## **Foundations**

# **Exploration and Discovery**

## **Connections**

#### Student learning outcomes to be assessed:

- Increase foundational knowledge of the humanities.
- Demonstrate and apply information literacy.
- Analyze and interpret quantitative data.
- Demonstrate effective and appropriate oral, written and digital communication abilities.
- Practice sensitivity to diversity and inclusion. or planetary sustainability.

- Develop creative, critical and artistic thinking.
- Demonstrate and apply scientific literacy.
- Develop understanding and practices for personal wellness.
- Practice sensitivity to diversity and inclusion.
- Gain familiarity with a language other than English.
- Develop practices for planetary sustainability.
- Increase their knowledge of the sciences, social sciences, humanities and the arts.

- Develop U.S. and global awareness.
- Apply ethical, critical, and informed thought within and across disciplines.
- Work both independently and in collaboration with others to achieve goals.



Natural and Personal and Social Human **Physical World** Responsibility Culture • Personal Wellness (Physical/Spiritual/Mental) • Language other than English Science and Technology • Scientific Literacy with Lab. • Critical or Creative/Artistic thinking (complements Identity and Community course) (One course must include a Sustainability emphasis) Identity and Community Critical or Creative/Artistic thinking with Diversity and Inclusion emphasis. (Pre-regs Writing and Search for Identity classes)

Local and National
Perspectives
Real World
Problem class

(Must take Identity and Community classes first)

Global
Perspectives
Real World
Problem class

Faculty teaching foundation courses will be asked to include at least one assignment relating to one of the following program outcomes:

- Sustainability
- Diversity and Inclusion
- Global Awareness
- · Civic responsibility and community engagement
- Real world problems chosen by faculty

## Content and Skills Progression:

## Skills:

**Development and Practice Integrate and Expand Foundational** Writing at all levels: Advanced Writing development in Advanced writing min 7500 words over Foundation writing min 4000-5000 words Discovery and Exploration and semester in Baccalaureate writing over semester Connections courses course Identity: **Identity and Community** National and Global Perspectives Sense of Self

#### Associated conditions:

- Minimum 37 credits.
- Must complete Baccalaureate writing within major (not included in 37 credits).
- Connections courses must be taken at Western.
- Learning outcomes must be assessable.
- Skills learned integrate into in majors and a Capstone course where applicable.



Learning outcomes which are the natural outcome of the program:

- Develop awareness of actions and quality of life for all.
- Apply different methods of inquiry, investigation and discovery.
- Exercise civic responsibility and community engagement.
- Become lifelong learners.
- Increase foundational knowledge of the sciences, social sciences, humanities and the arts.