical strategies in undergraduate education. Much less discussed are the approaches to teaching and evidences of student learning in graduate education.

We realize that some of the experiences facing graduate educators may be different. We invite you to be a part of the 2018-19 WMU Faculty Learning Community (FLC) to share your ideas and questions related to teaching practices that support graduate student success!

The FLC will meet on a regular basis (as determined by members) during the 2018-19 academic year (potentially twice a month). The kickoff event will be the morning of Friday Sept. 14.

Co-Faculty Facilitators: Ramona Lewis, Educational Leadership & David Paul, Philosophy.

Building community through supporting colleagues at WMU

Join the collaborative faculty mentoring program!

The Office of Faculty Development (OFD) is sponsoring a collaborative mentoring program that will provide early career faculty with quality guidance to build long and productive careers at Western Michigan University.

The goals of the program are to provide professional support to new faculty in instruction and scholarship, to encourage cross-disciplinary networking and connections at WMU, to increase faculty awareness of available resources at WMU and the greater Kalamazoo community, and to promote a healthy work-life balance.

Two to three early career faculty will be grouped with a mentor who is a senior colleague working in a similar discipline. Each collaborative group will meet at least once a month throughout fall and spring semesters.

The large group inaugural session will be Friday Sept. 21.

For more information or to register, contact ramona.lewis@wmich.edu
WMU Faculty Learning Community

For more information or to register, contact kristal.ehrhardt@wmich.edu
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