Ad Hoc General Education Logistics Committee

Faculty Senate

7 December 2017

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Learning Outcomes Rubrics

A subcommittee has reviewed the rubrics and provided feedback to original working group members

The rubrics will be released for faculty feedback beginning 15 December, and will be updated as revisions are received

A webpage is being created for the rubrics and feedback forms that will include a link for comments and feedback

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COMMITTEE CHARGES

1. Identify challenges and propose potential solutions associated with the implementation of, and transition to, the revised general education curriculum.

2. Develop a recommended revised general education WMU Essential Studies draft policy to reflect the revised general education curriculum and associated processes during the fall 2017 semester for final approval at the April 2018 Faculty Senate meeting.

3. Develop and submit a time-bound recommended action plan for the implementation and short- and long-term assessment of the revised general education curriculum by the final meeting of the 2017-18 Faculty Senate.

4. Develop a process to allow all colleges and units to propose new or existing courses for the revised general education curriculum. Recommend that the Faculty Senate Executive Board create a standing subcommittee that reports directly to the Undergraduate Studies Council and is responsible for the review and approval of all proposed courses in the revised general education curriculum.

5. Report to the Faculty Senate Executive Board and the Faculty Senate as requested during the 2016-17 and 2017-18 academic years.

For information on prior activities of WMU General Education revision see Ad Hoc General Education Design

WMU Essential Studies Student Learning Outcomes

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WMU Essential Studies Outcome Rubrics

UNDER CONSTRUCTION

Listed below are the WMU Essential Studies DRAFT student learning outcomes rubrics. For each rubric listed there is a corresponding feedback form. Faculty are asked to complete a feedback form for any and all rubrics they would like to provide comment.

Outcome	Rubric	Feedback
Analyze and interpret quantitative data		
Apply different methods of intellectual inquiry, investigation and discovery		
Apply ethical, critical, and informed thought within and across disciplines		
Demonstrate and apply information literacy		
Demonstrate and apply scientific literacy		
Demonstrate effective and appropriate written, oral and digital communication abilites		

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The Logistics Committee welcomes feedback on all the rubrics but encourage you to focus on the ones you might think you will be using

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Logistic topics coming before the Faculty Senate next semester for information and discussion:

1. **Minor amendments to MOA-16/06: General Education Revision**
2. **Student program requirements**
3. **Criteria for selecting and evaluating courses**
4. **Assessment requirements: student learning outcomes and program levels**

Also being developed…

Timeline identifying progression of major tasks by semester leading to full program implementation
- **course submissions and approval**
- **resource planning by department**
- **beta test assessment recording**
- **launch**
- **communication plan**