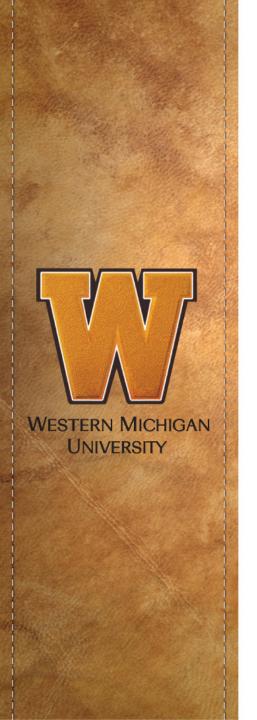# Academic Success Programs at WMU

Past Present and Future

Randy Ott, Ph.D.

Director, Center for Academic Success Programs
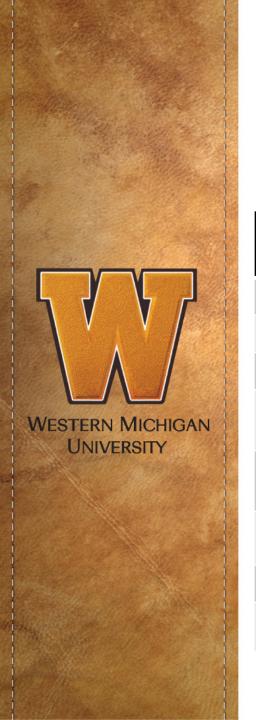
Randy.Ott@wmich.edu

History of Academic Success Programs: Before 2000

Put all in equal footing. Services provided for those who "needed" it.

Year Established	Program Name
1968	Martin Luther King Jr. Academy
1974	Academic Resource Ctr. (tutoring)
1976	Writing Lab/Center
Early 1980's	Math Lab
1982	Alpha Program
1984	TRiO Student Support Program***

*** denotes grant funded program

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History of Academic Success Programs: 2000-2009

Continued to offer broad services and emergence of tailored assistance.

Year Established	Program Name
2001	Graduate Center for Research and Retention
2004	STEP Program, CEAS***
2005	First Year Seminar Course
2006	Residence Life Academic Learning Communities
2007	Multicultural Affairs Mentoring for Success Program***
2007	Office of Military and Veterans Affairs
2007	Transfer Student Services
2008	Seita Scholars Program

*** *denotes grant funded program*

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History of Academic Success Programs: 2010 & Beyond

Continued to offer broad services, tailored assistance to specific groups, and targeted support at the college level.

Year Established	Program Name
2010	**Residence Life Student Success Center**
2010	**Peer Student Success Team, Lee Honors College**
2010	**Peer Mentoring, Disability Services for Students**
2010	**TRiO Future Educators Support Program***
2011	**Communications Center, HCOB**
2012	**College Assistance Migrant Program (CAMP)***

*** denotes grant funded program*

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History of Academic Success Programs: 2010 & Beyond (cont.)
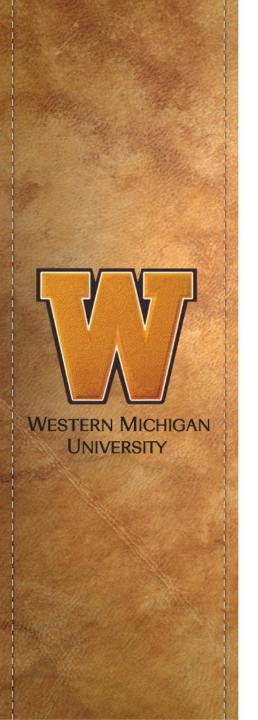
Continued to offer broad services, tailored assistance to specific groups, and targeted support at the college level.

Year Established	Program Name
2013	Phoenix Mentoring Program HCOB
2014	Student Succ. Serv/ & Bronco S.Z., CAS
2014	Reclaim the W
2015	Student Success & Retention Office, CEHD
2015	Broncos FIRST
2015	Student Engagement and Success, CHHS

*** denotes grant funded program

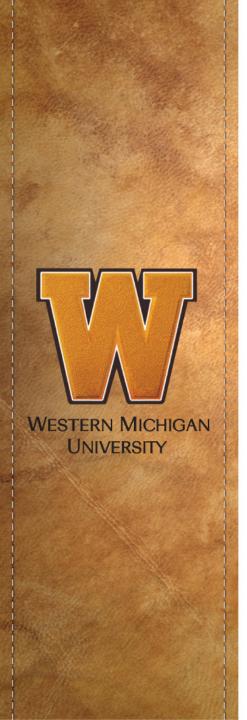*These programs are college specific. Desire to collaborate, but challenges exist*

What impact do these programs have?

Quick Representation:
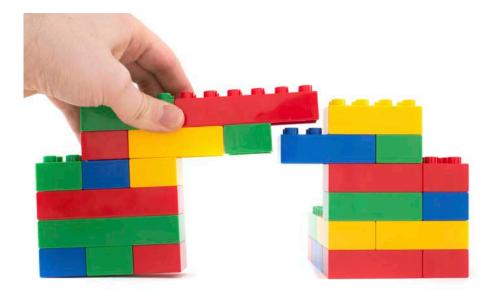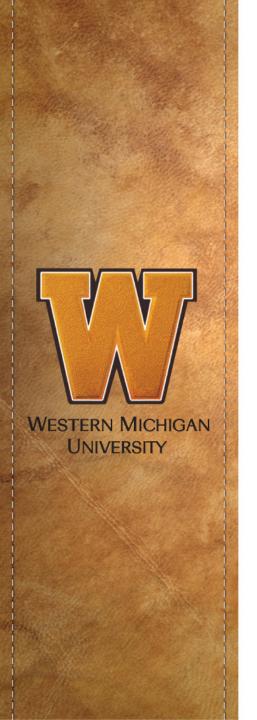
ARC	Supplemental Instruction was available to 9,717 students during 15-16
MLK Acad.	97% retention rate during 14-15
CAMP	96% retention rate during 14-15
Writ. Ctr.	Assisted over 4,000 students during 14-15
HCOB Phoenix	86% retention rate during 14-15
TRiO FESP	93% retention rate during 14-15
TRiO SSP	67% 6-yr graduation rate
Res. Life	.28 higher GPA students live in LLC
Reclaim W	38 of 72 (54%) retention rate

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UNIVERSITY

Present overall picture:

- Shift in campus culture past 10 years
- Holistic approach to student success
- New student success initiatives
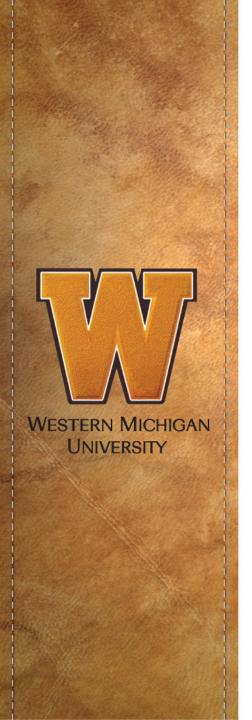- Existing programs are evolving

The Future: Where Are We Headed?

- Align with WMU Strategic Plan:
  Goal 1 - Ensure a distinctive and supportive learning experience that fosters success.

  Objective 1.1-A learner-centered culture maximizes student   retention and degree completion

  Strategies:
  a. Operationalize and integrate evidence-based <u>retention practices</u> to increase first-year student retention
  b. Develop <u>advising and retention efforts</u> appropriate to the needs of sophomore, junior, and transfer students.
  c. <u>Improve support programming</u> to help students with varying levels of academic preparation
  d. Enhance training to help WMU employees recognize how their roles can/do support student success
  e. Develop and operationalize best practices that promote persistence and degree completion of graduate students

The Future: Where are we Headed?

- Support faculty
- Improved Partnerships/collaborations
- Assessment
    Learner Support Program Review 2016
- Example of new initiatives in the works:
    Continued Broncos First efforts
    WMU Signature
    Gateway To Completion (G2C)

Goals
- Improved retention for all students
- Increased diverse student population
- Improved program collaboration

Questions?